

# MOIRABARI COLLEGE



## CRITERIA 2: TEACHING-LEARNING AND EVALUATION

2.6.2: Attainment of POs and COs are evaluated



Moirabari College  
Morigaon-782126  
Assam

*Submitted to*  
The NAAC for 3<sup>rd</sup> cycle of Assessment and Accreditation

# Sample Copies of UG Grade Sheet

**GAUHATI UNIVERSITY**

**B.A. SIXTH (FINAL) SEMESTER EXAMINATION - 2019**

**GRADE SHEET**  
(ABSOLUTE GRADING)

SL. No. **052208** Date: **01.12.2021**

The following are the marks/grades obtained by **HASINA KHATUN**

Roll Code **A-16342** Roll No. **0165**

of **HOIRABARI COLLEGE**

at the **B.A. SIXTH (FINAL) SEMESTER** **MAY, 2019**

SUBJECT(S) OFFERED	TOTAL MARKS	MARKS OBTAINED EXT. + INT.	PERCENTAGE OF MARKS	PAPER CREDIT	GRADE POINT	HONOUR POINT	G.P.A. C.G.P.A.
<b>COURSE: GENERAL:</b>							
<b>EDUCATION- PAPER-I</b>	100	32 +08	40.00	8	5	40	
<b>EDUCATION- PAPER-II</b>	100	32 +10	42.00	8	5	40	
<b>ARABIC- PAPER-I</b>	100	24 +11	35.00	8	4	32	
<b>ARABIC- PAPER-II</b>	100	27 +19	46.00	8	5	40	
<b>SEM - VI TOTAL:</b>	400	163		32		152	4.8
<b>SEM - V TOTAL:</b>	400	164		32		152	4.8
<b>SEM - IV TOTAL:</b>	300	133		24		120	5.0
<b>SEM - III TOTAL:</b>	300	118		24		104	4.3
<b>SEM - II TOTAL:</b>	275	110		22		100	4.5
<b>SEM - I TOTAL:</b>	275	103		22		92	4.2
<b>GENERAL TOTAL:</b>	1950	791		156		720	27.6
<b>C.G.P.A. -&gt;</b>							4.6
<b>GENERAL SUBJECTS:</b>							
<b>(SEMESTER I/II/III/IV)</b>							
<b>MIL (ASSAMESE)</b>	350	136					
<b>GENERAL ENGLISH</b>	100	39					
<b>RESULT -&gt;</b>	<b>PASS</b>						

Dy/Asstt. Controller of Examinations



# GAUhati UNIVERSITY



**B.A. SIXTH (FINAL) SEMESTER EXAMINATION - 2020**

**GRADE SHEET (ARREAR BATCH-2016)**  
(ABSOLUTE GRADING)

SL. No. 002862

Date: 22.12.2020

The following are the marks/grades obtained by

**SADDAM HUSSAIN**

Roll Code A-16342

Roll No. 0075

of **MOIRABARI COLLEGE**

at the

**B.A. SIXTH (FINAL) SEMESTER**

**SEP., 2020**

SUBJECT(S) OFFERED	TOTAL MARKS	MARKS OBTAINED EXT.+INT.	PERCENTAGE OF MARKS	PAPER CREDIT	GRADE POINT	HONOUR POINT	O.P.A. C.G.P.A.
<b>COURSE: GENERAL:</b>							
<b>EDUCATION- PAPER-I</b>	100	32 +10	42.00	8	5	40	
<b>EDUCATION- PAPER-II</b>	100	42 +06	48.00	8	5	40	
<b>ECONOMICS- PAPER -I</b>	100	34 +08	42.00	8	5	40	
<b>ECONOMICS- PAPER -II</b>	100	26 +10	36.00	8	4	32	
<b>SEM - VI TOTAL:</b>	400	168		32		152	4.8
<b>SEM - V TOTAL:</b>	400	148		32		136	4.3
<b>SEM - IV TOTAL:</b>	300	102		24		96	4.0
<b>SEM - III TOTAL:</b>	300	115		24		104	4.3
<b>SEM - II TOTAL:</b>	275	122		22		116	5.3
<b>SEM - I TOTAL:</b>	275	105		22		94	4.1
<b>GENERAL TOTAL:</b>	1950	760		156		698	26.8
<b>C.G.P.A. -&gt;</b>							4.5
<b>GENERAL SUBJECTS:</b>							
<b>(SEMESTER I/II/III/IV)</b>							
<b>MIL (ASSAMESE)</b>	350	143					
<b>GENERAL ENGLISH</b>	100	36					
<b># -&gt; SUBJECTS PASSED UNDER ARREAR EXAMINATION.</b>							

**RESULT -> PASS**

*[Signature]*  
Dy/Asstt. Controller of Examinations



0057310 GAUhati UNIVERSITY



GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



Date : 29-01-2022

BA (MAJOR) FINAL SEMESTER EXAMINATION - 2021



## GRADE SHEET

(ABSOLUTE GRADING)

NAME :	KARIMA BEGUM	COLLEGE: MOIRABARI COLLEGE
ROLL NO. :	UA-181-342-0025	Registration No.: 18048113
SEMESTER-1 DECEMBER, 2018	PAPERS OFFERED	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	ENGLISH - ENG M - 1.1	80+20 33+10 43 8 C 5 40
	ENGLISH - ENG M - 1.2	80+20 26+14 40 8 C 5 40
	SGPA : 5.00 SEMESTER TOTAL	200 83 16 80
SEMESTER-2 MAY, 2019	PAPERS OFFERED	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	ENGLISH - ENG M - 2.1	80+20 33+14 47 8 C 5 40
	ENGLISH - ENG M - 2.2	80+20 24+13 37 8 P 4 32
	SGPA : 4.50 SEMESTER TOTAL	200 84 16 72
SEMESTER-3 NOVEMBER, 2019	PAPERS OFFERED	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	ENGLISH - ENG M - 3.1	80+20 26+13 39 8 P 4 32
	ENGLISH - ENG M - 3.2	80+20 50+11 61 8 B+ 7 56
	SGPA : 5.50 SEMESTER TOTAL	200 100 16 88
SEMESTER-4 SEPTEMBER, 2020	PAPERS OFFERED	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	ENGLISH - ENG M - 4.1	80+20 31+13 44 8 C 5 40
	ENGLISH - ENG M - 4.2	80+20 33+11 44 8 C 5 40
	SGPA : 5.00 SEMESTER TOTAL	200 88 16 80
SEMESTER-5 JUNE, 2021	PAPERS OFFERED	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	ENGLISH - ENG M 5.1	60+15 44+11 73 6 A 8 48
	ENGLISH - ENG M 5.2	60+15 44+11 73 6 A 8 48
	ENGLISH - ENG M 5.3	60+15 44+11 73 6 A 8 48
	ENGLISH - ENG M 5.4	60+15 36+9 60 6 B+ 7 42
	ENGLISH - ENG M 5.5	60+15 48+12 80 6 A+ 9 54
	ENGLISH - ENG M 5.6	60+15 48+12 80 6 A+ 9 54
	SGPA : 5.17 SEMESTER TOTAL	450 330 36 294
SEMESTER-6 AUGUST, 2021	PAPERS OFFERED	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	ENGLISH - ENG M 6.1	60+15 38+11 65 6 B+ 7 42
	ENGLISH - ENG M 6.2	60+15 36+11 63 6 B+ 7 42
	ENGLISH - ENG M 6.3	60+15 38+11 65 6 B+ 7 42
	ENGLISH - ENG M 6.4	60+15 29+10 52 6 B 6 36
	ENGLISH - ENG M 6.5	60+15 36+12 64 6 B+ 7 42
	ENGLISH - ENG M 6.6	60+15 39+12 68 6 B+ 7 42
	SGPA : 6.83 SEMESTER TOTAL	450 283 36 246
	CGPA: 6.32 RESULT: PASS	TOTAL 1700 968 136 860

Note : 1 \*\* Indicate the paper marks not added in Total.

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Controller of Examinations



0057309

GAUHATI



UNIVERSITY

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



Date : 29-01-2022

BA (MAJOR) FINAL SEMESTER EXAMINATION - 2021



## GRADE SHEET

(ABSOLUTE GRADING)

NAME :	KARIMA BEGUM	COLLEGE: MOIRABARI COLLEGE
ROLL NO. :	UA-181-342-0025	Registration No.: 18048113
SEMESTER-1 DECEMBER, 2018	GENERAL SUBJECTS	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	CORE SUBJECTS	
	ASSAMESE - ASM	60+15 32+14 61 6 B+ 7 42
	EDUCATION - EDN	60+15 26+11 49 6 C 5 30
	COMPULSORY SUBJECTS	
	GENERAL ENGLISH - ENG	40+10 18+8 52 4 B 6 24
	SGPA : 6.00 SEMESTER TOTAL	200 109 16 96
SEMESTER-2 MAY, 2019	GENERAL SUBJECTS	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	CORE SUBJECTS	
	ASSAMESE - ASM-2	60+15 18+12 40 6 C 5 30
	EDUCATION - EDN-2	60+15 18+14 43 6 C 5 30
	COMPULSORY SUBJECTS	
	INDIAN POETRY - ENG 2	40+10 21+8 58 4 B 6 24
	SGPA : 5.25 SEMESTER TOTAL	200 91 16 84
SEMESTER-3 NOVEMBER, 2019	GENERAL SUBJECTS	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	CORE SUBJECTS	
	ASSAMESE - ASM -3	80+20 51+19 70 8 A 8 64
	EDUCATION - EDN 3	80+20 42+10 52 8 B 6 48
	SGPA : 7.00 SEMESTER TOTAL	200 122 16 112
	COMPULSORY SUBJECTS	
	**ENVIRONMENTAL STUDIES - EVS 3	40+10 25+8 66 4 B+ 7 28
SEMESTER-4 SEPTEMBER, 2020	GENERAL SUBJECTS	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	CORE SUBJECTS	
	ASSAMESE - ASM - 4	80+20 34+19 53 8 B 6 48
	EDUCATION - EDN - 4	80+20 29+10 39 8 P 4 32
	SGPA : 6.00 SEMESTER TOTAL	200 92 16 80
	COMPULSORY SUBJECTS	
	**ENVIRONMENTAL STUDIES - EVS 4	40+10 25+8 66 4 B+ 7 28
	RESULT : PASS TOTAL	800 414 64 372

Note: \*\* Indicate the paper marks not added in Total.

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Controller of Examinations



0057302

GAUHATI



UNIVERSITY

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



BA (GENERAL) FINAL SEMESTER EXAMINATION - 2021



Date : 29-01-2022

## GRADE SHEET

(ABSOLUTE GRADING)

NAME :	ABDUL BATIN	COLLEGE: MOIRABARI COLLEGE
ROLL NO. :	UA-181-342-0099	Registration No.: 18070884
SEMESTER-1 DECEMBER, 2019	GENERAL SUBJECTS	TM(Ext+InUPr) MO (Ext +InUPr) %M PC GO GP HP
	CORE SUBJECTS	
	ASSAMESE - ASM *	60+15 18+6 32 6 P 4 24
	EDUCATION - EDN *	60+15 21+5 35 6 P 4 24
	HISTORY - HIS	60+15 19+7 35 6 P 4 24
	COMPULSORY SUBJECTS	
	GENERAL ENGLISH - ENG	40+10 12+3 30 4 P 4 16
	SGPA : 4.00 SEMESTER TOTAL	275 91 22 88
SEMESTER-2 SEPTEMBER, 2020	GENERAL SUBJECTS	TM(Ext+InUPr) MO (Ext +InUPr) %M PC GO GP HP
	CORE SUBJECTS	
	ASSAMESE - ASM-2 *	60+15 18+8 35 6 P 4 24
	EDUCATION - EDN-2 *	60+15 18+6 32 6 P 4 24
	HISTORY - HIS - 2 *	60+15 18+10 37 6 P 4 24
	COMPULSORY SUBJECTS	
	INDIAN POETRY - ENG 2 *	40+10 12+3 30 4 P 4 16
	SGPA : 4.00 SEMESTER TOTAL	275 93 22 88
SEMESTER-3 JUNE, 2021	GENERAL SUBJECTS	TM(Ext+InUPr) MO (Ext +InUPr) %M PC GO GP HP
	CORE SUBJECTS	
	ASSAMESE - ASM -3 *	80+20 24+6 30 8 P 4 32
	EDUCATION - EDN 3 *	80+20 24+6 30 8 P 4 32
	HISTORY - HIS -3 *	80+20 32+8 40 8 C 5 40
	SGPA : 4.33 SEMESTER TOTAL	300 100 24 104
	COMPULSORY SUBJECTS	
	**ENVIRONMENTAL STUDIES - EVS 3	40+10 12+5 34 4 P 4 16

Note: 1 \*\* Indicate the paper marks not added in Total.

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Controller of Examinations



# 0057301 GAUHATI UNIVERSITY



GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



BA (GENERAL) FINAL SEMESTER EXAMINATION - 2021



Date : 29-01-2022

## GRADE SHEET

(ABSOLUTE GRADING)

NAME :	ABDUL BATIN	COLLEGE: MOIRABARI COLLEGE
ROLL NO. :	UA-181-342-0099	Registration No.: 18070884
SEMESTER-4 SEPTEMBER, 2020	GENERAL SUBJECTS	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	CORE SUBJECTS	
	ASSAMESE - ASM - 4	80+20 24+6 30 8 P 4 32
	EDUCATION - EDN - 4	80+20 24+6 30 8 P 4 32
	HISTORY - HIS 4	80+20 24+8 32 8 P 4 32
	SGPA : 4.00 SEMESTER TOTAL	300 92 24 96
	COMPULSORY SUBJECTS	
	*ENVIRONMENTAL STUDIES - EVS 4	40+10 12+6 36 4 P 4 16
SEMESTER-5 JUNE, 2021	GENERAL SUBJECTS	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	CORE SUBJECTS	
	EDUCATION - EDN 5.1	80+20 55+6 61 8 B+ 7 56
	EDUCATION - EDN 5.2	80+20 51+6 57 8 B 6 48
	HISTORY - HIS 5.1	80+20 38+10 48 8 C 5 40
	HISTORY - HIS 5.2	80+20 60+7 67 8 B+ 7 56
	SGPA : 6.25 SEMESTER TOTAL	400 233 32 200
SEMESTER-6 AUGUST, 2021	GENERAL SUBJECTS	TM(Ext+Int/Pr) MO (Ext +Int/Pr) %M PC GO GP HP
	CORE SUBJECTS	
	EDUCATION - EDN 6.1	80+20 40+14 54 8 B 6 48
	EDUCATION - EDN 6.2	80+20 37+12 49 8 C 5 40
	HISTORY - HIS 6.1	80+20 49+14 63 8 B+ 7 56
	HISTORY - HIS 6.2	80+20 48+12 60 8 B+ 7 56
	SGPA : 6.25 SEMESTER TOTAL	400 226 32 200
	CGPA : 4.97 & RESULT : PASS TOTAL	1950 835 156 776

Note : 1\*\* Indicate the paper marks not added in Total.

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Controller of Examinations



# T 0064546 GAUHATI UNIVERSITY



GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



B.A. (REGULAR) FINAL SEMESTER EXAMINATION - 2022  
(Choice Based Credit System)



Date : 05-09-2022

## CONSOLIDATED GRADE SHEET

NAME :	AMBIA KHATUN				COLLEGE: MOIRABARI COLLEGE			
ROLL NO. :	UA-191-342-0011				Registration No.: 19098336			
SEMESTER-1	PAPERS OFFERED HISTORY OF INDIA FROM EARLIEST TIMES UP TO C. 1206 - HIS-RC-1016 * SAKSHAMATA VIKASH PATHYA - ASM-AE-1014 ENGLISH-I - ENG-CC-1016 * INTRODUCTION TO POLITICAL THEORY - POL-RC-1016 SGPA : 6.45	PC	GO	GP	CP			
		6	B+	7	42			
		4	D	4	16			
		6	A	8	48			
		6	B	6	36			
	SEMESTER TOTAL	22			142			
SEMESTER-2	PAPERS OFFERED ENGLISH - ENG-CC-2016 ENVIRONMENTAL STUDIES - ENV-AE-2014 HISTORY OF INDIA II (C 1206-1757) - HIS-RC-2016 INDIAN GOVERNMENT AND POLITICS - POL-RC-2016 SGPA : 4.00	PC	GO	GP	CP			
		6	D	4	24			
		4	D	4	16			
		6	D	4	24			
		6	D	4	24			
	SEMESTER TOTAL	22			88			
SEMESTER-3	PAPERS OFFERED PRACHIN ASOMIYA SAHITYA - ASM-CC-3016 PUBLIC SPEAKING SKILL - EDU-SE-3014 HISTORY OF INDIA (C 1757 - 1947) - HIS-RC-3016 COMPARATIVE GOVERNMENT AND POLITICS - POL-RC-3016 SGPA : 8.64	PC	GO	GP	CP			
		6	B+	7	42			
		4	O	10	40			
		6	A+	9	54			
		6	A+	9	54			
	SEMESTER TOTAL	22			190			
SEMESTER-4	PAPERS OFFERED ADHUNIK ASOMIYA SAHITYA - ASM-CC-4016 WRITING BIO-DATA AND FACING AN INTERVIEW - EDU-SE-4014 SOCIAL AND ECONOMIC HISTORY OF ASSAM - HIS-RC-4016 INTRODUCTION TO INTERNATIONAL RELATION - POL-RC-4016 SGPA : 6.82	PC	GO	GP	CP			
		6	B	6	36			
		4	A+	9	36			
		6	B	6	36			
		6	B+	7	42			
	SEMESTER TOTAL	22			150			
SEMESTER-5	PAPERS OFFERED SANKARDEV - ASM-RG-5016 EXTENSION ACTIVITIES - EDU-SE-5014 HISTORY OF ASSAM(FROM EARLIEST TIMES UPTO 1826 CE) - HIS-RE-5016 * PUBLIC ADMINISTRATION-I - POL-RE-5016 SGPA : 4.64	PC	GO	GP	CP			
		6	P	4	24			
		4	B	6	24			
		6	C	5	30			
		6	P	4	24			
	SEMESTER TOTAL	22			102			
SEMESTER-6	PAPERS OFFERED CHANDA ARU ALANKAR - ASM -RG-6016 DEVELOPING TEACHING SKILLS - EDU-SE-6014 HISTORY OF ASSAM(C. 1826-1947) - HIS-RE-6016 PUBLIC ADMINISTRATION II - POL-RE-6016 SGPA : 5.18	PC	GO	GP	CP			
		6	B	6	36			
		4	B	6	24			
		6	P	4	24			
		6	C	5	30			
	SEMESTER TOTAL	22			114			
CGPA : 5.95 & RESULT : PASS		TOTAL		132		786		

Deputy Controllers of Examination



T0018125 GAUHATI UNIVERSITY



GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



B.A. (HONS) FINAL SEMESTER EXAMINATION - 2022

(Choice Based Credit System)

Date : 05-09-2022



## CONSOLIDATED GRADE SHEET

NAME :	AYESHA SIDDIKA	COLLEGE: MOIRABARI COLLEGE			
ROLL NO. :	UA-191-342-0197	Registration No.: 19098211			
SEMESTER-1	PAPERS OFFERED	PC	GO	GP	CP
	SAKSHAMATA VIKASH PATHYA - ASM-AE-1014	4	B	6	24
	FOUNDATIONS OF EDUCATION - EDU-HG-1016	6	B	6	36
	UNDERSTANDING POLITICAL THEORY - POL-HC-1016	6	B	6	36
	CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA - POL-HC-1026	6	B	6	36
	SGPA : 6.00	SEMESTER TOTAL			132
SEMESTER-2	PAPERS OFFERED	PC	GO	GP	CP
	PSYCHOLOGY OF ADOLESCENTS - EDU-HG-2016	6	B	6	36
	ENVIRONMENTAL STUDIES - ENV-AE-2014	4	B	6	24
	POLITICAL THEORY - CONCEPTS AND DEBATES - POL-HC-2016	6	B	6	36
	POLITICAL PROCESS IN INDIA - POL-HC-2026	6	B	6	36
	SGPA : 6.00	SEMESTER TOTAL			132
SEMESTER-3	PAPERS OFFERED	PC	GO	GP	CP
	GUIDANCE AND COUNSELLING - EDU-HG-3016	6	A	8	48
	HISTORICAL TOURISM IN NORTH-EAST INDIA - HIS-SE-3014	4	A+	9	36
	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS - POL-HC-3016	6	A+	9	54
	PERSPECTIVES ON PUBLIC ADMINISTRATION - POL-HC-3026	6	A+	9	54
	PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY - POL-HC-3036	6	A	8	48
SGPA : 6.57	SEMESTER TOTAL			240	
SEMESTER-4	PAPERS OFFERED	PC	GO	GP	CP
	HISTORY OF EDUCATION IN INDIA - EDU-HG-4016	6	B+	7	42
	ORAL CULTURE AND ORAL HISTORY - HIS-SE-4014	4	B+	7	28
	PUBLIC POLICY AND ADMINISTRATION IN INDIA - POL-HC-4026	6	A	8	48
	POLITICAL PROCESSES AND INSTITUTIONS IN A COMPARATIVE PERSPECTIVE - POL-HC-4016	6	A	8	48
	GLOBAL POLITICS - POL-HC-4036	6	A	8	48
SGPA : 7.64	SEMESTER TOTAL			214	
SEMESTER-5	PAPERS OFFERED	PC	GO	GP	CP
	CLASSICAL POLITICAL PHILOSOPHY - POL-HC-5016	6	B	6	36
	INDIAN POLITICAL THOUGHT-I - POL-HC-5026	6	B	6	36
	HUMAN RIGHTS - POL-HE-5016	6	B+	7	42
	SELECT CONSTITUTIONS-I - POL-HE-5046	6	B+	7	42
	SGPA : 6.50	SEMESTER TOTAL			156
SEMESTER-6	PAPERS OFFERED	PC	GO	GP	CP
	MODERN POLITICAL PHILOSOPHY - POL-HC-6016	6	C	5	30
	INDIAN POLITICAL THOUGHT-II - POL-HC-6026	6	B+	7	42
	HUMAN RIGHTS IN INDIA - POL-HE-6016	6	B+	7	42
	SELECT CONSTITUTION-II - POL-HE-6046	6	B+	7	42
	SGPA : 6.50	SEMESTER TOTAL			156
CGPA : 6.96 & RESULT : PASS		TOTAL		148	1030

Deputy Controllers of Examination



# U0040675 GAUHATI UNIVERSITY



GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



Date : 10-07-2023

B.A. (HONS) FINAL SEMESTER EXAMINATION - 2023

(Choice Based Credit System)



## CONSOLIDATED GRADE SHEET

NAME :	ABIDA E KHANOM	COLLEGE: MOIRABARI COLLEGE
ROLL NO. :	UA-201-342-0001	Registration No.: 20068196
SEMESTER-1	PAPERS OFFERED	PC GO GP CP
	FOUNDATIONS OF EDUCATION - EDU-HG-1016	6 A 8 48
	UNDERSTANDING POLITICAL THEORY - POL-HC-1016	6 A+ 9 54
	CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA - POL-HC-1026	6 A+ 9 54
	SAKSHAMATA VIKASH PATHYA - ASM-AE-1014	4 A+ 9 36
	SGPA : 8.73	SEMESTER TOTAL 22 192
SEMESTER-2	PAPERS OFFERED	PC GO GP CP
	PSYCHOLOGY OF ADOLESCENTS - EDU-HG-2016	6 A+ 9 54
	POLITICAL THEORY - CONCEPTS AND DEBATES - POL-HC-2016	6 O 10 60
	POLITICAL PROCESS IN INDIA - POL-HC-2026	6 O 10 60
	ENVIRONMENTAL STUDIES - ENV-AE-2014	4 O 10 40
	SGPA : 9.73	SEMESTER TOTAL 22 214
SEMESTER-3	PAPERS OFFERED	PC GO GP CP
	BYABAHARIK AXOMIYA - ASM-SE-3014	4 C 5 20
	GUIDANCE AND COUNSELLING - EDU-HG-3016	6 B 6 36
	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS - POL-HC-3016	6 C 5 30
	PERSPECTIVES ON PUBLIC ADMINISTRATION - POL-HC-3026	6 B+ 7 42
	PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY - POL-HC-3036	6 A 8 48
	SGPA : 6.29	SEMESTER TOTAL 28 176
SEMESTER-4	PAPERS OFFERED	PC GO GP CP
	SRIJANIMULAK SAHITYA - ASM-SE-4014	4 C 5 20
	HISTORY OF EDUCATION IN INDIA - EDU-HG-4016	6 A 8 48
	PUBLIC POLICY AND ADMINISTRATION IN INDIA - POL-HC-4026	6 A 8 48
	POLITICAL PROCESSES AND INSTITUTIONS IN A COMPARATIVE PERSPECTIVE - POL-HC-4016	6 A 8 48
	GLOBAL POLITICS - POL-HC-4036	6 B 6 36
	SGPA : 7.14	SEMESTER TOTAL 28 200
SEMESTER-5	PAPERS OFFERED	PC GO GP CP
	CLASSICAL POLITICAL PHILOSOPHY - POL-HC-5016	6 A 8 48
	INDIAN POLITICAL THOUGHT-I - POL-HC-5026	6 A+ 9 54
	HUMAN RIGHTS - POL-HE-5016	6 B+ 7 42
	SELECT CONSTITUTIONS-I - POL-HE-5046	6 A 8 48
	SGPA : 8.00	SEMESTER TOTAL 24 192
SEMESTER-6	PAPERS OFFERED	PC GO GP CP
	MODERN POLITICAL PHILOSOPHY - POL-HC-6016	6 B+ 7 42
	INDIAN POLITICAL THOUGHT-II - POL-HC-6026	6 B 6 36
	HUMAN RIGHTS IN INDIA - POL-HE-6016	6 A 8 48
	SELECT CONSTITUTION-II - POL-HE-6046	6 A 8 48
	SGPA : 7.26	SEMESTER TOTAL 24 174
	CGPA : 7.76 & RESULT : PASS	TOTAL 148 1148

Deputy Controller of Examinations



# U0011771 GAUHATI UNIVERSITY



GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



B A (REGULAR) FINAL SEMESTER EXAMINATION - 2023  
(Choice Based Credit System)



Date : 10-07-2023

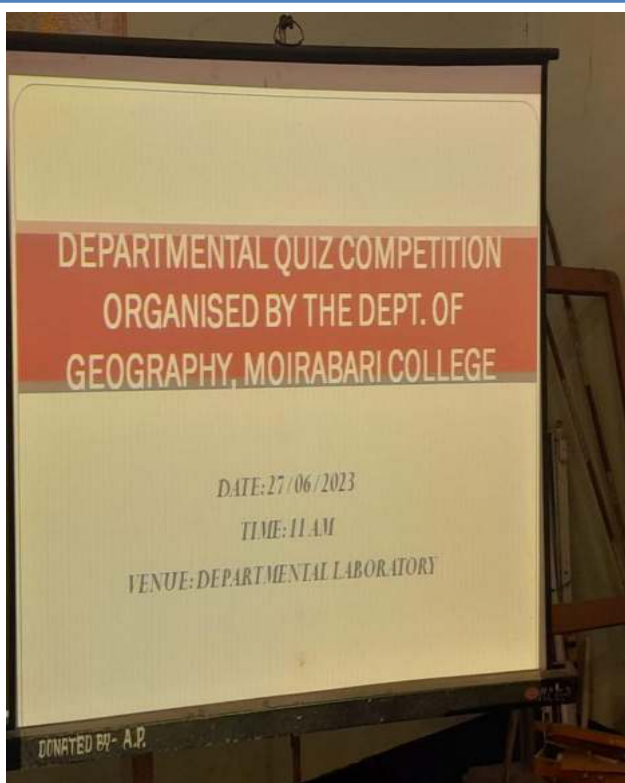
## CONSOLIDATED GRADE SHEET

NAME :	NARGISH SULTANA		COLLEGE: MOIRABARI COLLEGE			
ROLL NO. :	UA-201-342-0270		Registration No.: 20068472			
SEMESTER-1	PAPERS OFFERED		PC	GO	GP	CP
	FOUNDATIONS OF EDUCATION - EDU-RC-1016		6	B+	7	42
	HISTORY OF INDIA FROM EARLIEST TIMES UP TO C. 1206 - HIS-RC-1016		6	A+	9	54
	SAKSHAMATA VIKASH PATHYA - ASM-AE-1014		4	B+	7	28
	ENGLISH-1 - ENG-CC-1016		6	A	8	48
	SGPA : 7.82		SEMESTER TOTAL		22	
SEMESTER-2	PAPERS OFFERED		PC	GO	GP	CP
	PSYCHOLOGY OF ADOLESCENTS - EDU-RC-2016		6	A+	9	54
	HISTORY OF INDIA II (C 1206-1757) - HIS-RC-2016		6	A	8	48
	ENGLISH - ENG-CC-2016		6	A+	9	54
	ENVIRONMENTAL STUDIES - ENV-AE-2014		4	A+	9	36
	SGPA : 8.73		SEMESTER TOTAL		22	
SEMESTER-3	PAPERS OFFERED		PC	GO	GP	CP
	PRACHIN ASOMIYA SAHITYA - ASM-CC-3016		6	B	6	36
	GUIDANCE AND COUNSELLING - EDU-RC-3016		6	C	5	30
	HISTORY OF INDIA (C 1757 - 1947) - HIS-RC-3016		6	P	4	24
	PARLIAMENTARY PROCEDURES AND PRACTICES - POL-SE-3014		4	B+	7	28
	SGPA : 5.36		SEMESTER TOTAL		22	
SEMESTER-4	PAPERS OFFERED		PC	GO	GP	CP
	ADHUNIK AXOMIYA SAHITYA - ASM-CC-4016		6	B	6	36
	HISTORY OF EDUCATION IN INDIA - EDU-RC-4016		6	P	4	24
	SOCIAL AND ECONOMIC HISTORY OF ASSAM - HIS-RC-4016		6	P	4	24
	PANCHAYATI RAJ IN PRACTICE - POL-SE-4014		4	B	6	24
	SGPA : 4.91		SEMESTER TOTAL		22	
SEMESTER-5	PAPERS OFFERED		PC	GO	GP	CP
	SANKARDEV - ASM-RG-5016		6	C	5	30
	CONTINUING EDUCATION - EDU-RE-5016		6	B+	7	42
	HISTORY OF ASSAM(FROM EARLIEST TIMES UP TO 1826 CE) - HIS-RE-5016		6	B	6	36
	PUBLIC OPINION AND SURVEY RESEARCH - POL-SE-5014		4	B+	7	28
	SGPA : 6.18		SEMESTER TOTAL		22	
SEMESTER-6	PAPERS OFFERED		PC	GO	GP	CP
	CHANDA ARU ALANKAR - ASM -RG-6016		6	C	5	30
	MENTAL HEALTH AND HYGIENE - EDU-RE-6016		6	B	6	36
	HISTORY OF ASSAM(C. 1826-1947) - HIS-RE-6016		6	C	5	30
	CONFLICT AND PEACE BUILDING - POL-SE-6014		4	B	6	24
	SGPA : 5.45		SEMESTER TOTAL		22	
CGPA : 6.41 & RESULT : PASS		TOTAL		132		846

Deputy Controller of Examinations



## Sample Photographs of Students' Participation in Quiz





## Sample Photographs of Departmental Seminar

### Seminar on “Agricultural Marketing- Its Problems & Prospects”

Date of Event	18-11-2022
Total Numbers of Participants	132

Department of Economics, Moirabari College organized a departmental seminar on 18-11-2022 with central theme “**Agricultural Marketing- Its Problems & Prospects**”. A total of 132 participants participated in the event including the faculty members from different departments of the college.



Dr. Rehana Ahmed, Associate Professor of the Department of Economics, Moirabari College joined the event as Resource Person who delivered a beautiful lecture on importance of Agricultural Marketing in rural lives. She also pointed out some challenges faced by the farmers and vendors while

performing marketing in rural areas, and also suggested some solutions to overcome the same.

The seminar successfully ended at about 2 PM with a remark from the Principal of the college.





## Departmental seminar on Child Labour: Problems & Remedies

Date of Event	02-05-2023
Total Numbers of Participants	40

A departmental seminar was organized by the Department of Education, Moirabari College on 02-05-2023. The central theme of the seminar was entitled as *Child Labour: Problems & Remedies* which was the need of the hour. The principal of the college Dr.

Riazul Hoque was present in the event as Chief Guest and he delivered the inaugural speech. A total of 40 participants participated in the event.



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After the inaugural speaker, Faculty members of the department delivered speech individually on the current status of child labour, its problems and remedial suggestions for the same.

After that some students also presented their papers on child labour and related topics. The seminar successfully ended at about 2 PM with a concluding remark from the Head of the Department.



## **One Day State Level Seminar on “Development of Arabic Language & Literature during Abbasid Period”**

Date of Event	12-06-2023
Total Numbers of Participants	120

A One Day State Level Seminar on “*Development of Arabic Language & Literature during Abbasid Period*” was organized by Department of Arabic, Moirabari College, in association with Department of Arabic, Laharighat College



on

12-06-2023 in the Conference Hall of the college. A total of 120 participants participated in the event. Principal of the college Dr. Riazul Hoque was the inaugural speaker of the event.

### **Resource Person:**

Sl No	Name of Resource Persons	Designation
1	Prof. Saif Uddin Ahmed	Principal, Laharighat College
2	Khurshed Alom	Faculty, Dept. of Arabic, Laharighat College

Both the resource persons delivered their speech on the development of Arabic Language & Literature during Abbasid Period. They pointed out important contributions of various Arabic Scholars to the development of Arabic Literature.



They also cited some books that were published during the said period. The seminar ended with vote of thanks from Dr. Abdul Latif Ansary, HoD, Dept. of Arabic, Moirabari College.



## Seminar on “Role of Media in Democracy”

Date of Event	14-06-2023
Total Numbers of Participants	130

A departmental seminar was organized by the Department Political Science, Moirabari College on 14-06-2023. A total of 130 participants participated in the seminar. Principal of the college Dr. Riazul Hoque was present as inaugural speaker of the seminar. The seminar was hosted looking into the benefits of the students of the department.

Moinul Hoque Khan, Associate Professor of the department of Political science delivered a speech on the role of media in democracy, how media play an important role in democratic activities.



Coordinator Dalil Uddin Ahmed.



After the key note, interactive session was opened to all the participants, where some participants asked questions to the faculty members of the department, and they were replied accordingly. The seminar ended with vote of thanks from IQAC



### **Departmental Seminar on “Role of Women in Freedom Movement”**

Date of Event	19-06-2023
Total Numbers of Participants	60

A departmental seminar was organized by the Department of Political Science, Moirabari College on 19-06-2023. A total of 60 participants participated in the seminar. Principal of the college Dr. Riazul Hoque was present inaugural speaker of the seminar. The seminar was hosted looking into the benefits of the students of the department.



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Shamsuddin Mozumder, Associate Professor of the Department of History delivered a speech on Women’s role in freedom movement. He also pointed out how Indian women sacrificed their lives for the sake of their country. Moreover, some participants also presented their papers on related topics. After the key note, interactive session was opened to all the participants, where some participants asked questions to the faculty members of the department, and they were replied accordingly.

The seminar ended with vote of thanks from the Head of the Department of History Rehana Jesmin.



## **State Level Seminar on “Traditional Knowledge based Natural Resource Management System in NE India: Changes & Sustainability”**

Date of Event	24-06-2023
Total Numbers of Participants	115

Department of Geography, Moirabari College finally organized the seminar on 24-06-2023. All the participants, including the Resource Person arrived the venue without any delay. The seminar started with a felicitation program followed by paper presentation. The Resource Person delivered lecture cum presentation on “Traditional



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Knowledge-Based Natural Resource Management System in N.E. India: Changes and Sustainability.” The resource person has highlighted how natural resources can be managed traditionally in a sustainable manner by giving burning examples from different parts of the North



east India. He has given examples from the tribal states of the region with relevant photographs which were very comprehensive. At the end of his session, many participants raised questions to him on various resource-based issues, and they were replied accordingly. Many participants from different institutions like Soraibahi College, Bhuragaon College etc. were physically presented in the

seminar and presented their papers. Some participants were also joined the seminar through online mode. The seminar was successfully ended with a concluding remark from Head of the Department.



**Resource Person's Lecture**



**Interactive Session**



## Departmental Seminar on “Tools & Techniques of writing Poetry”

Date of Event	26-06-2023
Total Numbers of Participants	60

A departmental seminar was organized by the Department of English, Moirabari College on 26-06-2023. A total of 60 participants participated in the seminar. Principal of the college Dr. Riazul Hoque was present as inaugural speaker of the seminar. The



seminar was hosted looking into the benefits of the students of the department.

Sadiqul Islam, Senior Faculty of the department delivered a key speech, where he presented a paper on various tools and techniques used in writing poetry. Apart from him, some students also presented papers on related topic.



After the key note, interactive session was opened to all the participants, where some participants asked questions to the faculty members of the department, and they were replied accordingly. The seminar ended with vote of thanks

from IQAC Coordinator Dalil Uddin Ahmed.

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**Seminar on “Creationism and evaluation of Short Stories”**  
**Organized by Department of Assamese, in association with IQAC Moirabari College**



**Seminar on “Union Budget 2023-24”**  
**Organized by Department of Commerce, Moirabari College**



# Sample Copies of Feedback Forms



## MOIRABARI COLLEGE ALUMNI FEEDBACK FORM

\* Name of Alumni : *Jahurul Islam*

\* Academic session : *2021-22*

\* Year of passing : *2017*

**Note:** Your feedback is valuable to us, kindly fill-up the form below. This will help us in improving our services. Please rate each particular/question and give tick (✓) marks according to the following response scheme.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating			
		Excellent	Good	Average	Poor
1	Was the syllabus relevant to your course?	✓			
2	Was the syllabus updated enough?	✓			
3	Was the syllabus content delivery interesting?				
4	Was the course fulfilling curriculum expectation?		✓		
5	Have you learn any skills in due course of your study?	✓			
6	Does the syllabus create any interest to pursue post graduation/research in the particular topic?	✓			
7	How do you read the courses that you have learnt suiting the requirements of your present job?		✓		
8	How do you rate the experience in terms of their relevance to the real life application?	✓			





**MOIRABARI COLLEGE**  
**PARENTS' FEEDBACK FORM**

\* Name of Parents : Abdul Barak \* Name of wards : Ibtisam Alam  
\* Class: B.A./B.Com. \* Semester: 6 \* Academic session : 2021-22  
\* Roll No. : 01

**Note:** Your feedback is valuable to us, kindly fill-up the form below. This will help us in improving our services. Please rate each particular/question and give tick (✓) marks according to the following response scheme.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating			
		Excellent	Good	Average	Poor
1	The curriculum of the course is well designed and promotes learning experience of the students		✓		
2	Proper focus is given on employability in the curriculum design.	✓			
3	The Teaching-Learning Environment	✓			
4	System of Monitoring Students' Progress	✓			
5	Competence & Commitment of Faculty		✓		
6	Value Based Education		✓		
7	Discipline practices	✓			
8	Learning Resources such as Library, Internet, Computer etc.		✓		

Abdul Barak  
Parent's Signature



**MOIRABARI COLLEGE**  
**STUDENTS FEEDBACK FORM FOR TEACHER EVALUATION**

\* Name of the teacher: Tarz Uddin Ahmed \* Name of department : Geography

\* Class: B.A./B.Com \* Semester: 6th \* Academic session : 2022-23

**Note:** Your feedback is valuable to us, kindly fill-up the form below. This will help us in improving our services. Please rate each particular/question and give tick (✓) marks according to the following response scheme.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating			
		Excellent	Good	Average	Poor
1	The Teacher is punctual to the class.	✓			
2	The Teacher processes deep knowledge of the subject taught.	✓			
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	✓			
4	The Teacher communicates clearly.	✓			
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	✓			
6	Percentage of student attendance in the class of the teacher who is being evaluated.	✓			
7	The Teacher makes alternate arrangement of class in his/her absence.	✓			
8	The Teacher provides guidance/counseling in academic & non-academic matters in/out-side the class.	✓			





**MOIRABARI COLLEGE**  
**TEACHERS' FEEDBACK FORM**

\* Name of the teacher: Natir Uddin Ahmed \* Name of department : Economics

\* Academic session : 2021-22

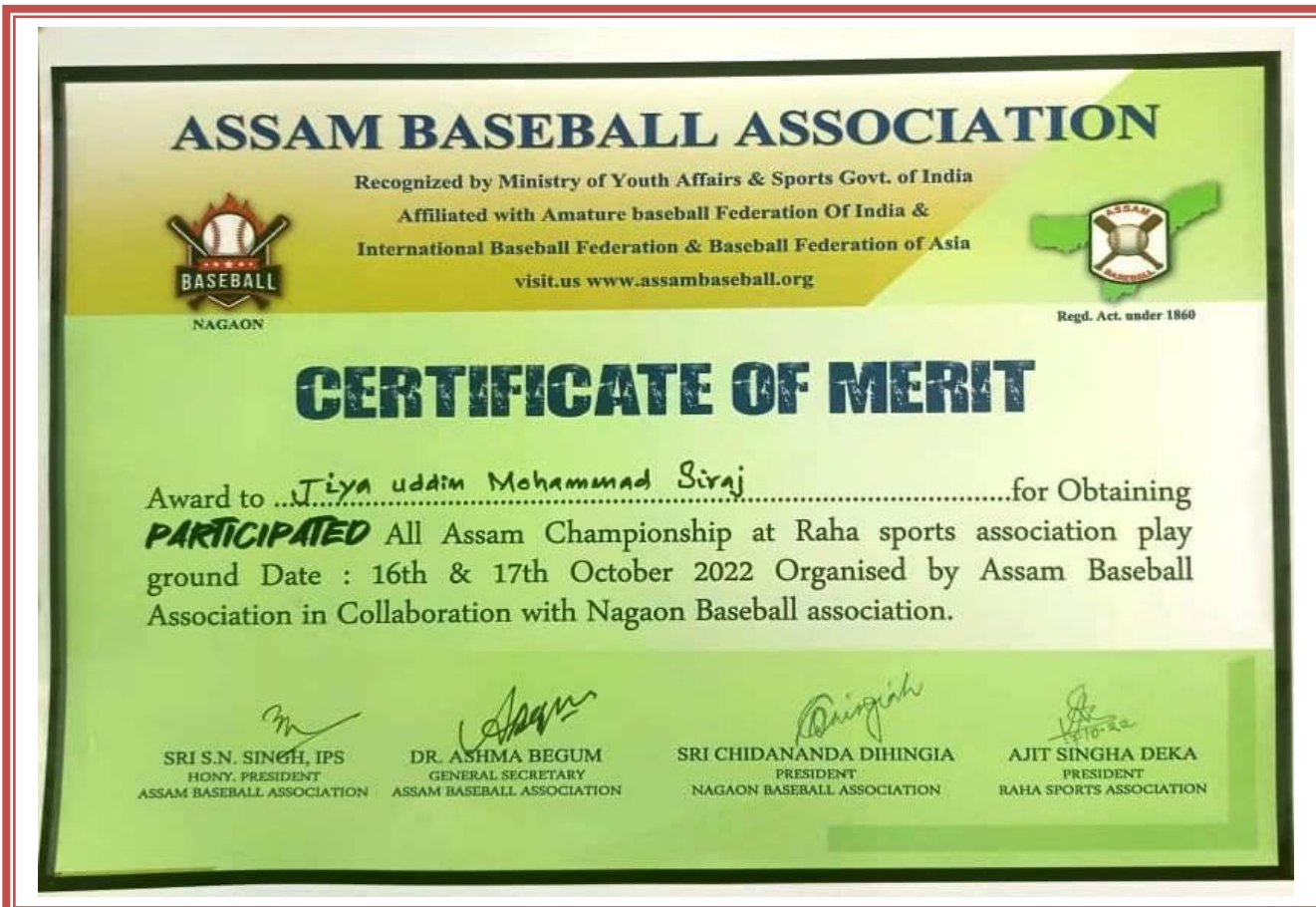
**Note:** Your feedback is valuable to us, kindly fill-up the form below. This will help us in improving our services. Please rate each particular/question and give tick (✓) marks according to the following response scheme.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Syllabus is need based and suitable to the course	✓			
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	✓			
3	Sufficient number of prescribed books are available in the library		✓		
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	✓			
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College		✓		
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	✓			
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	✓			
8	The administration is teacher friendly.	✓			

Any other suggestions:

Natir Uddin Ahmed  
**Teachers' Signature**

# Students achievement in Different Field





## Sample Copies of Students Progression to Higher Education (UG to PG)

Sl. No. **1114** Book No. \_\_\_\_\_

**College of Education, Morigaon**

Name: **SUMINA KHATUN**

Address: **MOIRABARI, Morigaon** Date: **21/9/19**

Particulars	Amount
1. Admission Fees	Rs. 60,000/-
2. Establishment	
3. College Building	Checked Return
4. Library	Sixty Annulay
5. Students Union	on 21/9/19
6. Common Room	
7. Cultural	
8. Games & Sports	
9. Practice Teaching	
10. Electricity Charge	
11. Magazine	
<b>Total Rs.</b>	<b>60,000 ✓</b>

Self attested  
Sumina khatun  
Principal  
College of Education  
Morigaon  
Collector  
21/9/19

Sl. No. **1490** Book No. \_\_\_\_\_

**College of Education, Morigaon**

Name: **SUMINA KHATUN**

Address: **B.Ed 2nd year** Date: **21/12/2020**

Particulars	Amount
1. Admission Fees	Rs. 60,000/-
2. Establishment	
3. College Building	Checked Sixty Annulay
4. Library	only on 21/12/2020
5. Students Union	
6. Common Room	
7. Cultural	
8. Games & Sports	
9. Practice Teaching	
10. Electricity Charge	
11. Magazine	
<b>Total Rs.</b>	<b>60,000 ✓</b>

Collector  
21/12/2020

No CEM/PC/2021/1210

**COLLEGE OF EDUCATION MORIGAON : ASSAM**  
**RAJAGAON, WARD NO-1**  
**MORIGAON, ASSAM**

**PROVISIONAL CERTIFICATE**

Certified that **SUMINA KHATUN**

Passed under Roll No. **UA-191-266-0088** the B. Ed. Examination of Gauhati University held in August/2021 and was placed in the **1<sup>st</sup>** class.

His/her method subjects were **Social Science** and **Assamese**

Result Declared on **22/12/2021**

Dated Morigaon  
the **28/12/2021**

Principal  
College of Education  
Morigaon, Assam

SL. NO. **21123612**

**GOVERNMENT OF ASSAM**  
Education (Elementary) Department  
Mark Sheet cum Certificate  
Teacher Eligibility Test Held on 31<sup>st</sup> October, 2021  
The Empowered Committee, Teacher Eligibility Test (Lower Primary), Government of Assam  
declares the result of the following qualified candidate as given below:

Name of the Candidate: **SUMINA KHATUN**  
Roll No.: **2606592**  
Father's / Husband's Name: **ABDUL SATTAR**  
Category: **GENERAL**  
Paper: **LOWER PRIMARY (LP)**

STATEMENT OF MARKS (PAPER - I)			
SL. NO.	SUBJECT	MARKS OBTAINED	TOTAL MARKS
(I)	Child Development and Pedagogy	12	30
(II)	Mathematics	22	30
(III)	Environmental Studies	17	30
(IV)	Language II - ENGLISH (Compulsory)	18	30
(V)	Language I - ASSAMESE	24	30
<b>Grand Total</b>		<b>93</b>	<b>150</b>

Minimum qualifying Marks: 80 marks for General Category and 83 marks for SC/ST/NT/STP/NTSC/NTSC/NTSC candidates.

**REMARKS :-**

- The validity period of TET qualifying candidate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life.
- This Mark Sheet cum Certificate shall be valid only on appearing valid D.O.B./B.O. Certificate as notified in NCTE notification.
- Qualifying TET would not confer a right on any person for recruitment/engagement as teacher as it is only one of the eligibility criteria for appointment as teacher; the other criteria being academic and professional qualifications as per NCTE norms.
- The documents of TET qualified candidate will be verified during the time of teacher engagement process by the concerned authority. In case of suppression of false information/declaration regarding qualification etc., he/she will not be eligible for appointment/recruitment as teacher and teacher TET Certificate will not be considered as valid.
- This Mark Sheet cum Certificate will be valid in ZONE 2-NALBARI, KAMRU, KAMRU METRO, DARRANG, ROUSAON, MORIGAON, HOJAI.

Authorized Signatory  
**Prayan Jyoti Sarmah**  
Controller of Examinations  
Board of Secondary Education, Assam

Date of Issue: **28-01-2022**

Student's Copy

OFFICE OF THE SECRETARY : UNIVERSITY CLASSES  
GAUHATI UNIVERSITY, GUWAHATI - 781 014

11

## CLASS ALLOTMENT SLIP

Name (Block Letters) ARIFA BEGUM  
 Subject Arabic  
 Class M.A 1st Semester Roll No. 11  
 Session 2022-23

Head Arabic  
 Deptt. of Arabic  
 Department of Arabic  
 Gauhati University

DD/B. Ch. No. .... dtd. ....

N.B.: This slip along with the DD/B. Ch. will have to be deposited in the respective Department by the student. The candidate must clearly write his Name, Subject and Class Roll No. on the back of the DD/B.Ch before submitting the same to the Department.

(To be retained by the Student)

Print Date &amp; Time : 18/08/2022 02:10 PM



## GAUHATI UNIVERSITY, ASSAM

E-PAYMENT RECEIPT FOR ADMISSION 2022 - 2023

## STUDENT COPY (Provisionally admitted)

Application Submitted Date : 05/07/2022 12:58:34

Application No. : 2104012

## Personal Details :

Applicant's Name	: ARIFA BEGUM
Father's Name	: AKKAS ALI
Mother's Name	: AFIA BEGUM
Paid Amount	: 1475.00
Reference No.	: PA_220818140757_980662
Payment Date	: 8/18/2022 2:07:57 PM
Mobile No.	: 9395075611

## Declaration :

I ARIFA BEGUM, hereby declare that I have made Online Payment for Admission in GU, for which details are mentioned above. If at any point of time it is found that the receipt is fake or amount is not credited in Gauhati University Account my Admission may be cancelled.

Date : 18/08/2022

Arifa Begum

Signature

Sl. No.

591

Receipt

Book No.

## MORIGAON LAW COLLEGE

P.O. - Morigaon, Dist. - Morigaon (Assam), Pin - 782105

Date : 14/12/22

Received from : Mobashira Begum  
 Year LL.B. 1st Semester

	Amount	
	Rs.	P.
1. Semester fee		
2. Tuition fee		
3. Electricity charge		
4. Magazine fee		
5. Library		
	16500	
	1	
TOTAL AMOUNT -	16,500/-	

(Rupees) Sixteen thousand  
five hundred Only)

Date : 14/12/22

Signature of Collector

Print Date &amp; Time : 16/08/2022 04:40 PM



## GAUHATI UNIVERSITY, ASSAM

E-PAYMENT RECEIPT FOR ADMISSION 2022 - 2023

## STUDENT COPY (Provisionally admitted)

Application Submitted Date : 05/07/2022 11:28:22

Application No. : 2103652

## Personal Details :

Applicant's Name	: MUZAKKIR AHMED
Father's Name	: ABUL KASHEM
Mother's Name	: JUBEDA KHATUN
Paid Amount	: 8975.00
Reference No.	: PA_220816162845_980274
Payment Date	: 8/16/2022 4:28:45 PM
Mobile No.	: 6003245068

## Declaration :

I MUZAKKIR AHMED, hereby declare that I have made Online Payment for Admission in GU, for which details are mentioned above. If at any point of time it is found that the receipt is fake or amount is not credited in Gauhati University Account my Admission may be cancelled.

Date : 16/08/2022

Muzakkir Ahmed

Signature



Book No. \_\_\_\_\_

# MORIGAON LAW COLLEGE

P.O. - Morigaon, Dist. - Morigaon (Assam), Pin - 782105

Date: 20/7/19

Received from: Lutfun Nisha

Year: LL.B. 5 Semester: \_\_\_\_\_

	Amount	
	Rs.	P.
1. Semester fee	14000	-
2. Tuition fee		
3. Electricity charge		
4. Magazine fee		
5. Library		
<b>TOTAL AMOUNT -</b>	<b>14000/-</b>	

(Rupees fourteen thousand Only)

Date: 30/7

Signature of Collector: [Signature]

Print Date & Time: 06/10/2021 08:30 PM

# GAUhati UNIVERSITY, ASSAM

E-PAYMENT RECEIPT FOR ADMISSION 2021 - 2022

STUDENT COPY (Provisionally admitted)

Application Submitted Date: 27/08/2021 13:32:59

Application No.: 2078161

Personal Details:

Applicant's Name	MEHENAS SULTANA
Father's Name	OMAR ALI
Mother's Name	SAKINA KHATUN
Paid Amount	8975.00
Reference No.	PA_211005113042_870860
Payment Date	10/5/2021 11:30:42 AM
Mobile No.	9707681583

Declaration:

I MEHENAS SULTANA, hereby declare that I have made Online Payment for Admission in GU, for which details are mentioned above. If at any point of time it is found that the receipt is fake or amount is not credited in Gauhati University Account my Admission may be cancelled.

Date: 06/10/2021

Signature: [Signature]

No.-S **2739**

# Money Receipt (Seat Booking) / Admission Confirmation

For Admission: B.ED Session: 2022-2024

Name: Takira Begum

Address: \_\_\_\_\_

Method: (i) Pol. Science (ii) \_\_\_\_\_ Mobile No.: \_\_\_\_\_

Particulars	Rs.	P.
Tuition Fees	40,000	00
Development Fees		
Admission Fees		
Library Fees		
University Exam. Fees		
Session Charge		
Laboratory Fees	40,000	00
Others Fees		
<b>Total Rs.-</b>	<b>40,000</b>	<b>00</b>

Received Rs. (Forty thousand only Only)

through Cash/Online pay

Transaction No.: \_\_\_\_\_

Signature of Collector: [Signature]

31/11/22

# COTTON UNIVERSITY

Provisional ID CARD

ID Card No: 180578

Name: ROFIQUL ISLAM

Roll No: ARA1801032

Course: Post Graduate

Issue Date: 06-July-2019

Validity: 30-Sep-2019

Academic Registrar

Signature: [Signature]

Address: URALKATA, SAHARIAGAON, MARIAGAON, ASSAM, 782125

Contact No: 757618184, 7570058184

DOB: 31-12-1993

**COTTON UNIVERSITY**  
Panbazar, Guwahati-781001, Assam, India

Receipt No. 0406

Date : 06-Aug-2019

**ADMISSION MONEY RECEIPT**

Name: **JAKIRA BEGUM**

Roll No. :ARA1961006

Course: Post Graduate

Category: UR

Subject: Arabic

Category No.	Sl. No	Head			
I	1	Admission Fees	0.00		
	2	Tuition Fees	0.00		
	3	University Registration Fees	0.00		
	4	Internal Exam Fees	0.00		
	5	Library Fees	0.00		
	6	Student Welfare and Activity Fees	500.00		
	7	IQAC Fees	0.00		
	8	Establishment Fees	0.00		
	9	Identity Card Fees	0.00		
	10	Magazine Fees	100.00		
	11	Maintenance Fees	0.00		
	12	Laboratory Fees	0.00		
	13	Alumni Membership Fees	0.00		
	14	Student Insurance Fees	0.00		
	15	Student Union Fees	350.00		
	16	Field Study	0.00		
	17	Development Fees	0.00		
II	18	Library Security Fees (Refundable)	0.00	950.00	
	1	Per Semester Fees	0.00		
<b>TOTAL</b>					<b>950.00</b>

E&O.E

Amount In Words : NINE FIVE ZERO ONLY  
Payment Mode : Fees\_Waiver



Sl. No. **6897** Ph.- 97062-47977  
83999-26537

**NAGAON ADVANCE INSTITUTE OF PARA MEDICAL TECHNOLOGY**

Affiliated to  
**BHARAT SEVAK SAMAJ**  
National Development Agency Promoted by Govt. of India  
Near Nagaon Sadar Thana  
M.D. Road, Nagaon-1 (Assam)

Session 20..... to 20.....

Name of the Student Salma Begum

Class DMLT (2 Yr) No. Batch .....

Admission Fees : 6500

Tuition & Practical Fees : 1000 Paid - 2000

Session Charges :          Bal - 5600

Exam. Fees :         

Prospectus & Form : 100

Others :         

Caution Money Deposit :         

**TOTAL** 7600

Received Rs. ....

Date 19.6.23 Signature of  
Cashier/ Administrative Office

Sl. No. **6837** Ph.- 97062-47977  
83999-26537

**NAGAON ADVANCE INSTITUTE OF PARA MEDICAL TECHNOLOGY**

Affiliated to  
**BHARAT SEVAK SAMAJ**  
National Development Agency Promoted by Govt. of India  
Near Nagaon Sadar Thana  
M.D. Road, Nagaon-1 (Assam)

Session 20..... to 20.....

Name of the Student Aklina Khatun

Class DMLT (2 Yr) No. Batch .....

Admission Fees : 6500

Tuition & Practical Fees :          Paid - 2000

Session Charges :          Bal - 4600

Exam. Fees :         

Prospectus & Form : 100

Others :         

Caution Money Deposit :         

**TOTAL** 6600

Received Rs. ....

Date 12.6.23 Signature of  
Cashier/ Administrative Office

Sl. No. **6924** Ph.- 97062-47977  
83999-26537

**NAGAON ADVANCE INSTITUTE OF PARA MEDICAL TECHNOLOGY**

Affiliated to  
**BHARAT SEVAK SAMAJ**  
National Development Agency Promoted by Govt. of India  
Near Nagaon Sadar Thana  
M.D. Road, Nagaon-1 (Assam)

Session 20..... to 20.....

Name of the Student Rupsana Khatun

Class DMLT (2 Yr) No. Batch .....

Admission Fees : 6500

Tuition & Practical Fees : 1000

Session Charges :          Paid - 2000

Exam. Fees :          Bal - 5600

Prospectus & Form : 100

Others :         

Caution Money Deposit :         

**TOTAL** 7600

Received Rs. ....

Date 23.6.23 Signature of  
Cashier/ Administrative Office



KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY Resham Nagar::Khanapara::Gowahati-72, Assam		
ADMIT CARD		
MA - I SEMESTER (ASSAMESE), 2022		
Candidate Name	NAJIM AHAMADIA ANCHERY	
Son/Daughter of	GHASHUDDIN AHMED / SAJIDA ANCHERY	
Study Centre	2001 MORIGAON COLLEGE	
Registration No	22121732	
Centre of Exam	2001 MORIGAON COLLEGE	
<u>Subjects/ Papers in which to appear:</u>		<u>Date and Time</u>
ISB SA	ASOMIYA SAHITYAR BURANJI (Aadiv Pora Madhya Jugalori)	12/04/2023 1:30 PM - 4:30 PM
SK SA	ASOMIYA KABITA	09/04/2023 1:30 PM - 4:30 PM
SN SA	ASOMIYA NATAK	26/04/2023 1:30 PM - 4:30 PM
SS SA	ASOMIYA SANSKRITI	30/04/2023 1:30 PM - 4:30 PM
<p>N.B Any alteration made in the entries on this admission card without the authority of the University renders the candidate liable for disqualification from appearing in the examination.</p> <p>Counter Signatures</p> <div></div>		

Print Receipt

[http://wbtepa.nv.in/wbtepa/print\\_receipt.php?app=47490-48](http://wbtepa.nv.in/wbtepa/print_receipt.php?app=47490-48)

DUPLICATE COPY OF ONLINE & ED APPLICATION FORM  
**WEST BENGAL UNIVERSITY OF TEACHERS TRAINING,  
EDUCATION PLANNING AND ADMINISTRATION**  
207 APO D-1, RALLY GUNGE CIRCULAR ROAD, KOLKATA  
WEST BENGAL, PIN - 700019

**Application for Admission to B.E.A Programme**

Academic Session: 2023-24

APPLXFORM ID : ADMREG2023MST144716

**COLLEGE CHOICE DETAILS**

**WILMANYU COLLEGE OF EDUCATION WHITEPRA AFFL REGD(2013)10416**

**APPLICATION DETAILS**

University last attended:	BANARASI UNIVERSITY	Enrollment Registration No.	I 9710734
Subject applied as Method Category	EDUCATION	Application Type	PURSUER
	FEMALE		

**OBTAINED MARKS DETAILS**

SERIAL	NAME OF THE EXAMINATION	BOARD / UNIVERSITY	YEAR OF PASSING	FULL MARKS	OBTAINED MARKS	% OF MARKS OBTAINED	WEIGHT	TOTAL SCORE
1	Madhyamik / Equivalent Examination	BSE	2014	600	337.00	56.16	0.2	11.232
2	Higher Secondary / Equivalent Examination B.A. / B.Sc. / B.Com WBIA/BCA (General/Past)	AHSEC	2016	500	378.00	75.60	0.2	15.120
3		GUT	2020	1700	1140.00	67.05	0.7	13.410
								<b>TOTAL SCORE: 39.762</b>

**PERSONAL DETAILS**

Name of the Applicant	MASUMA SULTANA MEHSROUBA	Mother's Name	MUSHEEH BEGUM
Father's Name	RATIQUE HOQUE	Guardian Contact No	9619379130
Guardian Email	RATIQUE.HOQUE	Relationship With Guardian	FATHER
Permanent Address	MOBARAKI MOBARABI, MOBARAKI MORGOGAN, ASSAM, OTHERS, TELTOLA BLOCK, MOBARABADI		
Current Address	MOBARAKI MOBARABI, MOBARAKI MORGOGAN, ASSAM, OTHERS, TELTOLA BLOCK, MOBARABADI		
Email Address	sardindurbin@gmail.com	Contact Number	9361124852
Nationality	INDIAN	Religion	ISLAM
Gender	FEMALE	Vocally Family Income in Rs	200000
R blood Group	B+	Andhra No	876019745779
Date of Birth	01 JUL 1998	Age as on 1st July, 2022	24 YEARS 5 MONTHS 05 DAYS

**APPLICATION FEE PAYMENT DETAILS**

Date of payment	14 JUN 2022	Paid amount	600.00
Transaction Id	20227174018		

Application Date: 17 JUN 2422

Applicant Address: KOLKATA

Receipt can be used only for admission case. No other use.





**FEEDBACK SYSTEM**  
**OF**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**

The College is situated at Moirabari in Morigaon District of Assam and affiliated with Gauhati University. The College offers various courses like B.Com, B.A. etc. at Under Graduation level. Presently, over 1100 students are studying in the College. The IQAC of the College has been working continuously on quality improvement and the betterment of the student learning experience.

In order to analyze lag areas of the College and scope for improvement, feedback from various stakeholders have been received. The College maintains a well designed feedback procedure. For the purpose of feedback collection, analyses, report etc. a feedback committee has been constituted by the College authority. The feedback committee holds meeting before and after the collection of feedback from various stakeholders periodically i.e. academic session wise.

For assessment of every academic year performance in connection with teaching-learning process, curriculum and other facilities offered by the college etc. the institution applies the following process to collect and analyze the feedbacks:

- \* The College follows only the offline mode of feedbacks collection from the various stakeholders.

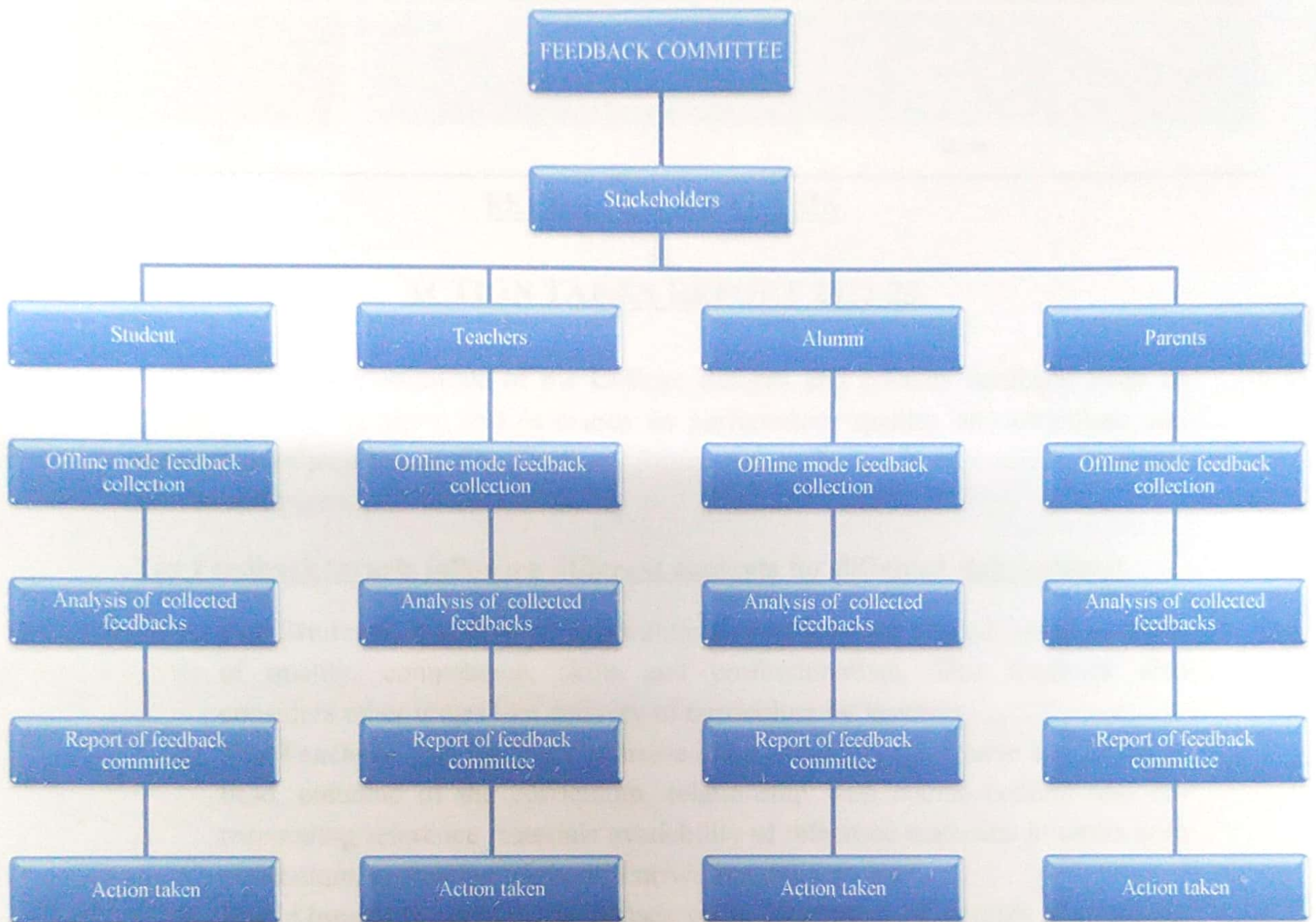
- \* For offline feedbacks a list of questions are prepared and distributed the same among the stakeholders in every academic year.

- \* Every list of questions contains a five/four points scaling technique viz.- excellent/strongly agree, good/agree, average/disagree, poor/strongly disagree etc.

- \* The feedback committee of the college analyzed the collected feedbacks and the reports are communicated to the college authority for action taken.



The above mentioned feedback SYSTEM may be shown through the following chart:







Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**



From  
Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**FEEDBACK ANALYSIS**  
**&**  
**ACTION TAKEN REPORT 2022-23**

Feedback Committee of the College designs and collects feedback from its stakeholders to monitor and evaluates its performance quality on curriculum and curriculum related issues. The Feedback forms were collected from students, teachers, alumni and parents.

**The Feedback targets following different contents for different stakeholders:**

1. **For Students**, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
2. **For Teachers**, this feedback addressed like suitability the course and its needs base, outcome of the curriculum, relationship with course content and corresponding reference materials availability of reference materials in terms with curriculum, evaluation methods, curriculum delivery etc.
3. **For Alumni**, it aims for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development self directed learning and problem solving approach.
4. **For Parents**, it aims for responses on employability in curriculum design, sufficiency of facilities and efforts taken by in the institution etc.

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAOON:ASSAM**

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

The Feedback collected is analyze and sent to College authority for Action:

**Action Taken Report for the session 2022-23**

• **Name of Stakeholder: Students**

Feedback	Action Taken	Impact
Strengthening of extra curricular activity.	Formal instructions were circulated to all the faculty members to ensure the conduct of interdependent arts and sports competition.	Department exhibitions, conference inter departmental competition etc. facilitated the expression of varied talents inherent students taking into consideration the individual differences in abilities and aptitudes.

• **Name of Stakeholder: Teachers**

Feedback	Action Taken	Impact
Suggestion for teachers training for greater use of ICT in teaching learning.	Notification was circulated by the college authority to the Co-ordinator of IQAC for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process.

*Dalil Uddin Ahmed*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**

From  
Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**Action Taken Report for the session 2022-23**

• **Name of Stakeholder: Alumni**

Feedback	Action Taken	Impact
Suggestion to give more training for competitive exam.	MCQ based assessment conducted regularly for the students.	Better result in competitive entrance exams for higher studies.
To start new innovative courses.	More innovative courses introduced and proposal for new courses by all departments were encouraged.	Innovative inter-disciplinary courses were introduced.

• **Name of Stakeholder: Parents**

Feedback	Action Taken	Impact
Employability, skills may be improved.	Formal instructions were circulated to all the faculty members to organize various vocational and skill training program.	Helped in over all development of students

*Dalil Uddin Ahmed*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator

## INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM



From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)

Coordinator

IQAC, Moirabari College

Ref -IQAC/MC/

Date:

The Feedback collected is analyze and sent to College authority for Action:

### Action Taken Report for the session 2021-22

- Name of Stakeholder: Students**

Feedback	Action Taken	Impact
Need for skill-oriented courses and advance learning modules.	Formal instructions were given to all the departments for introducing Certificate course & skill based activities.	Some Certificate courses are going to be introduced for the coming academic session.

- Name of Stakeholder: Teachers**

Feedback	Action Taken	Impact
Interdisciplinary and collaboration approach must be encouraged among faculties.	Formal instructions were given to the departments and the coordinator of IQAC.	Interdisciplinary activities are promoted by IQAC. Collaborative under MOU research and knowledge transfer has been enhanced in department.

*Dalil Uddin Ahmed*

Co-ordinator

IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**



From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**Action Taken Report for the session 2021-22**

• **Name of Stakeholder: Alumni**

Feedback	Action Taken	Impact
Gender awareness programs to be encourage for both girls & boys.	The college authority has given a formal instruction to the conveners of difference Cell of IQAC to organize various types of awareness programs and gender equality.	Difference Cells of IQAC and the NSS Unit of Moirabari College have inculcated such activities towards gender equality.

• **Name of Stakeholder: Parents**

Feedback	Action Taken	Impact
Placement opportunities may be enhanced.	Formal instructions were circulated to the coordinator of IQAC for arranging training and coaching programs.	Various training and coaching programs were organized by different Cells of the IQAC.

*Dalil Uddin Ahmed*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**



From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

The Feedback collected is analyze and sent to College authority for Action:

**Action Taken Report for the session 2020-21**

• **Name of Stakeholder: Students**

Feedback	Action Taken
The use of ICT and student centric approaches should be initiated.	College authority has taken the initiative to increase the infrastructure for the same.
Need for job-oriented courses.	The college authority has taken initiative to introduce job-oriented courses.

• **Name of Stakeholder: Teachers**

Feedback	Action Taken
Curriculum may be made more flexible value oriented and employable.	Feedback given by the departments of the college during the year were considered as recommendation to be could forward in Academic council meeting of the parent University for implementation.

*Dalil Uddin Ahmed*  
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**Action Taken Report for the session 2020-21**

• **Name of Stakeholder: Alumni**

Feedback	Action Taken
There needs to be further improvement in the Canteen facility.	The college authority has taken various measures to meet the requirement of the student community along with the faculty and employee of the college.

• **Name of Stakeholder: Parents**

Feedback	Action Taken
Higher student participation in co-curricular activities may be initiated by the college as it will pave the way for an all-round development of student.	Students participated in inter-college events, as encouraged by college administration. College week participation saw a rise in membership from the side of the students.

*Dalil Uddin Ahmed*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

The Feedback collected is analyze and sent to College authority for Action:

**Action Taken Report for the session 2019-20**

• **Name of Stakeholder: Students**

Feedback	Action Taken
Need for well-equipped laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on training were arranged by Geography and Education departments of the college.

• **Name of Stakeholder: Teachers**

Feedback	Action Taken
Case study system (Field Study) may be introduced under all programs.	Case study/assignment was given to the students to acquire problems solving skills related to their subjects. Particularly UG (B.A. & B.Com) students are assigned with study of environmental issues nearby locations.

*Dalil Uddin Ahmed*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**



From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**Action Taken Report for the session 2019-20**

• **Name of Stakeholder: Alumni**

Feedback	Action Taken
The College Authority comes up with strategies to increase Co-curricular activities and involvement of the students.	The college authority encourages the students to participate in various co-curricular events organized by the parent University and also in and around the state. They try to make it feasible for the students to participate without hampering their normal study.

• **Name of Stakeholder: Parents**

Feedback	Action Taken
Hands-on activities and awareness drives may be initiated to spread the idea of entrepreneurship in the student body.	College authorities have taken up the decision to encourage various activities for spreading the idea of entrepreneurship.

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Co-ordinator  
IQAC  
Moirabari College





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**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

The Feedback collected is analyze and sent to College authority for Action:

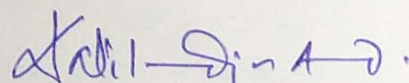
**Action Taken Report for the session 2018-19**

• **Name of Stakeholder: Students**

Feedback	Action Taken
Need for regular study tours and activities suiting the current trends.	Departments are instructed to hold various types of educational tours and activities suiting the current trends.

• **Name of Stakeholder: Teachers**

Feedback	Action Taken
Moral, Ethical-values and Legal related topics/issues to be incorporated in UG programs in addition to normal curricula.	The running Syllabus of UG Programs encompasses several cross-cutting issues. Hence, the college authority instructed the HODs' of the departments to arrange several types of awareness lectures on self-defense, constitutional rights, moral, ethical-values etc.

  
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IQAC, Moirabari College  
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IQAC  
Moirabari College





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**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**



From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**Action Taken Report for the session 2018-19**

• **Name of Stakeholder: Alumni**

Feedback	Action Taken
Alumni members may be invited for more involvement in various community related activities organize by the college.	Prestigious alumni were invited for their involvement in various community based activities done by the college and to deliver their motivational lectures.

• **Name of Stakeholder: Parents**

Feedback	Action Taken
Monitoring system of students may be improved.	Formal instructions were circulated to faculty members to improve the monitoring system of students rapidly.

*Dalil Uddin Ahmed*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College





Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI: MORIGAON: ASSAM**

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**Feedback from Students on Curriculum and Faculty Performance**  
**and Its**

**Analysis Report: Academic Session 2022-23**

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2022-23	1st, 3rd, 5th	Curriculum/Faculty Performance	600

**Tabular Analysis (Curriculum)**

Q. No. /Sl. No	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	25%	50%	2%	0%	77
2	Rate the usefulness of subjects for higher studies.	50%	41.67%	5%	2%	98.67
3	Rate the size of syllabus in terms of the load of the students.	50%	30%	5%	1%	86
4	Whether syllabus covers the present requirements.	30%	25%	10%	5%	70
5	Employment opportunity after completing the course.	30%	50%	6%	0.33%	86.33
6	Course applicability/relevance to real life situation.	41.67%	30%	10%	0.33%	82
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	25%	50%	2%	1%	78
8	Rate the objectives stated for each of the course.	50%	25%	2%	10%	87
Average rating		37.71	37.71	5.25	2.46	83.13

We have received feedback from 600 nos. of students through offline process on curriculum. Average rating of student feedback responses found to be at 83.13%. Percentage of no response is 16.87.

From the above Tabular Analysis of feedback it can be seen that more than 75% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 7% of students rating the curriculum as Average and Poor.

### **Tabular Analysis (Faculty Performance)**

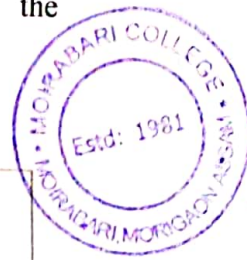
Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	25%	1%	1%	97
2	The Teacher processes deep knowledge of the subject taught.	50%	25%	10%	5%	90
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	56.67%	10%	5%	0.33%	72
4	The Teacher communicates clearly.	70%	25%	1%	2%	98
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	70%	25%	2%	1%	98
6	Percentage of student attendance in the class of the teacher who is being evaluated.	41.67%	25%	10%	1%	77.67
7	The Teacher makes alternate arrangement of class in his/her absence.	50%	30%	1%	0%	81
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	30%	25%	5%	0.33%	60.33
Average rating		54.79	23.75	4.38	1.33	84.25

We have received feedback from 600 nos. of students through offline process on faculty performance. Average rating of student feedback responses found to be at 84.25%. Percentage of no response is 15.75.

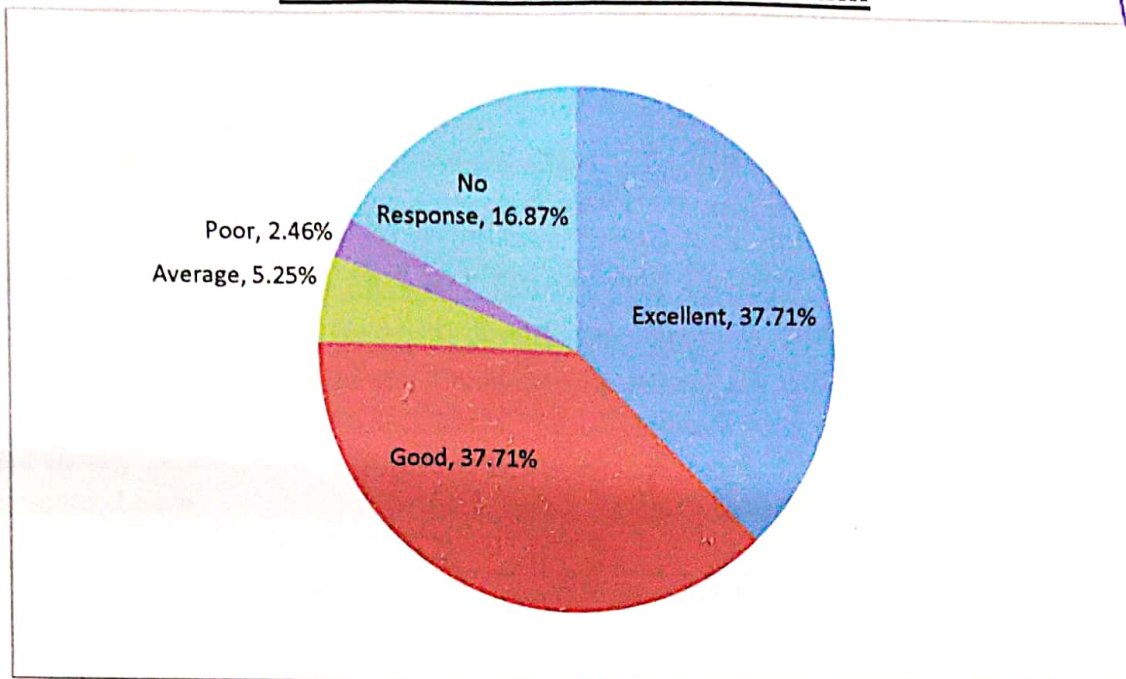
From the above Tabular Analysis of feedback it can be seen that more than 78% of students are rating the faculty performance as Excellent and Good. From the above it is also noticed that about 5% of students rating the faculty performance as Average and Poor.



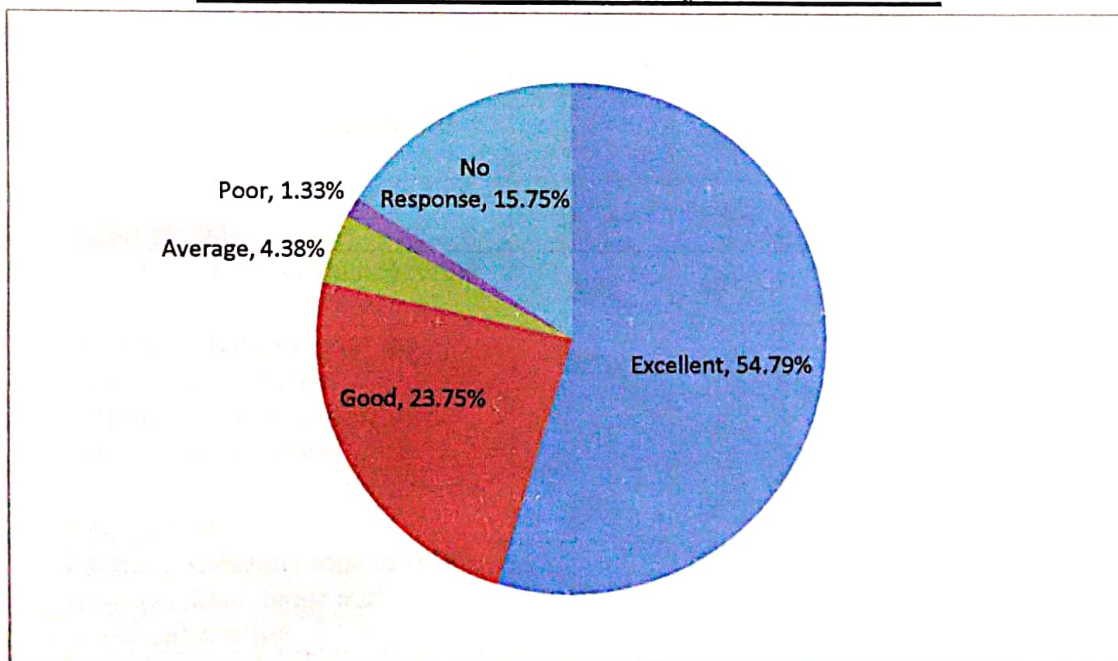
The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.



### Student feedback on Curriculum



### Student feedback on Faculty Performance

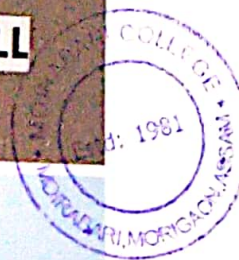


*Handwritten signature of Dr. Anil Kumar Singh*

Co-ordinator  
IQAC, Moirabari College  
Co-ordinator |  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**



From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College

Ref -IQAC/MC/

Date:

## **Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2021-22**

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2021-22	2nd, 4th, 6th	Curriculum/Faculty Performance	500

### **Tabular Analysis (Curriculum)**

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	50%	40%	4%	2%	96
2	Rate the usefulness of subjects for higher studies.	30%	50%	10%	4%	94
3	Rate the size of syllabus in terms of the load of the students.	50%	40%	8%	2%	100
4	Whether syllabus covers the present requirements.	50%	30%	6%	10%	96
5	Employment opportunity after completing the course.	30%	40%	20%	2%	92
6	Course applicability/relevance to real life situation.	40%	50%	2%	2%	94
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	30%	50%	2%	2%	84
8	Rate the objectives stated for each of the course.	50%	30%	10%	8%	98
Average rating		41.25	41.25	7.75	4	94.25

We have received feedback from 500 nos. of students of 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> through offline process on curriculum. Average rating of student feedback responses found to be at 94.25%. Percentage of no response is 5.75.




From the above Tabular Analysis of feedback it can be seen that more than 82% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 11% of students rating the curriculum as Average and Poor. The high rating of more than 82% as Excellent and Good displays that the students have a positive opinion about the curricula.

### Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	10%	8%	2%	90
2	The Teacher processes deep knowledge of the subject taught.	50%	30%	8%	4%	92
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	70%	10%	2%	0%	82
4	The Teacher communicates clearly.	50%	30%	2%	8%	90
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	30%	50%	10%	2%	92
6	Percentage of student attendance in the class of the teacher who is being evaluated.	70%	10%	1.6%	0%	81.6
7	The Teacher makes alternate arrangement of class in his/her absence.	41.6%	50%	8%	0%	99.6
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	50%	41.6%	2%	0%	93.6
Average rating		53.95	28.95	5.2	2	90.1

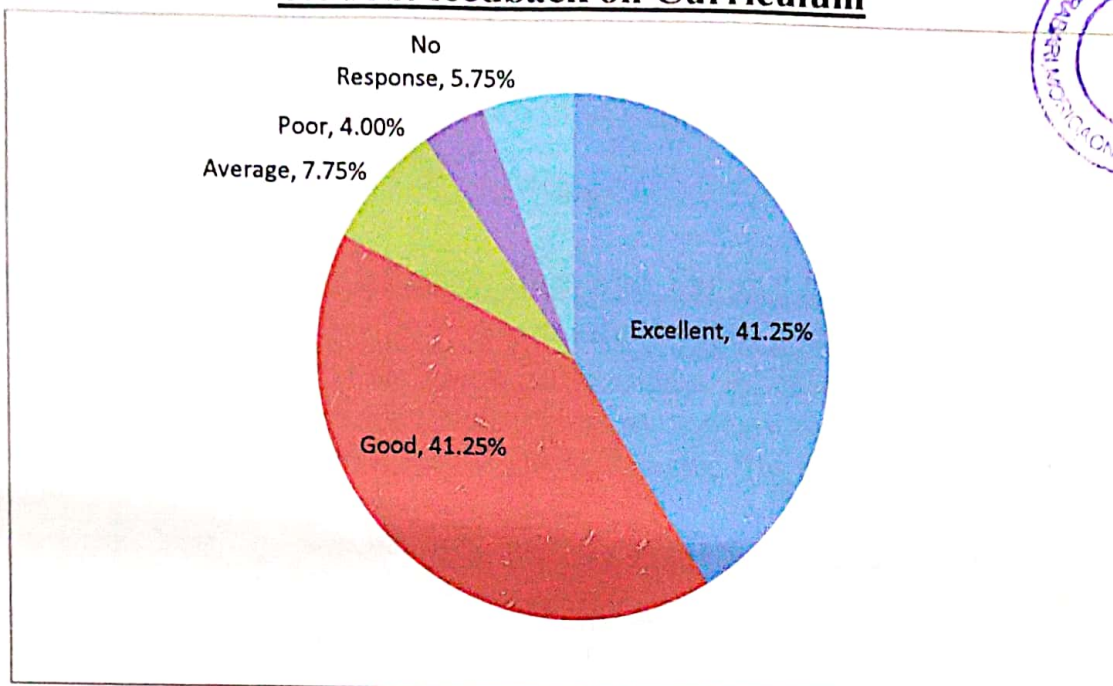
We have received feedback from 500 nos. of students through offline process on faculty performance. Average rating of student feedback responses found to be at 90.1%. Percentage of no response is 9.9.

From the above tabular analysis it is clear that 82% of students rated faculty performance as Excellent & Good. It is noticed that less than 6% of students has rated it as average and 2% of students has rated it as poor.

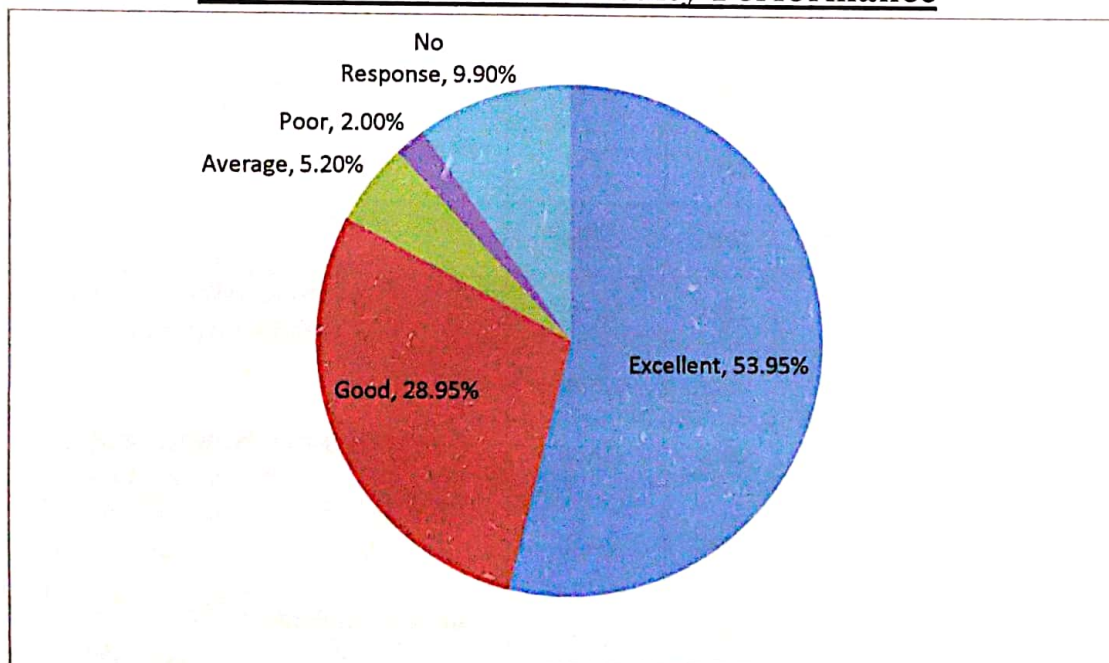
  
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator  
IQAC  
Moirabari College

The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

### Student feedback on Curriculum



### Student feedback on Faculty Performance



*Kali - Dina - A - D.*

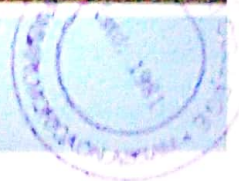
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator |  
IQAC  
Moirabari College





**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**

From  
 Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Students on Curriculum and Faculty Performance and Its  
 Analysis Report: Academic Session 2020-21**

We, the members of the Feedback Committee, are collecting feedback from our students personally maintaining Covid-19 protocol. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2020-21	2nd, 4th, 6th	Curriculum/Faculty Performance	60

**Tabular Analysis (Curriculum)**

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	55%	30%	10%	5%	100
2	Rate the usefulness of subjects for higher studies.	55%	40%	5%	0%	100
3	Rate the size of syllabus in terms of the load of the students.	40%	35%	15%	0%	90
4	Whether syllabus covers the present requirements.	60%	25%	5%	0%	90
5	Employment opportunity after completing the course.	40%	30%	10%	5%	85
6	Course applicability/relevance to real life situation.	50%	30%	15%	5%	100
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	40%	35%	5%	5%	85
8	Rate the objectives stated for each of the course.	35%	50%	5%	5%	95
Average rating		46.87	34.37	8.75	3.13	93.12

We have received feedback from 60 nos. of students of 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> through offline process on curriculum. Average rating of student feedback responses found to be at 93.12%. Percentage of no response is 6.88.

From the above Tabular Analysis of feedback it can be seen that more than 81% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 11% of students rating the curriculum as Average and Poor. The high rating of more than 81% as Excellent and Good displays that the students have a positive opinion about the curricula.

### **Tabular Analysis (Faculty Performance)**

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	60%	35%	1%	0%	96
2	The Teacher processes deep knowledge of the subject taught.	55%	40%	2%	0%	97
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	50%	35%	5%	5%	95
4	The Teacher communicates clearly.	40%	50%	5%	5%	100
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	55%	30%	10%	5%	100
6	Percentage of student attendance in the class of the teacher who is being evaluated.	60%	30%	0%	5%	95
7	The Teacher makes alternate arrangement of class in his/her absence.	55%	30%	10%	5%	100
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	40%	40%	5%	0%	85
Average rating		51.87	36.25	4.75	3.13	96

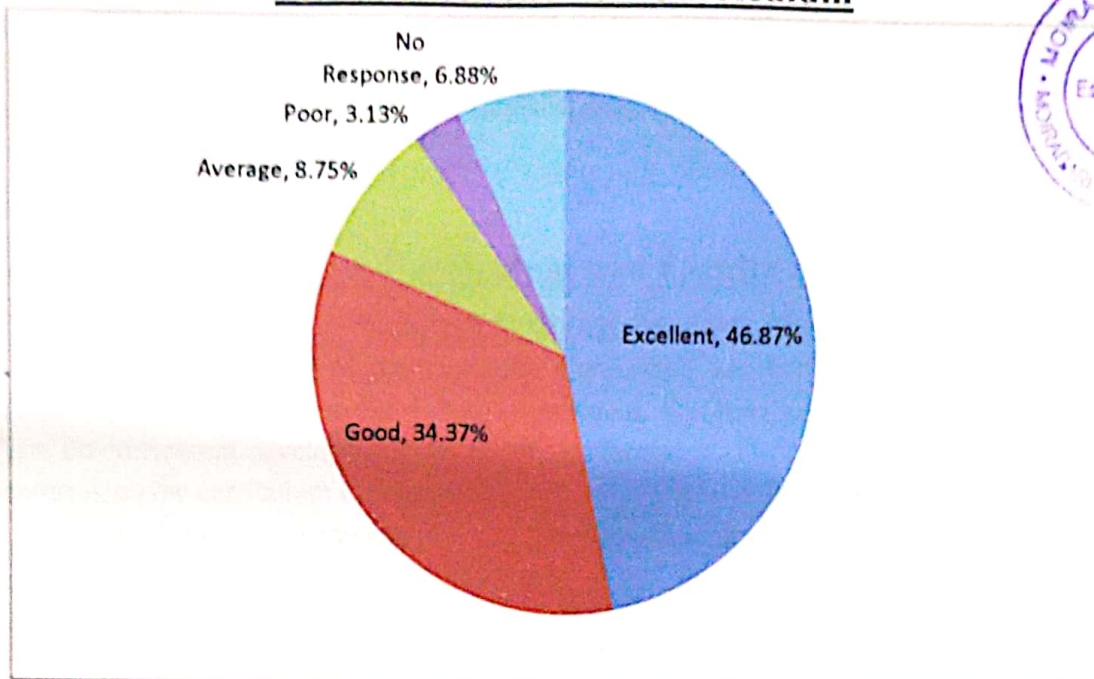
We have received feedback from 60 nos. of students through offline process on faculty performance maintaining the Covid-19 protocol. Average rating of student feedback responses found to be at 96%. Percentage of no response is 4.

From the above tabular analysis it is clear that more than 88% of students rated faculty performance as Excellent & Good. It is noticed that less than 5% of students has rated it as average and only 3.13% of the respondents has rated it as poor.

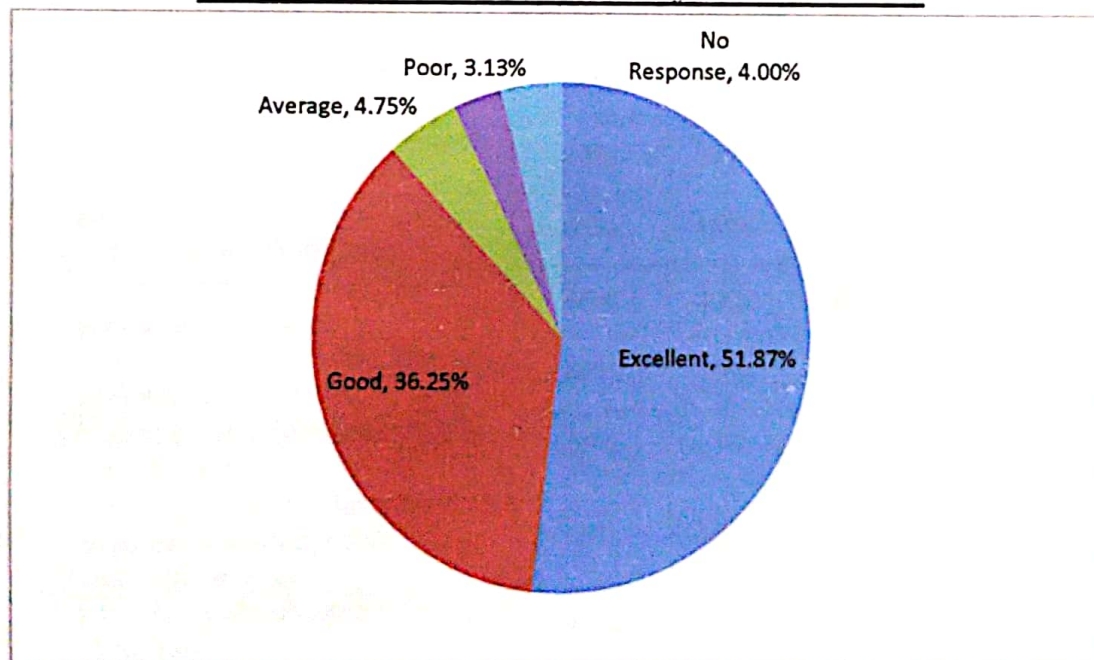


The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

### Student feedback on Curriculum



### Student feedback on Faculty Performance



*(Signature)*  
 Co-ordinator  
 IQAC, Moirabari College  
 Co-ordinator  
 IQAC  
 Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
 Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Students on Curriculum and Faculty Performance and Its**

**Analysis Report: Academic Session 2019-20**

We, the members of the Feedback Committee, are collecting feedback from our students personally maintaining Covid-19 protocol. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2019-20	3rd, 5th	Curriculum/Faculty Performance	100

**Tabular Analysis (Curriculum)**

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	45%	40%	3%	1%	89
2	Rate the usefulness of subjects for higher studies.	40%	30%	10%	1%	81
3	Rate the size of syllabus in terms of the load of the students.	45%	45%	3%	4%	97
4	Whether syllabus covers the present requirements.	46%	30%	1%	1%	78
5	Employment opportunity after completing the course.	40%	35%	10%	5%	90
6	Course applicability/relevance to real life situation.	45%	45%	2%	1%	93
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	35%	30%	10%	2%	77
8	Rate the objectives stated for each of the course.	40%	40%	10%	7%	97
Average rating		42	36.87	6.13	2.75	87.75

We have received feedback from 100 nos. of students of 3rd & 5th through offline process on curriculum. Average rating of student feedback responses found to be at 87.75%. Percentage of no response is 12.25.



The ratings given by the respondents were Excellent- 42%, Good- 36.87, Average- 6.13 & Poor- 2.75 respectively. The rating given by the student more than 78% as Excellent and Good displays that the students have a positive opinion about the curricula.

### Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	25%	1%	0%	96
2	The Teacher processes deep knowledge of the subject taught.	76%	17%	1%	1%	95
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	95%	1%	2%	1%	99
4	The Teacher communicates clearly.	80%	6%	3%	0%	89
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	80%	15%	2%	0%	97
6	Percentage of student attendance in the class of the teacher who is being evaluated.	85%	5%	2%	5%	97
7	The Teacher makes alternate arrangement of class in his/her absence.	70%	20%	3%	2%	95
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	70%	10%	5%	10%	95
Average rating		78.25	12.38	2.37	2.37	95.37

We have received feedback from 100 nos. of students of 3<sup>rd</sup> & 5<sup>th</sup> semester through offline process on faculty performance. Average rating of student feedback responses found to be at 95.37%. Percentage of no response is 4.63.

The ratings given by the respondents were Excellent- 78.25%, Good- 12.38%, Average- 2.37% & Poor- 2.37% respectively. The rating of more than 90% as Excellent and Good indicates that the students have a positive opinion about the curricula.

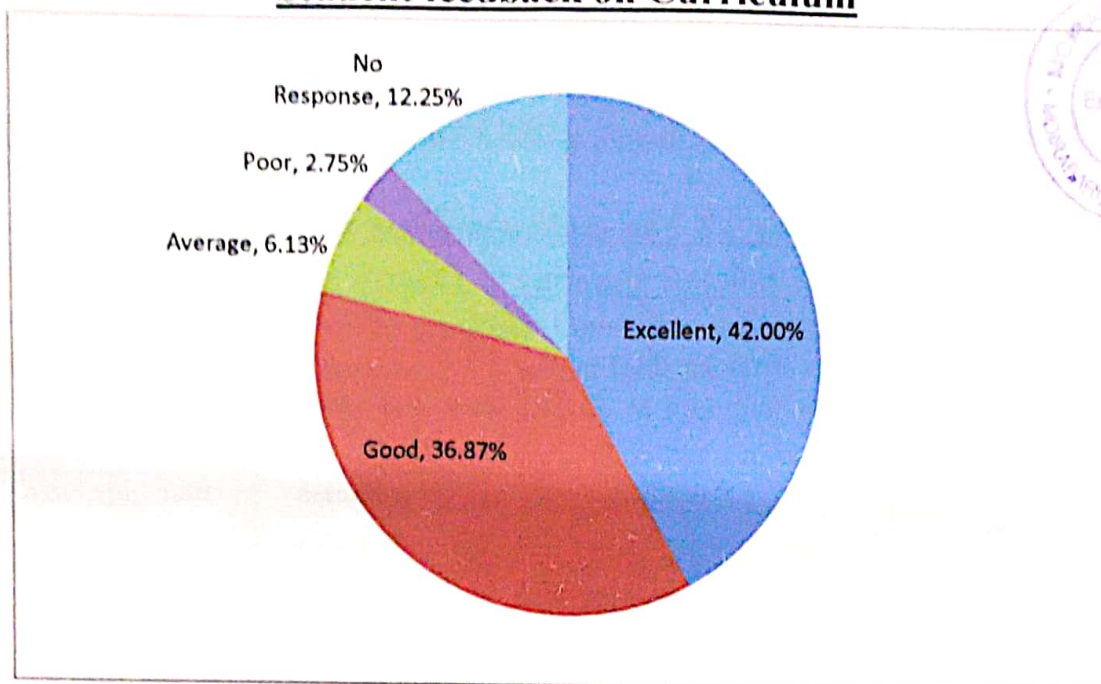


Co-ordinator  
IQAC, Moirabari College

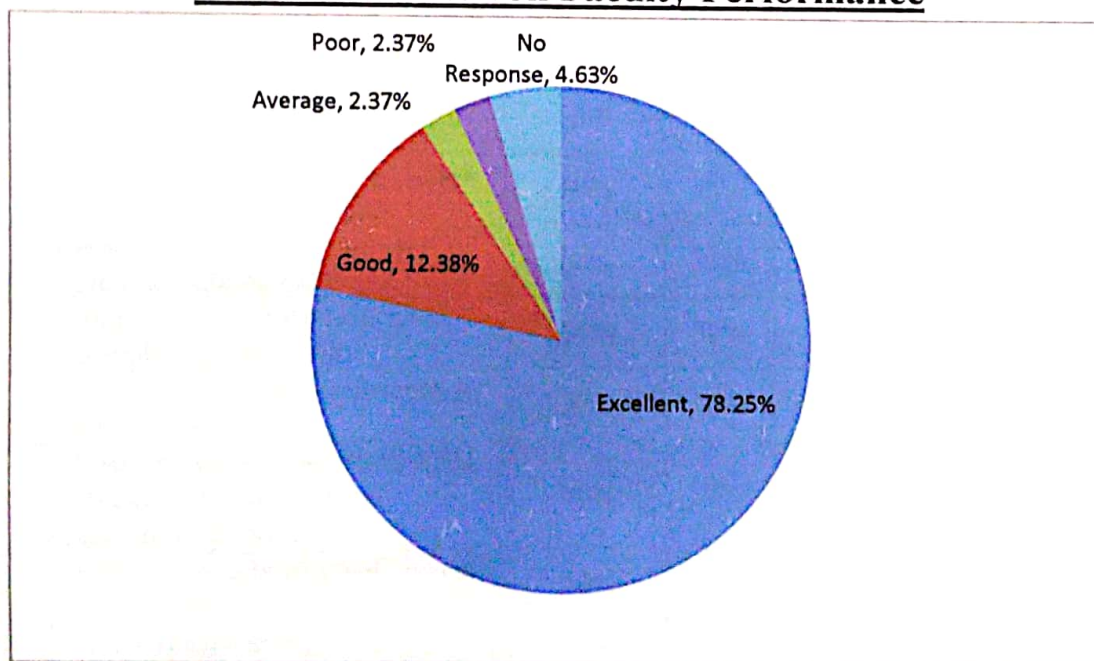
Co-ordinator  
IQAC  
Moirabari College

The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

### Student feedback on Curriculum



### Student feedback on Faculty Performance



*Kali Singh AD.*  
 Co-ordinator  
 IQAC, Moirabari College  
 Co-ordinator  
 IQAC  
 Moirabari College





**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**



From  
 Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**Feedback from Students on Curriculum and Faculty Performance and Its**  
**Analysis Report: Academic Session 2018-19**

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2018-19	2nd, 4th, 6th	Curriculum/Faculty Performance	400

**Tabular Analysis (Curriculum)**

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	40%	50%	0.75%	0.25%	91
2	Rate the usefulness of subjects for higher studies.	50%	30%	10%	0.5%	90.5
3	Rate the size of syllabus in terms of the load of the students.	50%	30%	10%	0.75%	90.75
4	Whether syllabus covers the present requirements.	30%	25%	25%	0.5%	80.5
5	Employment opportunity after completing the course.	50%	30%	10%	1%	91
6	Course applicability/relevance to real life situation.	30%	50%	5%	1%	86
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	30%	30%	10%	2%	72
8	Rate the objectives stated for each of the course.	50%	30%	0.25%	2%	82.25
Average rating		41.25	34.37	8.88	1	85.5

We have received feedback from 400 nos. of students of 2nd, 4th, & 6th through offline process on curriculum. Average rating of student feedback responses found to be at 85.5%. Percentage of no response is 14.5.

The ratings given by the respondents were Excellent- 41.25%, Good- 34.37%, Average- 8.88% & Poor- 1% respectively. The rating of more than 75% as Excellent and Good displays that the students have a positive opinion about the curricula.

### Tabular Analysis (Faculty Performance)

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	50%	30%	10%	1%	91
2	The Teacher processes deep knowledge of the subject taught.	30%	50%	10%	2%	92
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	50%	30%	5%	0.5%	85.5
4	The Teacher communicates clearly.	25%	50%	2%	5%	82
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	25%	50%	2%	0%	77
6	Percentage of student attendance in the class of the teacher who is being evaluated.	30%	30%	10%	10%	80
7	The Teacher makes alternate arrangement of class in his/her absence.	25%	25%	10%	0.5%	60.5
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	50%	25%	25%	0%	100
Average rating		35.62	36.25	9.25	2.38	83.5

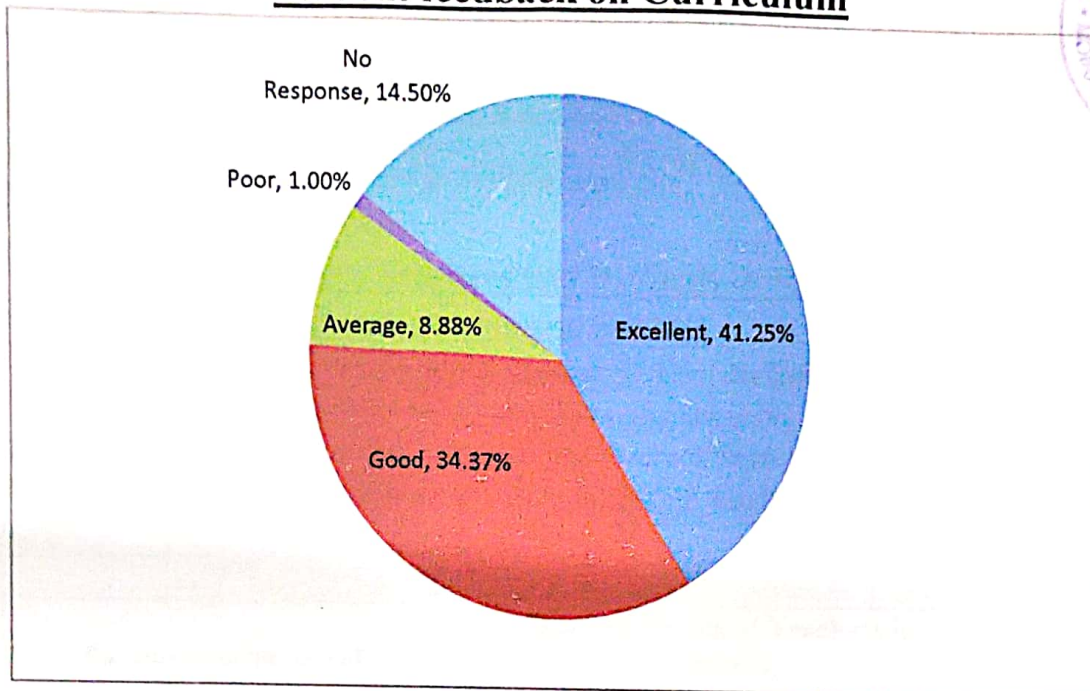
We have received feedback from 400 nos. of students of 2nd, 4th, & 6th semester through offline process on faculty performance. Average rating of student feedback responses found to be at 83.5%. Percentage of no response is 16.5.

The ratings given by the respondents were Excellent- 35.62%, Good- 36.25%, Average- 9.25% & Poor- 2.38% respectively. As per the feedback data students are satisfied with faculty performance.

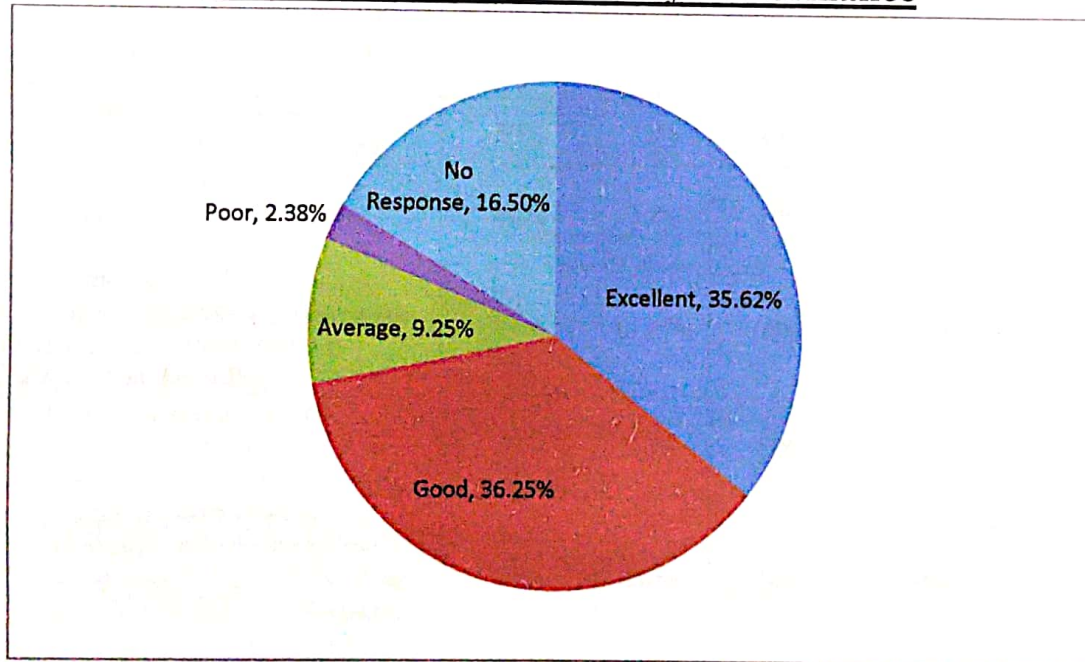


The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

### Student feedback on Curriculum



### Student feedback on Faculty Performance

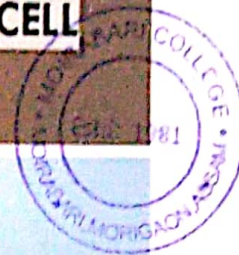


*Kali Singh*  
Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAOON:ASSAM**



From  
 Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College

Ref -IQAC/MC/

Date:

**Feedback from Teachers and Its Analysis Report:**

**Academic Session 2022-23**

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from thirty (30) teachers in the academic session 2022-23.

**Tabular Analysis**

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	40%	50%	6.67%	3.33%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	50%	30%	10%	0%	90
3	Sufficient number of prescribed books are available in the library	30%	20%	20%	10%	80
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	60%	30%	10%	0%	100
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	40%	26.67%	0%	3.33%	70
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	60%	10%	20%	10%	100
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	50%	20%	10%	10%	90
8	The administration is teacher friendly.	40%	50%	10%	0%	100
Average rating		46.25	29.58	10.83	4.59	91.25

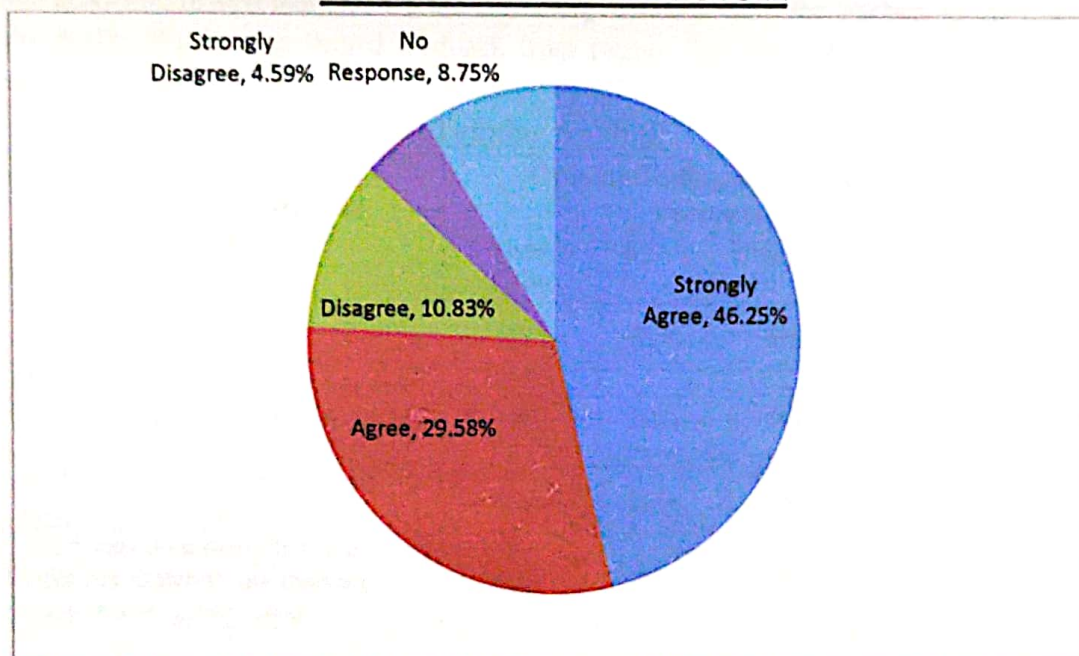


We have received feedback from 30 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 91.25%. Percentage of no response is 8.75.

The ratings given by the faculty members were Strongly Agree- 46.25%, Agree- 29.58%, Disagree- 10.83% & Strongly Disagree- 4.59% respectively. All the faculty members expressed their satisfaction on course design, standard of teaching and mechanism of evaluation and Assessment

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### **TEACHERS' FEEDBACK**



*Handwritten signature*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Teachers and Its Analysis Report:**  
**Academic Session 2021-22**

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from twenty five (25) teachers in the academic session 2021-22.

**Tabular Analysis**

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	60%	32%	8%	0%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	48%	32%	8%	8%	96
3	Sufficient number of prescribed books are available in the library	40%	20%	20%	4%	84
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	80%	8%	4%	4%	96
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	60%	12%	12%	4%	88
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	68%	12%	8%	4%	92
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	48%	32%	4%	4%	88
8	The administration is teacher friendly.	60%	30%	4%	4%	98
Average rating		58	22.25	8.5	4	92.75

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have



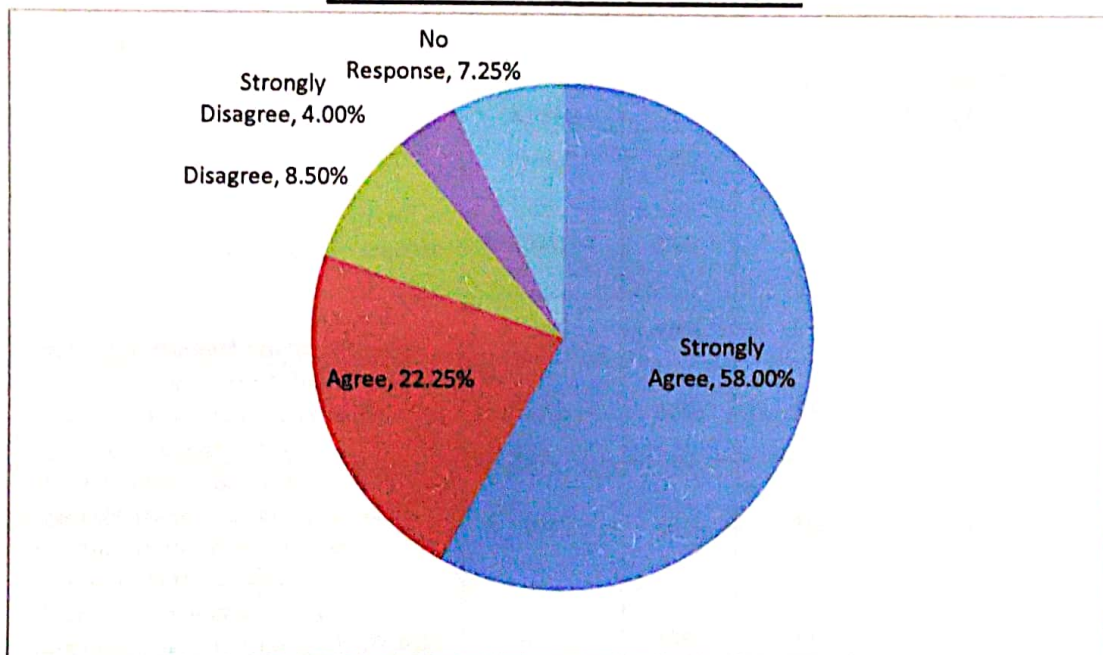
been collected after completion of academic year 2021-22. The analysis is done with special care and attention by considering the opinion given by the teachers.

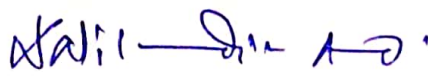
We have received feedback from 25 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 92.75%. Percentage of no response is 7.25.

The ratings given by the faculty members were Strongly Agree- 58%, Agree- 22.25%, Disagree- 8.5% & Strongly Disagree- 4% respectively. All the faculty members expressed their satisfaction on course design, standard of teaching and mechanism of evaluation and Assessment

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### TEACHERS' FEEDBACK



  
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Teachers and Its Analysis Report:**

**Academic Session 2020-21**

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from twenty (20) teachers in the academic session 2020-21.

**Tabular Analysis**

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	70%	15%	10%	5%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	60%	25%	5%	5%	95
3	Sufficient number of prescribed books are available in the library	55%	40%	5%	0%	100
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	40%	50%	5%	0%	95
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	50%	40%	5%	5%	100
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	65%	15%	5%	10%	95
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	60%	30%	5%	0%	95
8	The administration is teacher friendly.	55%	20%	5%	5%	85
Average rating		56.87	29.38	5.62	3.75	95.62

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2020-21. The analysis is done with special care and attention by considering the opinion given by the teachers.

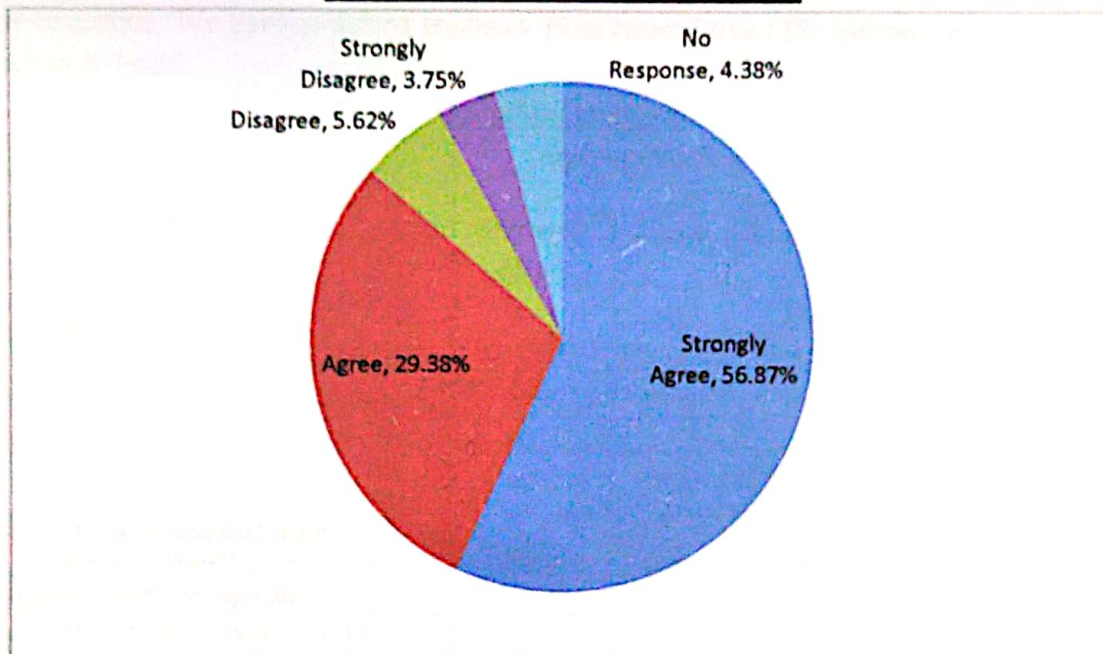


We have received feedback from 20 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 95.62%. Percentage of no response is 4.38.

The ratings given by the faculty members were Strongly Agree- 56.87%, Agree- 29.38%, Disagree- 5.62% & Strongly Disagree- 3.75% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### TEACHERS' FEEDBACK



*Julia S. A. D.*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
 Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Teachers and Its Analysis Report:**  
**Academic Session 2019-20**

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the regular teachers only of the institution. We have collected feedback from twenty five (25) teachers in the academic session 2019-20.

**Tabular Analysis**

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	80%	4%	8%	4%	96
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	68%	12%	8%	4%	92
3	Sufficient number of prescribed books are available in the library	60%	20%	20%	0%	100
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	40%	48%	12%	0%	100
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	48%	32%	12%	4%	96
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	40%	40%	4%	4%	88
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	40%	20%	32	8%	100
8	The administration is teacher friendly.	60%	8%	4%	0%	72
Average rating		54.5	23	12.5	3	93

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2019-20. The analysis is done with special care and attention by considering the opinion given by the teachers.

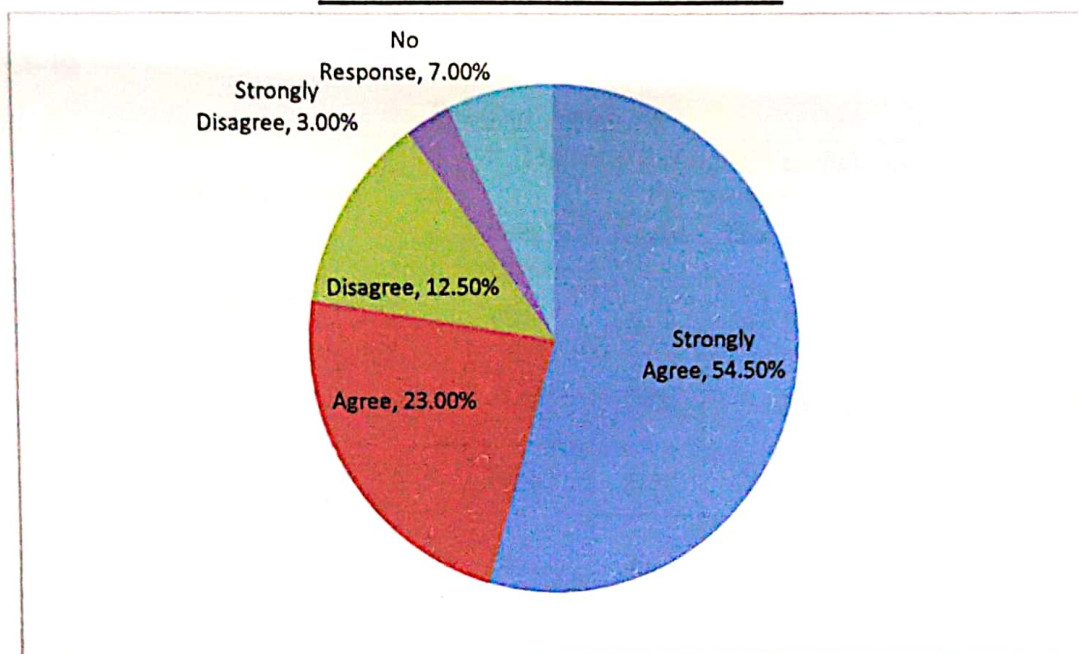


We have received feedback from 25 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 93%. Percentage of no response is 7.

The ratings given by the faculty members were Strongly Agree- 54.5%, Agree- 23%, Disagree- 12.5% & Strongly Disagree- 3% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### TEACHERS' FEEDBACK



*[Handwritten Signature]*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Teachers and Its Analysis Report:**

**Academic Session 2018-19**

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the regular teachers only of the institution. We have collected feedback from thirty (30) teachers in the academic session 2018-19.

**Tabular Analysis**

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	60%	30%	6.67%	3.33%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	50%	30%	3.33%	6.67%	90
3	Sufficient number of prescribed books are available in the library	50%	30%	10%	10%	100
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	30%	40%	10%	10%	90
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	60%	26.67%	10%	3.33%	100
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	30%	40%	10%	10%	90
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	50%	30%	10%	0%	90
8	The administration is teacher friendly.	50%	40%	0%	0%	90
Average rating		47.5	33.33	7.5	5.42	93.75

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2018-19. The analysis is done with special care and attention by considering the opinion given by the teachers.

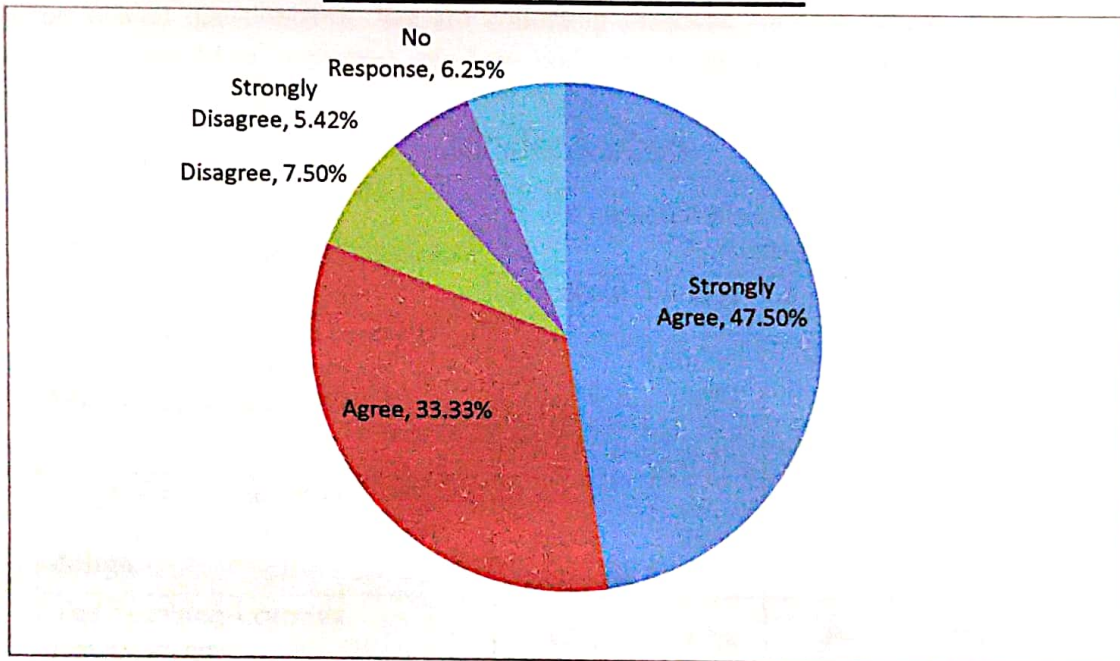


We have received feedback from 30 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 93.75%. Percentage of no response is 6.25.

The ratings given by the faculty members were Strongly Agree- 47.5%, Agree- 33.33%, Disagree- 7.5% & Strongly Disagree- 5.42% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### TEACHERS' FEEDBACK



*Atali Singh*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**

From  
Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Parents and Its Analysis Report:**  
**Academic Session 2022-23**

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from fifty (50) parents in the academic session 2022-23.

**Tabular Analysis**

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	60%	30%	6%	4%	100
2	Proper focus is given on employability in the curriculum design.	50%	30%	10%	10%	100
3	The Teaching-Learning Environment	40%	40%	4%	2%	86
4	System of Monitoring Students' Progress	30%	50%	2%	2%	84
5	Competence & Commitment of Faculty	60%	20%	6%	6%	92
6	Value Based Education	50%	40%	2%	2%	94
7	Discipline practices	40%	20%	20%	10%	90
8	Learning Resources such as Library, Internet, Computer etc.	50%	40%	2%	6%	98
Average rating		47.5	33.75	6.5	5.25	93

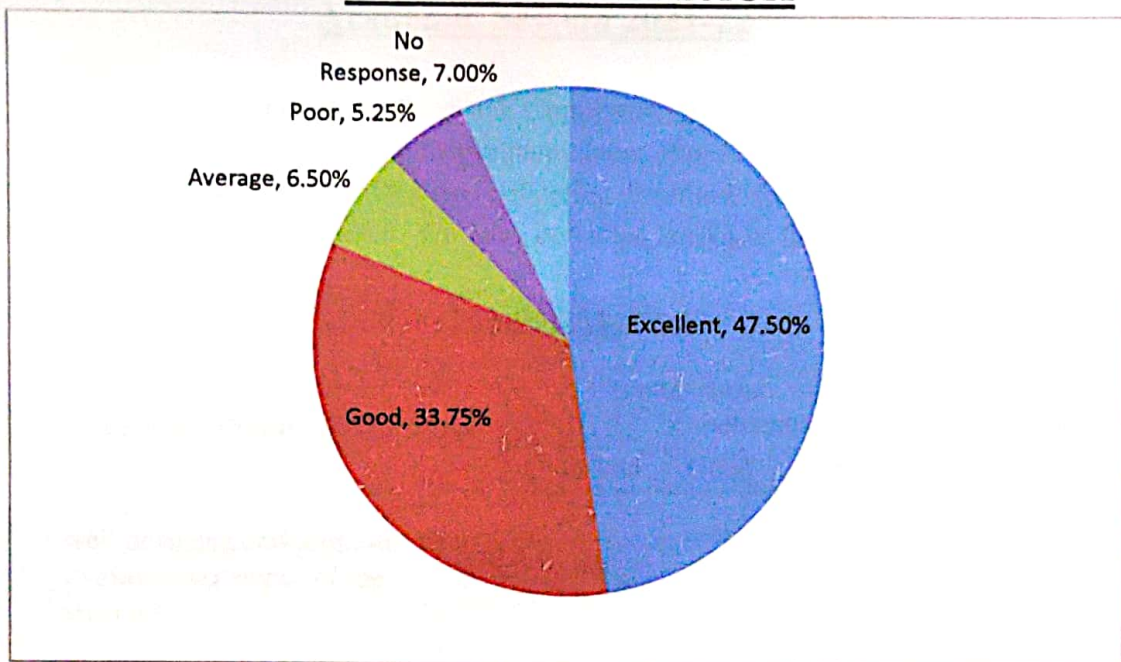
We have received feedback from 50 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 93%. Percentage of no response is 7.



From the above Tabular Analysis it is seen that more than 81% parents has rated it as Excellent and Good. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by in the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### PARENTS' FEEDBACK



*Handwritten signature*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Parents and Its Analysis Report:**  
**Academic Session 2021-22**

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from forty (40) parents in the academic session 2021-22.

**Tabular Analysis**

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	60%	30%	5%	5%	100
2	Proper focus is given on employability in the curriculum design.	80%	10%	2.5%	2.5%	95
3	The Teaching-Learning Environment	50%	30%	10%	0%	90
4	System of Monitoring Students' Progress	30%	50%	5%	0%	85
5	Competence & Commitment of Faculty	40%	50%	2.5%	2.5%	95
6	Value Based Education	40%	20%	20%	5%	85
7	Discipline practices	30%	60%	0%	0%	90
8	Learning Resources such as Library, Internet, Computer etc.	20%	30%	20%	10%	80
Average rating		43.75	35	8.12	3.13	90

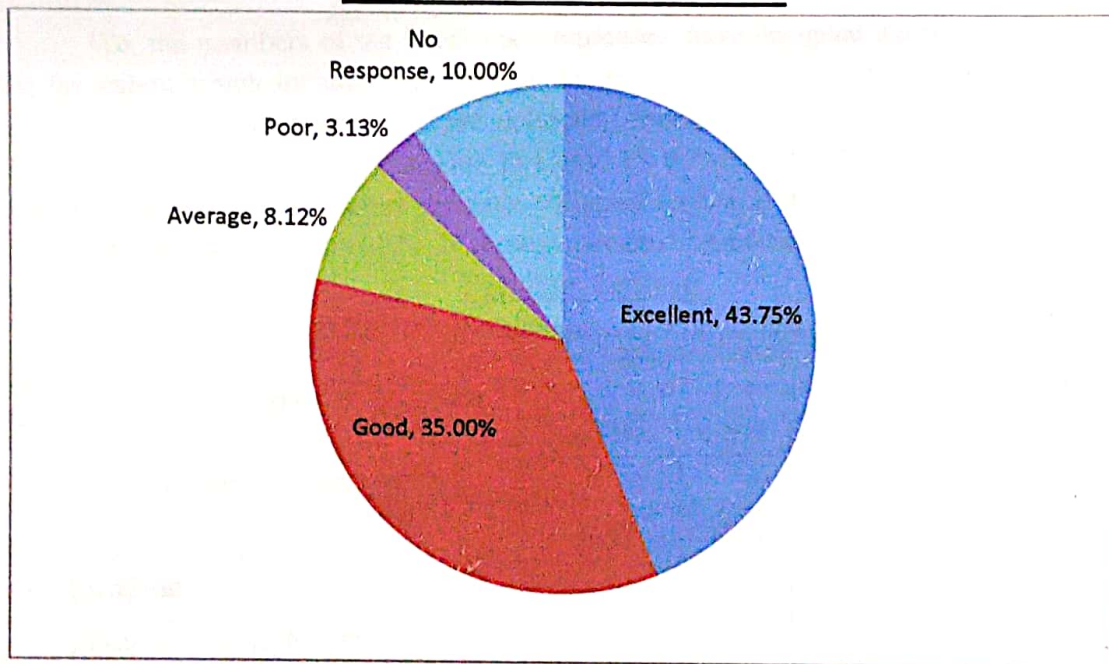
We have received feedback from 40 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90%. Percentage of no response is 10.




The ratings given by the Parents were Excellent- 43.75%, Good- 35%, Average- 8.12% & Poor- 3.13% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### PARENTS' FEEDBACK



  
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator  
IQAC  
Moirabari College



Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Parents and Its Analysis Report:**

**Academic Session 2020-21**

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. Due to Covid-19 protocol Parents-Teacher meet has not organized in this session, hence we have collected feedback from twenty five (25) parents only in the academic session 2020-21 through personal intimation.

**Tabular Analysis**

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	80%	12%	8%	0%	100
2	Proper focus is given on employability in the curriculum design.	68%	16%	4%	8%	96
3	The Teaching-Learning Environment	40%	32%	8%	4%	84
4	System of Monitoring Students' Progress	60%	20%	12%	8%	100
5	Competence & Commitment of Faculty	60%	16%	4%	0%	80
6	Value Based Education	40%	40%	4%	0%	84
7	Discipline practices	40%	32%	8%	4%	84
8	Learning Resources such as Library, Internet, Computer etc.	20%	60%	4%	4%	88
Average rating		51	28.5	6.5	3.5	89.5

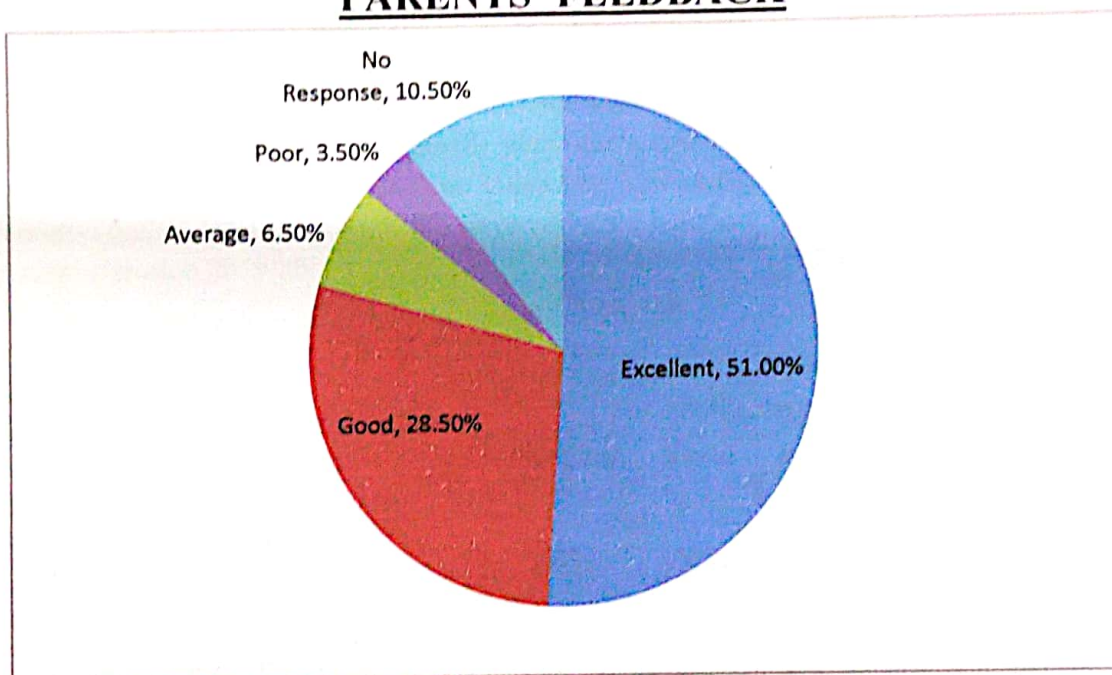
We have received feedback from 25 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 89.5%. Percentage of no response is 10.5.




The ratings given by the Parents were Excellent- 51%, Good- 28.5%, Average- 6.5% & Poor- 3.5% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### PARENTS' FEEDBACK



  
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
 Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Parents and Its Analysis Report:**  
**Academic Session 2019-20**

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from thirty (30) parents in the academic session 2019-20.

**Tabular Analysis**

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	50%	30%	10%	10%	100
2	Proper focus is given on employability in the curriculum design.	30%	50%	6.67%	3.33%	90
3	The Teaching-Learning Environment	50%	40%	10%	0%	100
4	System of Monitoring Students' Progress	30%	40%	10%	10%	90
5	Competence & Commitment of Faculty	60%	30%	10%	0%	100
6	Value Based Education	40%	20%	20%	0%	80
7	Discipline practices	30%	60%	6.67%	3.33%	100
8	Learning Resources such as Library, Internet, Computer etc.	50%	20%	10%	10%	90
Average rating		42.5	36.25	10.42	4.58	93.75

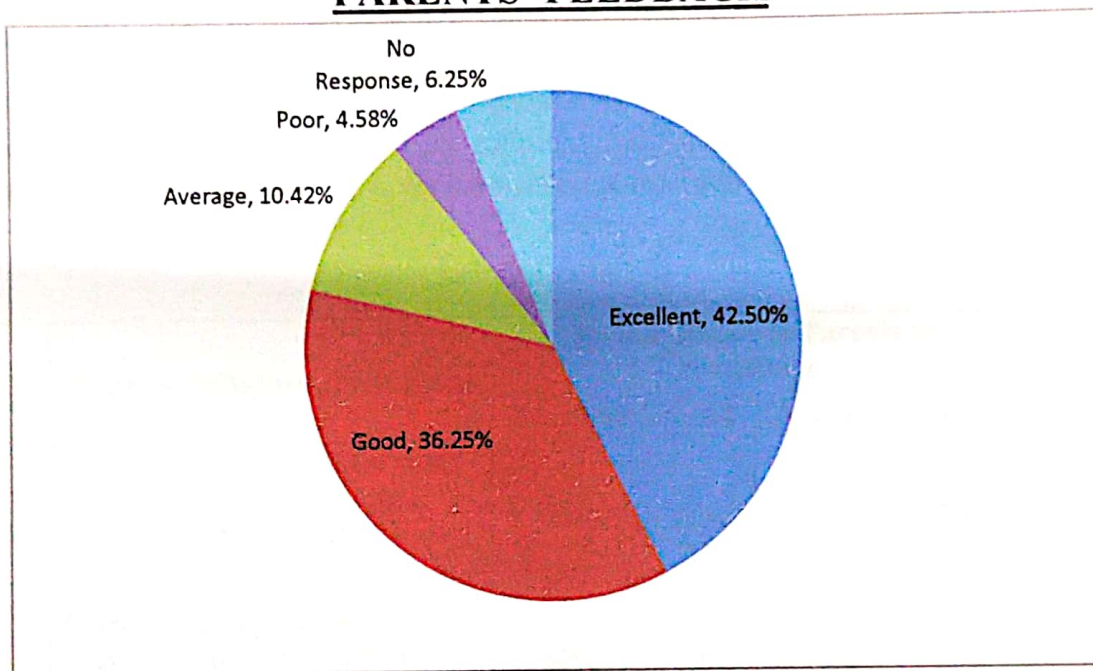
We have received feedback from 30 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 93.75%. Percentage of no response is 6.25.



From the above Tabular Analysis it is seen that more than 78% parents has rated it as Excellent and Good. The overall feedback from the parent shows that parents are well satisfied with the facilities and efforts taken by in the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### **PARENTS' FEEDBACK**



*Handwritten signature*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Date

Ref -IQAC/MC/



**Feedback from Parents and Its Analysis Report:**  
**Academic Session 2018-19**

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from forty (40) parents only in the academic session 2018-19.

**Tabular Analysis**

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	40%	50%	5%	5%	100
2	Proper focus is given on employability in the curriculum design.	50%	20%	15%	0%	85
3	The Teaching-Learning Environment	30%	50%	5%	10%	95
4	System of Monitoring Students' Progress	40%	40%	10%	10%	100
5	Competence & Commitment of Faculty	30%	30%	15%	5%	80
6	Value Based Education	40%	30%	20%	0%	90
7	Discipline practices	40%	20%	10%	10%	80
8	Learning Resources such as Library, Internet, Computer etc.	80%	20%	0%	0%	100
Average rating		43.75	32.5	10	5	91.25

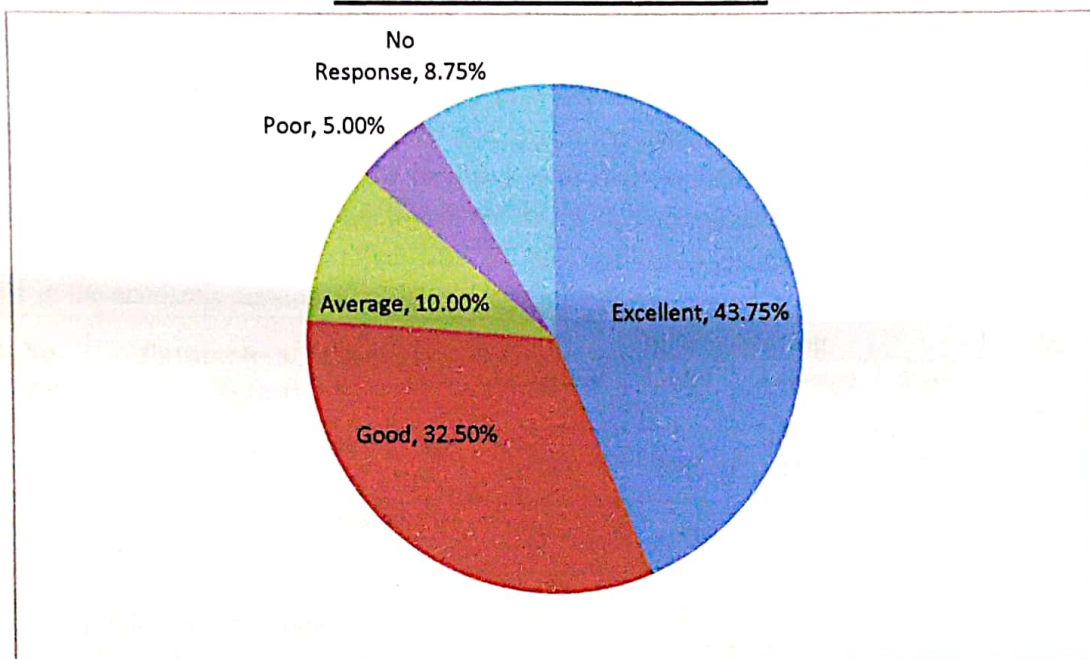
We have received feedback from 40 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 91.25%. Percentage of no response is 8.75.



The ratings given by the Parents were Excellent- 43.75%, Good- 32.5%, Average- 10% & Poor- 5% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### **PARENTS' FEEDBACK**



*[Signature]*  
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator  
IQAC  
Moirabari College



Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
Dallil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Date:

Ref-IQAC/MC/



**Feedback from Alumni and Its Analysis Report:**

**Academic Session 2022-23**

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from sixty (60) alumni only in the academic session 2022-23.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	60%	25%	15%	0%	100
2	Was the syllabus updated enough?	35%	25%	20%	5%	85
3	Was the syllabus content delivery interesting?	50%	30%	10%	10	100
4	Was the course fulfilling curriculum expectation?	60%	40%	0%	0%	100
5	Have you learn any skills in due course of your study?	40%	50%	0%	0%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	55%	25%	5%	5%	90
7	How do you read the courses that you have learnt suiting the requirements of your present job?	60%	30%	5%	0%	95
8	How do you rate the experience in terms of their relevance to the real life application?	40%	55%	0%	0%	95
Average rating		50	35	6.87	2.5	94.37

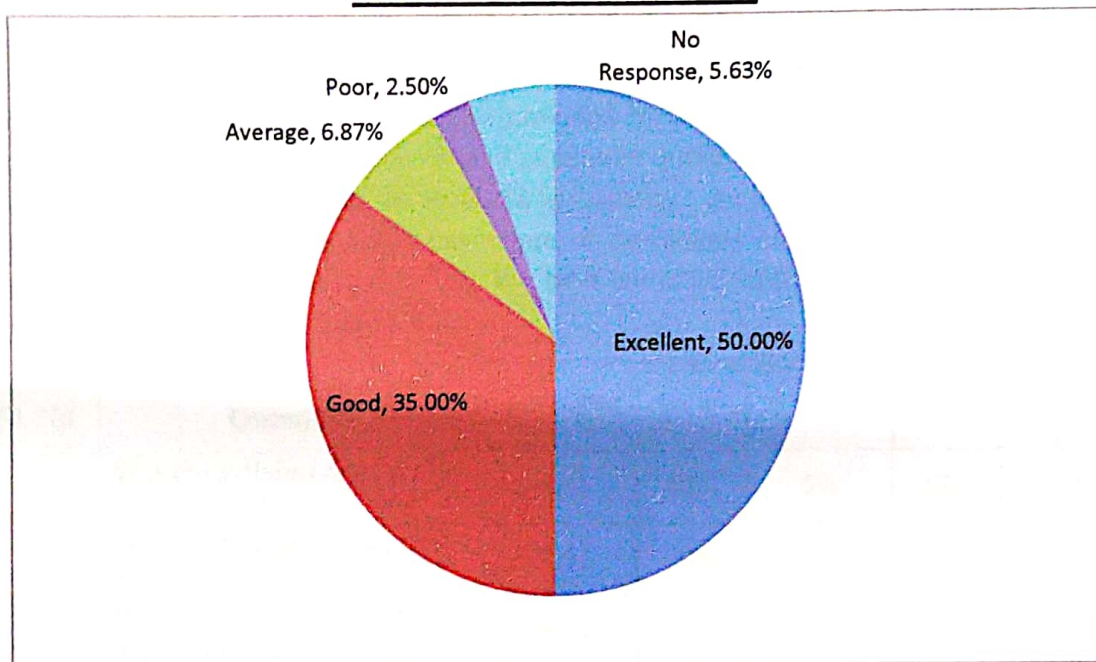
We have received feedback from 60 nos. of alumni through offline process on curriculum and the facilities provided by the College. Average rating of alumni feedback responses found to be at 94.37%. Percentage of no response is 5.63.



The ratings given by the Alumni were Excellent- 50%, Good- 35%, Average- 6.87% & Poor- 2.5% respectively. As per the feedback data, alumni are satisfied with course curriculum and the facilities provided by the College.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### ALUMNI FEEDBACK



*Handwritten signature*

Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
 Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College



Ref -IQAC/MC/

Date:

**Feedback from Alumni and Its Analysis Report:**

**Academic Session 2021-22**

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from fifty (50) alumni only in the academic session 2021-22.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	40%	5%	0%	95
2	Was the syllabus updated enough?	70%	20%	5%	5%	100
3	Was the syllabus content delivery interesting?	50%	30%	5%	10	95
4	Was the course fulfilling curriculum expectation?	60%	20%	5%	0%	85
5	Have you learn any skills in due course of your study?	20%	40%	20%	0%	80
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	20%	50%	10%	5%	85
7	How do you read the courses that you have learnt suiting the requirements of your present job?	50%	30%	0%	0%	80
8	How do you rate the experience in terms of their relevance to the real life application?	60%	40%	0%	0%	100
Average rating		47.5	33.75	6.25	2.5	90

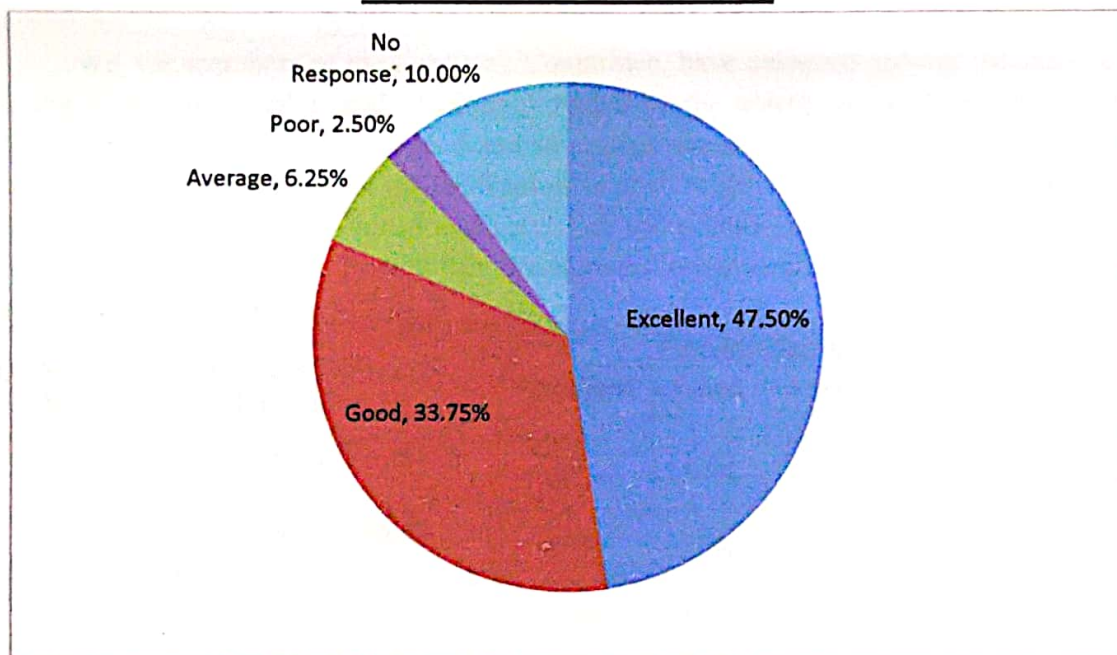
We have received feedback from 50 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90%. Percentage of no response is 10.



The ratings given by the Alumni were Excellent- 47.5%, Good- 33.75%, Average- 6.25% & Poor- 2.5% respectively. The analysis of overall feedback of alumni shows that majority of alumni are happy with overall performance of the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### **ALUMNI FEEDBACK**



Co-ordinator  
IQAC, Moirabari College

Co-ordinator  
IQAC  
Moirabari College



Office of the Coordinator  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI, MORIGAON, ASSAM**

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Date

Ref -IQAC/MC/



**Feedback from Alumni and Its Analysis Report:**

**Academic Session 2020-21**

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from forty (40) alumni only in the academic session 2020-21.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	30%	10%	10%	100
2	Was the syllabus updated enough?	40%	30%	5%	5%	80
3	Was the syllabus content delivery interesting?	30%	50%	15%	5	100
4	Was the course fulfilling curriculum expectation?	40%	20%	10%	10%	80
5	Have you learn any skills in due course of your study?	80%	10%	0%	0%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	60%	20%	5%	5%	90
7	How do you read the courses that you have learnt suiting the requirements of your present job?	80%	5%	0%	0%	85
8	How do you rate the experience in terms of their relevance to the real life application?	60%	20%	10%	10%	100
Average rating		55	23.12	6.88	5.62	90.62

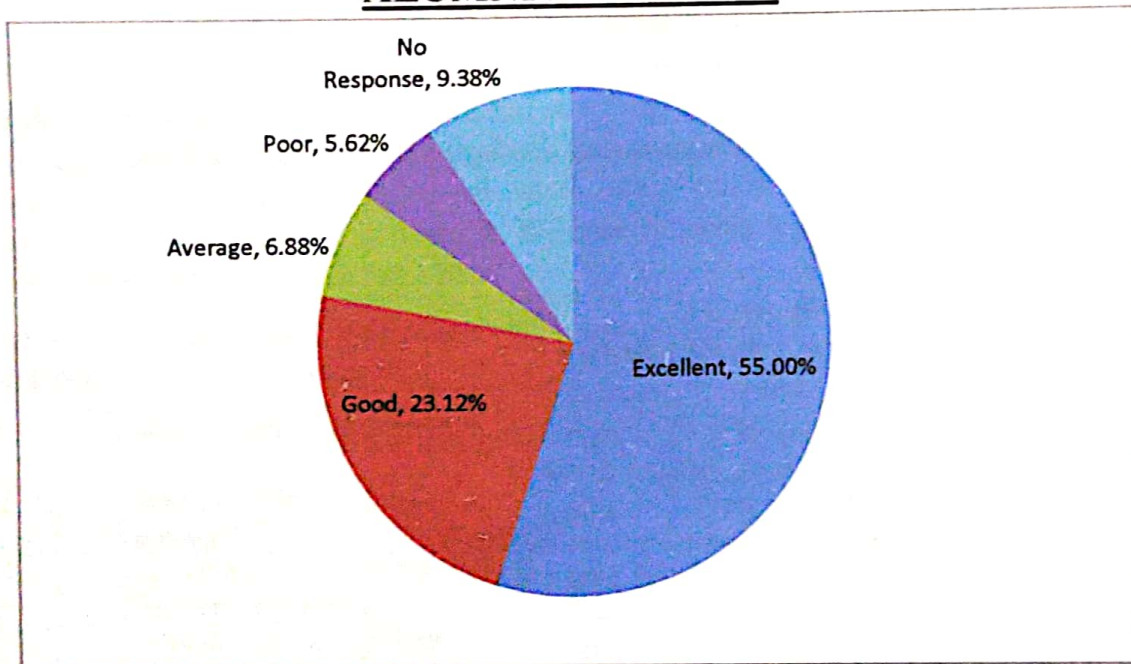
We have received feedback from 40 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90.62%. Percentage of no response is 9.38.



The ratings given by the Alumni were Excellent- 55%, Good- 23.12%, Average- 6.88% & Poor- 5.62% respectively. Our alumni highly recommend our programs that we run in the institution. They also have shown satisfaction with the skills and knowledge that our students attain from the programs that is they are highly satisfied with the course outcomes.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### **ALUMNI FEEDBACK**



*[Signature]*  
Co-ordinator  
IQAC, Moirabari College  
| Co-ordinator  
IQAC  
Moirabari College



Office of the Coordinator

## INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
Coordinator  
IQAC, Moirabari College

Date:

Ref -IQAC/MC/



### Feedback from Alumni and Its Analysis Report:

#### Academic Session 2019-20

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from fifty (50) alumni only in the academic session 2019-20.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	30%	10%	0%	90
2	Was the syllabus updated enough?	60%	30%	10%	0%	100
3	Was the syllabus content delivery interesting?	50%	40%	0%	0%	90
4	Was the course fulfilling curriculum expectation?	60%	20%	10%	10%	100
5	Have you learn any skills in due course of your study?	40%	30%	10%	10%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	60%	30%	0%	0%	90
7	How do you read the courses that you have learnt suiting the requirements of your present job?	50%	30%	2%	2%	84
8	How do you rate the experience in terms of their relevance to the real life application?	30%	30%	12%	2%	74
Average rating		50	30	6.75	3	89.75

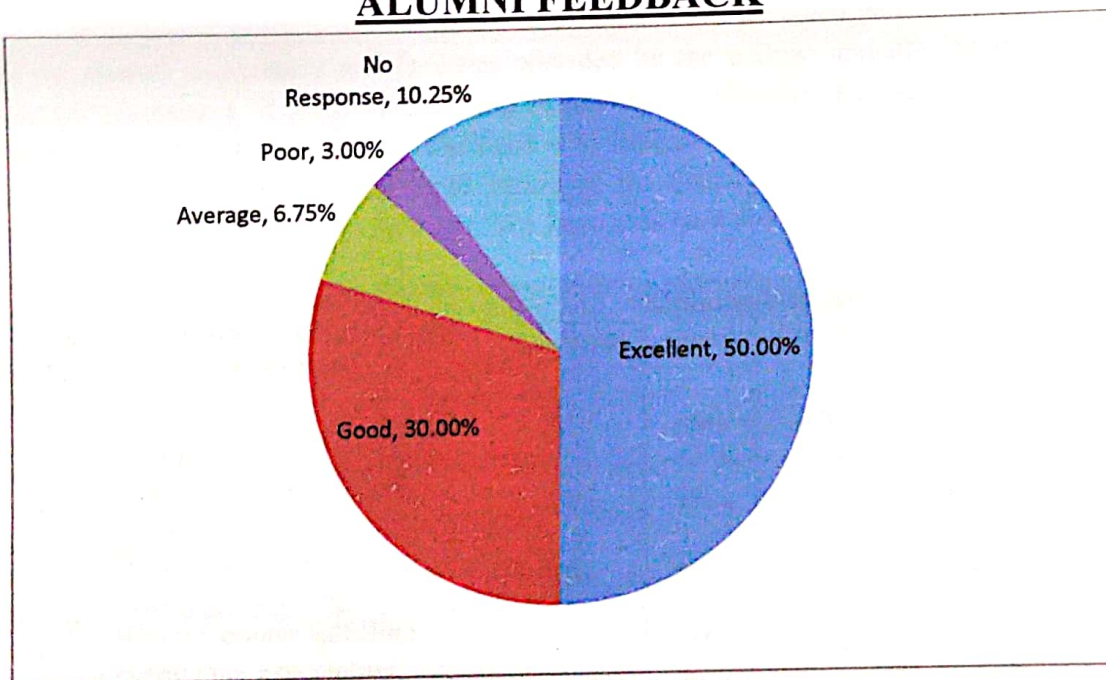
We have received feedback from 50 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 89.75%. Percentage of no response is 10.25.



The ratings given by the Alumni were Excellent- 50%, Good- 30%, Average- 6.75% & Poor- 3% respectively. They highly satisfied with the learning value of the course. We have seen the filled in feedback forms by alumni and it is observed that they are much satisfied with almost all the points mentioned in the form.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

### ALUMNI FEEDBACK



*Jalil Sam A D.*  
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator  
IQAC  
Moirabari College



**Office of the Coordinator**  
**INTERNAL QUALITY AND ASSURANCE CELL**  
**MOIRABARI COLLEGE**  
**MOIRABARI:MORIGAON:ASSAM**

From  
 Dalil Uddin Ahmed, M.A. M.B.A.(HR)  
 Coordinator  
 IQAC, Moirabari College

Date:

Ref -IQAC/MC/



**Feedback from Alumni and Its Analysis Report:**

**Academic Session 2018-19**

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from sixty (60) alumni only in the academic session 2018-19.

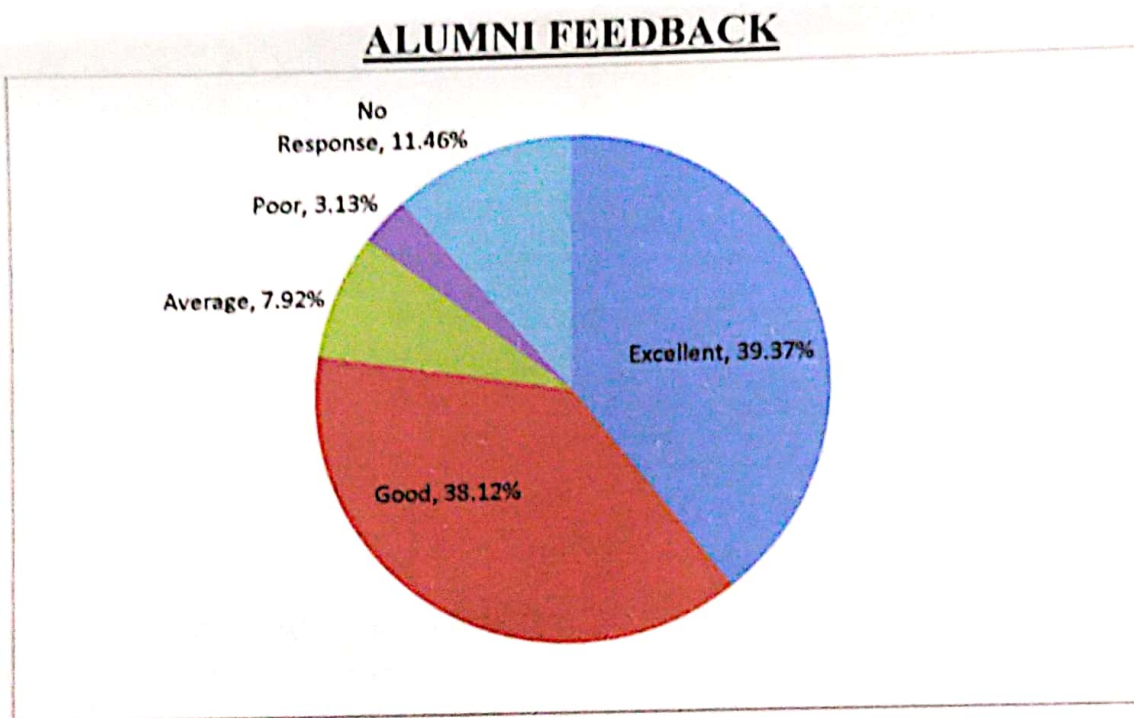
Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	35%	50%	10%	5%	100
2	Was the syllabus updated enough?	50%	35%	0%	0%	85
3	Was the syllabus content delivery interesting?	40%	50%	5%	0%	95
4	Was the course fulfilling curriculum expectation?	55%	35%	5%	5%	100
5	Have you learn any skills in due course of your study?	30%	35%	10%	5%	80
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	20%	40%	8.33%	5%	73.33
7	How do you read the courses that you have learnt suiting the requirements of your present job?	30%	40%	10%	5%	85
8	How do you rate the experience in terms of their relevance to the real life application?	55%	20%	15%	0%	90
Average rating		39.37	38.12	7.92	3.13	88.54


We have received feedback from 60 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 88.54%. Percentage of no response is 11.46.



The ratings given by the Alumni were Excellent- 39.37%, Good- 38.12%, Average- 7.92% & Poor- 3.13% respectively. They highly satisfied with the learning value of the course. We have seen the filled in feedback forms by alumni and it is observed that they are much satisfied with almost all the points mentioned in the form.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.



  
Co-ordinator  
IQAC, Moirabari College  
Co-ordinator  
IQAC  
Moirabari College