

Institutional Development Plan for the Session 2024-2025
Moirabari College
Prepared by NEP- Taskforce

Current Status of the College

General profile:

1. Name and Address of the College: Moirabari College

P.O. Moirabari District: Morigaon, Assam-782126

Mail id: principalmoirabaricollege@gmail.com Website: <https://moirabaricollege.ac.in/>

2. Year of Establishment: 1981

3. Institutional Status: Provincialised College

4. Recognition, Accreditation: NAAC Accredited for 3rd Cycle

5. Number of Programme offered: Under Graduate As per NEP 2020

- B.A.(English, History, Pol. Science, Assamese, Arabic, Hindi, Education & Geography)
- B.Com (Accountancy, Finance, Information Technology, Human Resource Management)

6. No. of sanctioned post (teaching): 28

ABOUT THE COLLEGE: Moirabari College is one of the reputed Colleges in Morigaon District of Assam. The College was established on 14th August, 1981 with a vision to achieve Academic Excellence by imparting quality and secular education with strong emphasis on spiritual growth, sound mind, clean heart, healthy body and expansion of knowledge through "Value based Education." It is a co-educational institution with boarding facility. The College is permanently affiliated to Gauhati University and recognized by UGC under 2 (f) and 12 (B) of UGC Act, 1956, and received Grant-in-aid. In addition to the existing 3(three) years Under Graduate (UG) B.A/B.Com. Courses, NEP 2020 4(Four) years Undergraduate (UG) Course is successfully implemented in 2023 and Post Graduate (PG) Courses in several subjects are taught through distance mode under Krishna Kanta Handiqui State Open University. The College is situated in the flood affected rural area and mighty Brahmaputra river is flowing hardly 3 Km away from it. The College location is surrounded by lush green and peaceful environment. Spread over a campus of 40 bighas of land, the college provides a congenial atmosphere for teaching and learning. The College also has a large track of land adequate enough to extend further to accommodate the ever spiraling number of students for various traditional and new diversified vocational courses. Students coming from different shades of life find the opportunity to live together, participate in extracurricular activities and grow together under the highly experienced and dedicated faculty members. Close personal touch between the teachers and students is maintained always. Established with the objective among others, to empower the youth through dissemination of knowledge and thereby uplift the diverse classes and communities, the college has been able to make an impact in the society. Due to constant endeavor, the girl students outnumber the boys. Thus, the college is contributing to social justice and national development.

Strength, Weakness, Opportunity and Challenges (SWOC):

Institutional Strength

- Governing Body of the College plays proactive roles in the management.
- Committed and dedicated staff
- Enhancement of the enrolment of girls students
- College library well-equipped with library automation and partial digitalization
- Weak students are supported by the remedial classes.
- College provides conducive and eco-friendly green environment.
- Dissemination of teaching and learning process through study materials, assignment and audio-videos methods
- Students come from multicultural society.
- Add-on courses have been introduced from 2023 academic year.
- New Education Policy 2020 has been implemented from 2023 academic year.
- Scholarships and free ships provided to students through different heads of government
- Internal Quality Assurance Cell (IQAC) actively monitors functions of different Cells.
- IQAC has organized workshops and Seminars.
- Career Counseling Cell organizes number of career oriented programs.
- Grievance Redressal Cell addresses the grievances of the students swiftly.
- ST Cell, Anti-Ragging Cell and Minority Cell are in existence.
- Parent-Teacher Association is proactive.
- Students' Union plays vital roles.
- Central agencies such as RUSA and UGC provides fund for development of the College
- College provides girl's and boy's hostels.
- NSS unit of the College provides extension activities to the society.

Institutional Weakness

- Insufficient teaching and non-teaching staff in the college
- Inadequate infrastructure of the college
- Unable to introduce PG Courses
- Lack of Industrial collaboration with the college
- Soft Skills Programs are limited
- Lack of campus employment
- Science Stream has not been introduced.
- Lack of vocational courses in the college
- Lack of research works and research culture among the faculties

Institutional Opportunity

- Collaboration with higher educational institutions for students and teachers' faculty exchange
- Initiative for introduction of Science Stream
- Local society oriented vocational courses such as fish and fishery, sericulture, Computer Application, Medical Laboratory Technician, Talley and Tailoring
- Introduction of a health centre
- Memorandum of Understanding with NGOs for extension activities
- Rearing of fish in the College pond for revenue mobilization
- More gardening in the College camp

Institutional Challenges

- Poor road communication in the catchment area
- Dropout rate is high
- Child marriage is prevalent in the society
- Most of the people in the catchment area belong to below poverty line
- Unemployment among youths is high
- Prevalent of superstitious beliefs in the society
- Catchment area is flood affected
- Increasing rate of drugs addiction among youths
- Poor language communication among the students

AIMS AND OBJECTIVES OF THE INSTITUTIONAL DEVELOPMENT PLAN

The basic objective of the Institutional Development Plan is to make students a successful citizen by improving the quality and infrastructure of educational institutions. Based on the Institutional Development Plan, the college will develop initiatives; assess the progress and reach the goals set therein, which can then become the basis of government funding. Considering the background of the college as an institution imparting quality education in Arts and Commerce, the college has identified the broad aim of IDP as follows:

- To create a supportive academic environment for students ingrained with sincerity, discipline and commitment.
- To institute a sustained quality system embedded with a conscious, consistent and programmed action
- To mould humane citizens of the nation
- To make skilled manpower through effective use of emerging technological tools and to bridge the gap between social needs and higher education.

As an initial step for implementation of the NEP 2020, the institute has prepared the Institutional Development Plan (IDP) in consultation with the stakeholders.

This IDP for the session 2024-2025 includes the goals of the institute devised in line with the goals of NEP 2020 and is shown below:

1. Physical Infrastructure.
2. Digital Infrastructure
3. Academic Infrastructure
4. Research and Development
5. Supportive and Facilitative Infrastructure.

PHYSICAL INFRASTRUCTURE

1. Renovation and modernization of existing classrooms and laboratories to create a conducive learning environment for students.
2. Upgradation of library facilities with the latest books, journals, and online resources.
3. Installation of smart boards and audio-visual equipment in classrooms to enhance teaching and learning.
4. Develop sports culture to promote physical well-being and extracurricular activities.
5. Enhance landscaping, outdoor seating areas, and green spaces to create a conducive environment for learning and relaxation.
6. Construction of new classrooms to accommodate the growing student population.
7. To bring entire campus area under CCTV surveillance.
8. Digitalization of Library Facility.
9. Improve facilities such as student common rooms, canteen, and recreational spaces to enhance the student experience.
10. Continuous monitoring and evaluation of the physical infrastructure to ensure that it meets the evolving needs of the college community.

Digital Infrastructure

1. Upgrade the college's website to make it more user-friendly and interactive.
2. Provide training to faculty and staff on using digital tools and technology for teaching and administrative purposes.
3. Develop an online portal for students to access study materials, submit assignments, and communicate with faculty.
4. Provide training sessions for faculty and staff to familiarize them with digital tools and platforms.
5. Redesign the college website to be more user-friendly and informative.

Academic Infrastructure

1. Identify and address urgent infrastructure needs such as classrooms, laboratories, and library facilities to meet current academic requirements.
2. Enhance the college's library with updated books, journals, and digital resources.
3. Integrate modern technology into classrooms and learning spaces to enhance teaching and learning experiences, including interactive whiteboards, digital libraries, and online learning platforms.

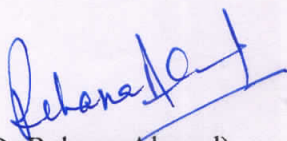
4. Provide professional development opportunities for faculty members to enhance their teaching skills, incorporate innovative pedagogies, and stay updated with advancements in their respective fields.
5. Strengthen student support services including counseling, tutoring, and career guidance to ensure the holistic development and well-being of students.
6. Develop a robust internship cell to facilitate industry connections and job opportunities for students.

Research and Development.

1. Organize research seminars, workshops, and conferences to foster a research culture within the college.
2. Encourage faculty to publish research articles in peer-reviewed journals and present at national and international conferences.
3. Foster partnerships with industry, government agencies, and other academic institutions to facilitate collaborative research projects.

Supportive and Facilitative Infrastructure.

1. Upgrade and modernize existing infrastructure including classrooms, laboratories, and library.
2. Implement digital learning technologies and tools to enhance teaching and learning experiences.
3. Improve campus security and safety measures for students, faculty, and staff.
4. Enhance the sports and recreational facilities on campus to promote physical fitness and well-being.
5. Provide training and professional development opportunities for non-teaching staff to enhance their skills and effectiveness.
6. Strengthen ties with the local community through outreach programs, cultural events, and collaborative projects.



(Dr Rehana Ahmed)
Coordinator, NEP Taskforce



(Dr Riazul Hoque)
Principal
Moirabari College

Principal
Moirabari College
Moirabari, Marigaon (Assam)