

# MOIRABARI COLLEGE



## CRITERIA 7: INSTITUTIONAL VALUES AND BEST PRACTICES

### **7.1: Institutional Values and Social Responsibilities**

#### **7.1.1: Supporting Documents**



**Moirabari College**  
**Morigaon-782126**  
**Assam**

***Submitted to***

**The NAAC for 3<sup>rd</sup> cycle of Assessment and Accreditation**

## EMPLOYEE STRENGTH AND STUDENT ENROLLMENT

### Strength of Full Time Teaching Staff:

Sl No	Session	Female	Male	Total
1	2018-2019	8	20	28
2	2019-2020	8	20	28
3	2020-2021	8	20	28
4	2021-2022	6	20	26
5	2022-2023	7	21	28

### Strength of Non-Teaching Staff:

Sl No	Female	Male	Total
1	0	11	11

### Student Enrollment in UG Courses:

Sl No	Session	Female	Male	Total
1	2018-2019	797	377	1174
2	2019-2020	708	311	1019
3	2020-2021	774	344	1118
4	2021-2022	826	365	1191
5	2022-2023	792	333	1125

GLIMPSES OF THE IMPORTANT EVENTS ORGANISED BY THE COLLEGE  
IN THE LAST FIVE YEARS:

“নাৰী বৰ্ষ” উদযাপনৰ আৰম্ভণীসূচক অনুষ্ঠান  
**INTERNATIONAL WOMEN’S DAY**



Organised by :

**WOMEN CELL, Moirabari College**



In Collaboration with : Depptt. of Economics, Moirabari College

Date : 8<sup>th</sup> March, 2020

Venue : Seminar Hall





Many nations around the world observe International Women's Day. It is a day on which women are celebrated for their accomplishments regardless of national, ethnic, linguistic, cultural, economic, or political boundaries. Women in both rich and developing nations celebrate International Women's Day on a global scale. The celebration has served as a focal point for increasing support for women's rights and involvement in political and economic spheres. The celebration has served as a focal point for increasing support for women's rights and involvement in political and economic spheres. Moirabari College takes the opportunity of the occasion to raise awareness on issues affecting women in the local community.

# Awareness Program on Menstrual Health & Hygiene

Date: 28-05-2022



Giving due priority to the health of women, an Awareness Program on Menstrual Health & Hygiene was organized by Institutional Values and Best Practice Cell, a component of IQAC, on the occasion of Menstrual Hygiene Day. The interactive session was graced by the presence of Dr. Shamima Alom, the Resource Person for the day, who enlightened the audience with her expertise knowledge on the topic. The myths surrounding menstruation has also been debunked by the speaker.

## Awareness Program on Drug Abuse & Effects of Tobacco on Health and COTPA, 2023



The program was jointly organised by District Tobacco Control and District Administration, Moriganj and hosted by Moirabari College in its campus. The ill effects of tobacco on the health of both men and women were greatly deliberated upon by the resource persons of the program. The legal implications of tobacco consumptions were also discussed at length by persons concerned.

## DEPARTMENTAL SEMINAR ON ROLE OF WOMEN IN FREEDOM MOVEMENT

ORGANISED BY: DEPARTMENT OF HISTORY

DATED-19/06/2023



It is true that Women have been poorly represented in history. History, most of the time, has been a study of kings, heroes and great men. The contribution of women to the family, society and the nation has often been disregarded because of the general tendency to treat women as second to men. However, this very concept of treating women as subservient to men has been criticized by many scholars-both men and women-recently. History has, thus, started highlighting the role women in the society quite recently. The seminar, organized by the Department of History on 'The Role of Women in Freedom Struggle' was a noble step towards highlighting the role played by women in India's fight for freedom. Keeping in mind the need of student-centric learning, students were encouraged and instructed to give presentations on the topic to which the students of History Honours responded positively.

## AWARENESS CAMP ON WOMEN EDUCATION & DRIVE AGAINST CHILD MARRIAGE

DATED: 06/05/2023



Moirabari College was duly invited by the district authority of Morigaon to participate in the event to which the college gladly responded. One of the Resource Persons for the event was Mrs. Morgina Begum, who is an Associate Professor of the Department of Education of the college. Bharat Lagasu, Circle Officer of Laharighat Revenue Circle was another Resource Person for the day. The resource persons delivered upon the necessity of providing education to women. The problems and legal complications associated with child marriages were discussed in great details. The camp was held at Borthol Doloigaon Senior Secondary School. A large number of locals also participated in the camp.



Govt. of Assam  
OFFICE OF THE JT. DIRECTOR OF HEALTH SERVICES CUM MEMBER SECRETARY,  
DISTRICT TOBACCO CONTROL CELL  
MORIGAON :: ASSAM

No.: NTCP/MRG/TR/23-24/

Dated 6-05-2023

From : District Nodal Officer,  
District Tobacco Control Cell, Morigaon.

To,  
The Pincipal,  
Moirabari College.

Sub.: **One day Orientation Workshop on COTPA & Effects of addictive substance on health for members of SHG training to be held on 9-05-2023.**

Sir,


I have the honour to inform you that one day Orientation Workshop on COTPA & Effects of addictive substances on health & Role of SHGs in curbing the menace of drug abuse among the youths for members of SHGs is planned by District Tobacco Control Cell in association with District Administration & Moirabari College on 9<sup>th</sup> may'2023.

Looking forward for your kind cooperation in the programme.

Thanking You.

Date : 9<sup>th</sup> May/23  
Venue : Moirabari College  
Time : 12.30 P.M.

Yours Sincerely ,

  
District Nodal Officer,  
District Tobacco Control Cell,  
Morigaon (Assam)  
Dated:6-05-2023

Memo No.: NTCP/MRG/TR/23-24/

**Copy for information to:**

1. The Deputy Commissioner , Morigaon ,Assam
2. The Suprintendent of Police, Morigaon ,Assam
3. The ADC ( Health ),Morigaon, Assam
4. The Joint Director of Health Services,Morigaon,Assam
5. The I/c,Moiabari PS,Moirabari,Morigaon

District Nodal Officer,  
District Tobacco Control Cell,  
Morigaon (Assam)

**(A Copy of the Invitation Letter)**




**"VAN MAHOTSAVA"**  
*On the occasion of*  
**WORLD ENVIRONMENT DAY**  
*5<sup>th</sup> June, 2022*  
*Organised By*  
**Eco Club, Moirabari College**  
 In Association with NSS Unit, Moirabari College





Moirabari College gives due priority to having a clean and healthy environment in its surroundings. Every year World environment day is celebrated by carrying out plantation and cleanliness drives in its campus and its surroundings.

## INTERNATIONAL DAY OF YOGA CELEBRATION IN THE COLLEGE

This day is celebrated in the college every year, keeping in mind the government of India's push for popularising this traditional health practice, based on the theme selected by the government for each year. Officials from the nearest Aarogya center are invited as resource persons for the day. The various benefits of yoga, both physical and mental, are explained to the staff and students of the college by the resource persons on the occasion. All the attendants take part in the practical yoga demonstration.

INTERNATIONAL DAY OF YOGA, 21<sup>ST</sup> JUNE, 2022

THEME: YOGA FOR HUMANITY



**INTERNATIONAL DAY OF YOGA, 2023**

**THEME: YOGA FOR VASUDHAIVA KUTUMBAKAM**



# PROMOTION OF HEALTH AND WELLNESS: MISSION LIFE-LIFESTYLE FOR ENVIRONMENT

-ORGANISED BY NSS UNIT & SUDENTS' UNION OF MOIRABARI COLLEGE IN ASSOCIATION WITH SUNRISE CLUB AND NEHRU YUVA KENDRA, MORIGAON



Ardent believer of the saying 'Health is wealth', the college organises programmes aimed at promoting the health of its staffs and students. The interconnectedness between environment, health and wealth was deliberated upon by the resource person Rupjyoti Kar.

## SAFETY AND OTHER MEASURES FOR WOMEN

### CELLS AND COMMITTEES OF WHICH WOMEN ARE AN INTEGRAL PART

#### IQAC STEERING COMMITTEE

Sl. No	Name	Designation	Portfolio
1	Dr. Riazul Hoque	Principal	Chairperson
2	Dalil Uddin Ahmed	Asso. Prof. & HoD, Economics	Co-ordinator
3	Dr. Rofiqul Islam	Superintendent, L.M.H	Member
4	Local BDO	Block Dev. Officer	Member
5	S. U. Mazumder	Asso. Prof. History	Member
6	Dr. Abdul Latif Ansary	Asso. Prof. Arabic	Member
7	Sofiqul Islam	Asso. Prof. English	Member
8	Sadiqul Islam	Asso. Prof. English	Member
9	Dr. Rehana Ahmed	Asso. Prof. Economics	Member
10	Prof. Pradip Phukan	Prof, GU	Member
11	Aminul Huda	Social worker	Member
12	Jahirul Islam Mukter	Social worker	Member
13	Sorhab Ali	Industrialist	Member

  
Co-ordinator  
IQAC

Co-ordinator IQAC  
Moirabari College

### Different Cells/Committees & Conveners

Sl. No	Name of the Cell	Name of the Teacher	Designation	Portfolio
1	Curricular Aspect	Prof. Moinul Hoque Khan	Associate Professor	Convener
		Dr. A.R. Mollah	Associate Professor	Member
		Prof. Abdul Mannan Ahmed	Asstt. Professor	Member
		Prof. Azad Salim	Asstt. Professor	Member
		Jehirul Hachan	Asstt. Professor	Member
		Umesh Ch. Roy	Office Asstt.	Member
2	Teaching, Learning & Evaluation	Dr. Rehena Ahmed	Associate Professor	Convener
		Prof. Swapan Kr. Banik	Associate Professor	Member
		Prof. Sofiqul Islam	Associate Professor	Member
		Prof. Morgina Begum	Associate Professor	Member
		Prof. Chandini Pegu	Asstt. Professor	Member
		Prof. Purabi Kalita	Asstt. Professor	Member
		Prof. Reza Shah Pahlavi	Asstt. Professor	Member
		Touhid Ahmed	Office Asstt.	Member
3	Research, Innovation & Extension	Dr. Abdul Latif Ansary	Associate Professor	Convener
		Dr. Angshuman Das	Associate Professor	Member
		Abdul Aziz Akand	Librarian	Member
		Prof. Abdul Goni	Asstt. Professor	Member
		Prof. Moniram Engleng	Asstt. Professor	Member
		Prof. Sharmin Ara Rahman	Asstt. Professor	Member
		Abdul Goni Mollik	Office Asstt.	Member
4	Infrastructure & Learning Resources	Dr. Anichur Rahman Mollah	Associate Professor	Convener
		Prof. Shohidul Islam Khan	Associate Professor	Member
		Prof. Moinul Hoque Khan	Associate Professor	Member
		Prof. Rofiqul Islam	Associate Professor	Member
		Abdul Aziz Akand	Librarian	Member
		Prof. Rezza Shah Pahlavi	Asstt. Professor	Member
		Mustafa Ahmed	Library Asstt.	Member
5	Student Support & Progression	Dr. Maidul Islam	Associate Professor	Convener
		Prof. Baharul Islam	Associate Professor	Member
		Prof. Shamsuddin Mozumder	Associate Professor	Member
		Dr. Rehena Ahmed	Associate Professor	Member
		Prof. Afjalur Rahman	Asstt. professor	Member
		Prof. Mabzun Nahar	Asstt. professor	Member
		Mozibur Rahman	Senior Office Asstt.	Member
6	Governance, Leadership & Management	Prof. Taiz Uddin Ahmed	Asstt. Professor	Convener
		Prof. Baharul Islam	Associate Professor	Member
		Prof. Rehena Jesmin	Associate Professor	Member
		Prof. Sadiqul Islam	Associate Professor	Member
		Prof. Malamoni Kalita	Asstt. Professor	Member
		Prof. Mofidul Islam	Asstt. Professor	Member
		Dr. Sameer Baruah	Asstt. Professor	Member
		Prof. Nazmin Faroki	Asstt. Professor	Member
		Jalal Uddin	Senior Office Asstt.	Member
7	Institutional Values & Best Practice	Prof. Shamsuddin Mozumder	Associate Professor	Convener
		Dr. Rehena Ahmed	Associate Professor	Member
		Prof. Sofiqul Islam	Associate Professor	Member
		Prof. Rehena Jesmin	Associate Professor	Member
		Dr. Maidul Islam	Associate Professor	Member
		Prof. Morgina Begum	Associate Professor	Member
		Prof. Abdul Mannan	Asstt. Professor	Member
		Prof. Hafijur Rahman Farazi	Asstt. Professor	Member
Shahgir Amin Raja	Office Asstt	Member		

## List of Conveners with their cells under IQAC

SI No.	Name of conenor	Name of Cell	Signature
1	Prof. Moinul Hoque Khan	Curricular Aspect	
2	Dr. Rehana Ahmed	Teaching, Learning & Evaluation	
3	Dr. Abdul Latif Ansary	Research, Innovation & Extension	
4	Dr. Anichur Rahman Mollah	Infrastructure & Learning Resources	
5	Dr. Maidul Islam	Student Support & Progression	
6	Prof. Taiz Uddin Ahmed	Governance, Leadership & Management	
7	Prof. Shamsuddin Mozumder	Institutional Values & Best Practice	

  
Co-ordinator  
IQAC  
Moirabari College  
Co-ordinator IQAC  
Moirabari College

### Different Cells/Committees & Conveners

Sl. No	Name of the Cell	Name of the Teacher	Designation	Portfolio
1	Career Guidance cell	Prof. Dr. Maidul Islam	Associate Prof. English	Convener
		Prof. Baharul Islam	Associate Prof. Pol. Science	Member
		Prof. S.U. Mazumder	Associate Prof. History	Do
		Dr. Rehana Ahmed	Associate Prof. Economics	Do
2	Extension service cell	Prof. A.R. Mollah	Associate Prof. Arabic	Convener
		Prof. M. H. Khan	Associate Prof. Pol. Science	Member
		Prof. S.I. Khan	Associate Prof. Education	Do
		Prof. T.U. Ahmed	Assistant Prof. Geography	Do
		Prof. R.S. Pahlavi	Asstt. Prof Dept. of Comm	Do
		Prof. Jahirul Hachan	Asstt. Prof Dept. of Comm	Do
3	Women Cell	Prof. Morgina Begum	Associate Prof. Education	Convener
		Prof. Rehana Jesmin	Associate Prof. History	Member
		Dr. Rehana Ahmed	Associate Prof. Economics	Do
		Prof. Mala Moni Kalita	Assistant Prof. Geography	Do
		Prof. Chandini Pegu	Associate Prof. Pol. Science	Do
		Prof. Purabi Kalita	Assistant Prof. Assamese	Do
		Prof. Abida Sultana	Assistant Prof. Assamese	Do
		Prof. Shaima Fahmida	Assistant Prof. Assamese	Do
		Prof. Benzeer Anzum	Assistant Prof. Commerce	Do
		Prof. Sabikun Nahar	Assistant Prof. Commerce	Do
		Prof. Mabzun Nahar	Assistant Prof. Commerce	Do
		Prof. Nazmin Faroki	Assistant Prof. Commerce	Do
4	Health Unit	Prof. Abdul Goni	Assistant Prof. Arabic	Convener
		Prof. Morgina Begum	Associate Prof. Education	Member
		Prof. Rofiqul Islam	Associate Prof. Education	Do
		Prof. Rehana Jesmin	Associate Prof. History	Do
		Prof. T.U. Ahmed	Assistant Prof. Geography	Do
		Prof. Saddam Hussain	Asstt. Prof. Dept. Comm	Do
5	Sports Centre	Prof. Azad Salim	Assistant Prof. Hindi	Convener
		Prof. M.H. Khan	Associate Prof. Pol. Science	Member
		Dr. Maidul Islam	Associate Prof. English	Do
		Prof. S.K. Banik	Associate Prof. Economics	Do
		Prof. H.R. Farazi	Asstt. Prof. Dept. Comm	Do
6	Research promotion Cell	Dr. A. L. Ansary	Associate Prof. Arabic	Convener
		Dr. A. Das	Associate Prof. Assamese	Member
		Dr. Rehana Ahmed	Associate Prof. Economics	Do
		Dr. Maidul Islam	Associate Prof. English	Do
7	Grievance Redressal cell	Prof. S.U. Mozumder	Associate Prof. History	Convener
		Dr. Maidul Islam	Associate Prof. English	Member
		Prof. Sofiqul Islam	Associate Prof. English	Do
		Prof. Baharul Islam	Associate Prof. Pol. Science	Do
		Prof. S.K. Banik	Associate Prof. Economics	Do
8	Publication Cell	Prof. Sadiqul Islam	Associate Prof. English	Convener
		Dr. Angshuman Das	Associate Prof. Assamese	Member
		Dr. A. L. Ansary	Associate Prof. Arabic	Do
		Dr. Rehana Ahmed	Associate Prof. Economics	Do
		Prof. Afzarul Islam	Asstt. Prof. Dept. Comm.	Do

Sl. No	Name of the Cell	Name of the Teacher	Designation	Portfolio
9	Student Support & Progression Cell	Dr. Maidul Islam	Associate Prof. English	Convener
		Prof. Rofiqul Islam	Associate Prof. Education	Member
		Prof. Chandini Pegu	Associate Prof. Pol. Science	Do
		Prof. A. A. Akand	Associate Librarian	Do
		Prof. Mofidul Islam	Assistant Prof. Hindi	Do
		Prof. Jahirul Hachan	Asstt. Prof. Dept. Comm.	Do
10	Hostel & Canteen Management Committee	Prof. Mofidul Islam	Assistant Prof. Hindi	Convener
		Prof. Sharmin Ara Rahman	Assistant Prof. Assamese	Member
		Prof. Baharul Islam	Associate Prof. Pol. Science	Do
		Prof. A. Mannan Ahmed	Assistant Prof. Assamese	Do
11	College Beautification Cell	Prof. Joynal Abdin	Assistant Prof. Dept. of Hindi	Convener
		Prof. Malamoni Kalita	Assistant Prof. Geography	Member
		Prof. Moniram Engleng	Assistant Prof. History	Do
		Prof. T. U. Ahmed	Assistant Prof. Geography	Do
12	Disciplinary Committee	Prof. Baharul Islam	Associate Prof. Pol. Science	Convener
		Prof. S.U. Mozumder	Associate Prof. History	Member
		Prof. S.K. Banik	Associate Prof. Economics	Do
		Prof. Sofiqul Islam	Associate Prof. English	Do
		Prof. Joynal Abdin	Assistant Prof. Dept of Hindi	Do
		Dr. Rehana Ahmed	Associate Prof. Economics	Do
		Dr. Maidul Islam	Associate Prof. English	Do



OFFICE OF THE PRINCIPAL

# MOIRABARI COLLEGE

MOIRABARI :: MORIGAON :: ASSAM

PIN-782126

NAAC Grade B++

Phone: 94355 05074 (M)

Memo No. MC/

Date: 05-08-2023

From: Dr. Riazul Hoque, M.A., LL.B., Ph.D.  
Principal & Secretary  
Moirabari College, Moirabari  
E-Mail: principalmoirabaricollege@gmail.com  
Website: www.moirabaricollege.ac.in  
GST No. 18AAAAGP14481125

## Notice

This is for general information that as per requirements of the IIQA of the college, following Committee/Cells have been constituted urgently for submission of the IIQA.

### Committee for SC/ST

1. Dr. Chandini Pegu (Convenor)
2. Mr. Moniram Engleng (Member)
3. Dr. Purabi Kalita (Member)
4. Miss. Bikashita Kalita (Member)

### Minority Cell

1. Mr. Shamsuddin Mozumdar (Convenor)
2. Mr. Baharul Islam (Member)
3. Mr. Shahidul Islam Khan (Member)
4. Md. Joynal Abdin (Member)
5. Dr. Anichur Rahman Mollah (Member)
6. Mr. Moinul Hoque Khan (Member)

### O.B.C. Cell

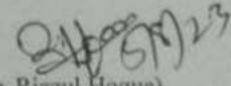
1. Dr. Angshuman Das (Convenor)
2. Sri Swapan Kr. Banik (Member)
3. Dr. Sameer Baruah (Member)

### Anti-Ragging Committee

1. Md. Sofiqul Islam (Convenor)
2. Mrs. Rehana Jesmin (Member)
3. Dr. Rehana Ahmed (Member)
4. Mrs. Mala Moni Kalita (Member)
5. Mr. Taiz Uddin Ahmed (Member)

### Internal Compliant Committee

1. Mr. Azad Salim (Convenor)
2. Mr. Sadiqul Islam (Member)
3. Dr. Abdul Latif Ansary (Member)
4. Md. Mofidul Islam (Member)
5. Mrs. Morgina Begum (Member)
6. Dr. Abdul Mannan Ahmed (Member)

  
(Dr. Riazul Hoque)  
Principal  
Moirabari College  
Principal  
MOIRABARI COLLEGE  
Moirabari, Morigaon, Assam

## **WOMEN CELL OF MOIRABARI COLLEGE, MORIGAON, ASSAM:**

**The following members constitute the committee-**

1. Prof. Morgina Begum (Convenor)
2. Dr. Rijajul Haque (Principal MC, and Male member of the committee)
3. Dr. Rahena Ahmed (Member)
4. Dr. Purabi Kalita (Member)
5. Prof. Rehena Jesmin (Member)
6. Prof. Mala Moni Kalita (Member)
7. Dr. Chandni Pegu (Member)
8. Prof. Sharminara Rahman (Member)

### **INITIATIVES OF WOMEN CELL**

**Women Cell of the college plays active and important role in safeguarding the rights of women, both staffs and students, in the college. The cell comes up with Policy Document on Prevention of Sexual Harassments in line with National and International laws. Sexual harassment of any nature-verbal, physical or gesture-if any, are taken seriously and are severely dealt with. As a result, instances of sexual misconduct are few and far between in its campus. Apart from this, the Cell on its own and in collaboration with other cells and committees of the College and the district administration, organises several workshops, seminars and awareness programmes on gender issues both in and out of the campus. Days of national, international and local importance, especially those that highlights the importance of women in the society like International Women's Day, National Girl Child Day, etc. are observed. The Cell is currently headed by Mrs. Morgina Begum, Associate Pofessor, Department of Education.**



**WOMEN CELL, MOIRABARI COLLEGE**

## Policy Document on Prevention of Sexual Harassment

### INTRODUCTION

The posh policy aims to make the workplace a safer environment for women by preventing, prohibiting and redressing acts of sexual harassment against them. The acts extends its protection to female students in schools/colleges categorising them as 'aggrieved women'. In 2015, the UGC introduced the POSH regulation a powerful and comprehensive step towards addressing sexual harassment in higher educational institution.

Understanding POSH Compliance: The POSH ACT 2013, is a landmark legislation in India that aims to prevent and redress case of sexual harassment in workplace including educational institutions.

Moirabari College, Morigaon, Assam has committed itself to provide a congenial and conducive atmosphere in which students, teachers and non-teaching staff can work together in an environment free of violence, harassment, exploitation, and intimidation. These includes all forms of gender violence, sexual harassment and discrimination on the basis of gender. Every member is expected to be aware of the commitment to the right, to freedom of expression and association. It strongly supports gender equality and opposes any form of gender discrimination and violence.

The institution has an Internal Complaints Committee:

- 1) The Committee shall be headed by a senior women faculty of the college and shall be designated as the chairperson/convenor or a presiding officer.
- 2) The committee shall have two senior women teaching faculty members, one senior male teaching faculty, and have three nominated girl student representative.
- 3) The committee shall have principal and two members of the administrative office.
- 4) The committee shall include a parent of a girl student of the college.
- 5) There should be provision of filling of complaint in both online (college website) and offline mode.
- 6) Strict anonymity should be ensured to protect the identity of the complainant.
- 7) Once the complaint is received, the ICC is responsible for investigating the complaint, submit the findings and recommendations to the higher authority. The ICC will coordinate with the aggrieved person before implementing any kind of appropriate action.
- 8) The committee is also responsible to maintain confidentiality throughout the process
- 9) The complaint is needed to be lodged within three months from the date of incident along with any documentary evidence.
- 10) The complaint needs to be a written communication. If the aggrieved person is not able to give written complaint, the employees or students relative/parent/guardian or any other person can also lodge the complaint in written format on behalf of the aggrieved person.
- 11) The ICC will interview and record all evidences.

- 12) The enquiry needs to be completed within 90 days of the submission of written complaint by the aggrieved person.
- 13) The ICC should submit their findings within 10 days from the completion of the enquiry
- 14) On receipt of the report from the ICC, the college authority shall act on the report within 60 days of the receipt.
- 15) If any person who committed such act is found guilty, then corrective action is to be taken by the appropriate authority.
- 16) Awareness program on gender equity and anti-harassment are to be conducted occasionally for generating a conducive environment.

### PROGRAMMES ORGANISED BY WOMEN CELL ON AND OFF CAMPUS

Year	Event	Resource Person	Participant
2018	A lecture program on Mental Health for adolescent girls.	Dr. Amina Ahmed Asst. Prof. CPTMS College of Nursing	182
2018	Sanitary Napkin Venting Machine Installation	Ms. K. Borthakur, Guwahati	50
2019	Visited nearby slum areas for creating awareness on various issues	All the members	15
2020	On 8 <sup>th</sup> March, International Women's Day, visited local old age home	All the members + other male teachers + students	25
2022	On 8 <sup>th</sup> March, International Women's Day, visited drug rehabilitation centre, Moirabari and Old age home	All the members	20
2023	On the International Women's Day, organised a panel discussion among the students on the topic "To Embrace Equity"	All the members	60
2023	"Women Education and Drive against Child Marriage"  Venue: Borthal Doloigaon H.S School	Prof. Morgina Begum (Convener) and C.O of Morigaon	110

## AMBIENT HOSTEL FACILITY FOR GIRLS

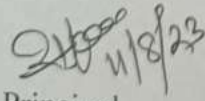
The College has boarding facilities for both boys and girls students. Boys hostel has a capacity for 200 boarders. Girls hostel, with a capacity of 34 lies within the main campus of the college. Due care is taken for the overall well being of the students staying in it. Girls hostel has been under the Wardenship of Dr. Abdul Mannan Ahmed, Assistant Professor, Department of Assamese. Currently there are 27 girl students staying in the hostel. In order to maintain the overall learning ecology and to ensure the safety and security of the students staying in the hostel, a robust guideline has been designed by the authority. A copy of the same has been provided below-

### মৈৰাবাৰী মহাবিদ্যালয়ৰ ছাত্ৰী নিবাসৰ নিয়মাৱলী

১. সন্ধিয়াৰ পিছত কোনো আবাসীয়ে বাহিৰত থাকিব নোৱাৰিব। হাজিৰা কৰাৰ পিছত নিজৰ নিজৰ কোঠালৈ যাব লাগিব।
২. গৰম কালি ৮.৩০ বজাৰ পৰা ৯.৩০ বজাৰ ভিতৰত ৰাতিৰ খোৱা কাৰ্য শেষ কৰিব লাগিব। জাৰকালি ৮.০০ বজাৰ পৰা ৯ বজাৰ ভিতৰত খোৱা-বোৱা শেষ কৰিব লাগিব।
৩. কোনো আবাসীয়ে বাহিৰা ছাত্ৰীক হোষ্টেলত নিব নোৱাৰিব। পুৰুষ অভিভাৱক হোষ্টেলৰ ভিতৰত সোমাব নোৱাৰিব।
৪. মাহৰ ১-৫ তাৰিখৰ ভিতৰত নিৰ্দ্ধাৰিত ডিউজ আদায় দিব লাগিব। ৫ তাৰিখ উকলি গলে প্ৰতিদিনে ২০ টকাকৈ অতিৰিক্ত ডিউজ ভৰিব লাগিব।
৫. হোষ্টেলৰ বয়বস্তু ক্ষতি বা নষ্ট কৰিলে তাৰ ভৰ্তুকী দিব লাগিব।
৬. হোষ্টেলৰ ভিতৰত আপত্তিজনক খাদ্য ৰাখিব নোৱাৰিব।
৭. হোষ্টেল খোলাৰ লগে লগে নামভৰ্ত্তি কৰিব লাগিব। দেৱী হলে জৰিমনা ভৰিব লাগিব।

৮. বিনা কাৰণত অন্য ৰুমত গৈ হুলস্থূল কৰিব নোৱাৰিব।
৯. মোবাইল ফোনৰ অপব্যৱহাৰ কৰিলে মোবাইল চলোৱা বন্ধ কৰি দিয়া হ'ব।
১০. নিজৰ ৰুম তথা কৰিডৰৰ চাফ-চিকুনতা বজাই ৰাখিব লাগিব।
১১. প্ৰতি দেওবাৰেহে অভিভাৱক সকলে আবাসীৰ লগত দেখা কৰিব পাৰিব।
১২. উচ্চস্বৰত মোবাইল ফোনত গান বজাব নোৱাৰিব।
১৩. ঘৰলৈ/বাহিৰলৈ গ'লে নিৰ্দিষ্ট বহীত চহী কৰিব লাগিব।  
ঘৰৰ/বাহিৰৰ পৰা অহাৰ পিছত উক্তবহীত চহী কৰিব লাগিব।  
অন্যথায় অনুপস্থিত বুলি গন্য কৰা হ'ব।

উক্ত নিয়মাৱলী মানি নচলিলে তেওঁৰ বিৰুদ্ধে কৰ্তৃপক্ষই  
বিহিত ব্যৱস্থা ল'ব পাৰিব।

  
Principal  
Moirabari College  
Principal  
Moirabari College  
Moirabari, Morigaon, Assam

  
Warden  
Warden, Women Hostel  
Moirabari College



**Warden: Dr. Abdul Mannan Ahmed (Assistant Professor, Dept. of Assamese)**



**The women hostel is surrounded on all sides by boundary walls. Security guards keep a close vigil of the hostel in particular and the college in general. Apart from this, the entrance to the hostel lies next to the warden's quarter thus enabling him to keep a close watch of the hostel.**

**Besides, CCTV cameras are installed at several locations in the campus in order to reassure the students of their safety. The Principal can keep a close vigil of the campus by sitting in his own office as the live feed from the CCTVs installed at different locations are displayed in the monitor installed in his office.**





**(SOME OF THE CCTV CAMERAS INSTALLED AT VARIOUS LOCATIONS IN THE CAMPUS)**

In order to maintain a record of movements to and from the hostel, a visitor's register is maintained. Visitors including boarders are asked to keep a record of their movements to and from the hostel by entering in the register. The samples of such a register has been provided below-

তারিখ	নাম	আসার সময়	আসার সময়	কর্মসূচী
31-7-2019	তপস্বিতা সান্দ্রা		১:০০	ঘরবা পড়া আদি
31-7-2019	লোজানা সান্দ্রা		1:০০	ঘরবা পড়া আদি
31-7-2019	সোজানা সান্দ্রা		2:০০	ঘরবা পড়া আদি
31-7-2019	Hakima Khatun		2:০০	ঘরবা পড়া আদি
31-7-09	Khalida Begum		11:০০	ঘরবা পড়া আদি
31-7-2019	Mahmuda Khatun		3:০০	ঘরবা পড়া আদি
31-7-2019	Parvina Sultana		11	ঘরবা পড়া আদি
31-7-2019	Munjuasa Begum		5:০০	ঘরবা পড়া আদি
31-7-2019	Nazima Khatun		9:০০	ঘরবা পড়া আদি
31-7-19	Khalida Khatun		3:০০	ঘরবা পড়া আদি
31-7-19	Khadija Karima		10:৩০	ঘরবা পড়া আদি
1-8-19	MoonMoon Nesa		12:০০	ঘরবা পড়া আদি
1-8-19	Jannatul Afsa		12:০০	ঘরবা পড়া আদি
1-8-19	Khalida Khatun		10:০০	ঘরবা পড়া আদি
1-8-19	Rubia Akhona Begum		5:০০	ঘরবা পড়া আদি
1-8-19	Taslima Begum		4:০০	ঘরবা পড়া আদি
1-8-19	Masjina Sultana		6:০০	ঘরবা পড়া আদি
2-8-19	Taslima Begum	3:০০	4:০০	ঘরবা পড়া আদি
2-8-19	Mehnaz Sultana		1:০০	ঘরবা পড়া আদি
2-8-19	Parvina Khatun	4:30		ঘরবা পড়া আদি
2-8-19	Wahida Begum	4:54	4:54	ঘরবা পড়া আদি
2-8-19	MuSomi Khatun		4:54	ঘরবা পড়া আদি
2-8-19	Afrina Khatun		6:25	ঘরবা পড়া আদি
3-8-19	Nazima Khatun	12:০০		ঘরবা পড়া আদি
3-8-19	Rubia Akhona Begum	3:30		ঘরবা পড়া আদি
3-8-19	Masjina Sultana	4:০০		ঘরবা পড়া আদি
3-8-19	Taslima Begum	3:30	5:00	ঘরবা পড়া আদি
4-8-19	Khalida Khatun	3:30	5:00	ঘরবা পড়া আদি
4-8-19	Taslima Begum	3:30	5:00	ঘরবা পড়া আদি
4-8-19	Khadija Karima	3:30	5:00	ঘরবা পড়া আদি
4-8-19	Afrina Khatun	4:20	6:15	ঘরবা পড়া আদি
4-8-19	Khalida Begum	4:20	6:15	ঘরবা পড়া আদি
4-8-19	Taslima Begum	3:30	5:32	ঘরবা পড়া আদি

তারিখ	মোহরান সময় নাম	মোহরান সময়	মোহরান সময়	তারিখ
4.8.19	Khalida Khatun		5:30	19-8-1
4.8.19	Khadija Karima		5:30	19-8-
5.8.19	Khalida Khatun	4:15	5:30	10.8
5.8.19	Sabir Sultana	4:15	5:30	10.8
5.8.19	Shanaj Parveen	4:15	5:30	10.8
5.8.19	Marejina Sultana		12:00	10.
5.8.19	Nazima Khatun		9:00	10.8
5.8.19	Rabia Absoma Begum		9:00	10.8
5.8.19	Fouzama Khatun		4:00	16-8
5.8.19	Mahmuda Khatun	9:00		10.8
7.8.19	Khadija Karima	9:00		10.
7.8.19	Fouzama Khatun	11:00	1:00	10.
7.8.19	Mahmuda Khatun		9:00	10
7.8.20	Selsida Khatun		5:00	10
7.8.19	Sabir Sultana		2:00	10
8.8.19	Khalida Khatun	2:00		10
8.8.19	Paslima Begum	3:30		10
8.8.19	Nazima Khatun	3:30		10
8.8.19	Arifa Begum	3:30		10
8.8.19	Haslina Khatun	4:37		10
8.8.19	Janatul Arobo	4:37	5:45	11
8.8.19	Khadija Karima		6:25	11
9.8.19	Jemifa Khatun	3:00		11
9.8.19	Moon Moon Nesa	2:00		11
9.8.19	Khalida Begum	5:45	6:10	16
9.8.19	Haslina Khatun	5:45	6:10	16
9.8.19	Paslima Begum		11:00	16
				12
				11
				17

তারিখ	নাম	সময়	সময়	কর্ম (কাজ)
4/9/23	Mehnaz Akhtan	4:40	5:50	আলমারি পরিষ্কার
4/9/23	Ferhina Khatun	4:40	5:50	বয়স্কদের টি জায়া
4/9/23	Nazma Sultana	4:40	5:50	বয়স্কদের টি জায়া
3/9/23	Shahana Begum	6:00		ঘর পরিষ্কার
3/9/23	Tablisa Khatun	6:00		ঘর পরিষ্কার
5/9/23	Rebika Sultana	8:00	5:15	ঘর পরিষ্কার
6/9/23	Rajma Nasrin		11:00	ঘর পরিষ্কার
5/9/23	Rebika Sultana		8:00	ঘর পরিষ্কার
6/9/23	Forida Khatun	9:00		ঘর পরিষ্কার
6/9/23	Nazma Sultana	11:00	6:00	ঘর পরিষ্কার
6/9/23	Tablisa Khatun		5:25	ঘর পরিষ্কার
6/9/23	Rajma Nasrin		5:25	ঘর পরিষ্কার
4/9/23	Sumin Akter		5:30	ঘর পরিষ্কার
6/9/23	Zinnatun Nahar		9:40	ঘর পরিষ্কার
7/9/2023	Sajda Sahmin Sultana	9:00	9:40	ঘর পরিষ্কার
7/9/23	Mehina Ahmed	8:30		ঘর পরিষ্কার
7/9/23	Zerita Almin	8:50		ঘর পরিষ্কার
7/9/23	Mahjabin Sultana	9:00		ঘর পরিষ্কার
7/9/23	Forida Khatun		9:00	ঘর পরিষ্কার
8/9/23	Azifa Begum	3:40	5:00	ঘর পরিষ্কার
8/9/23	Azifa Begum	"	5:00	"
8/9/23	Tablisa Khatun	3:40	5:00	ঘর পরিষ্কার
8/9/23	Rajma Nasrin	3:40	5:00	ঘর পরিষ্কার
<del>8/9/23</del>	<del>Sumin Akter</del>	<del>3:40</del>	<del>5:00</del>	<del>ঘর পরিষ্কার</del>
9/9/23	Lipika Yesmin	11:00	12:00	" " "
9/9/23	Shahana Begum	11:00	12:00	" " "
9/9/23	Mehnaz Akhtan	2:20		ঘর পরিষ্কার
9/9/23	Shahana Begum	3:05		ঘর পরিষ্কার
9/9/23	Tablisa Khatun	3:5		ঘর পরিষ্কার
10/9/23	Lipika Yesmin	11:00	12:45	ঘর পরিষ্কার
10/9/23	Karima Khatun	11:00	12:45	ঘর পরিষ্কার
10/9/23	Sumin Akter	12:00	3:00	ঘর পরিষ্কার
10/9/23	Muslima Khatun	4:00	5:10	ঘর পরিষ্কার
10/9/23	Sadia	4:00	5:10	"
10/9/23	Rajma Nasrin	4:25	5:00	"
10/9/23	Azifa Siddiqua	"	8:00	"

তারিখ	নাম	সময়	সময়	কর্ম (কাজ)
10/9/23	Rebika Bilkays	4:25		ঘর পরিষ্কার
10/9/23	Mehnaz Akhtan		4:00	ঘর পরিষ্কার
11/9/23	Sumin Akter	1:00		ঘর পরিষ্কার
11/9/23	Rebika Sultana	1:00		ঘর পরিষ্কার
11/9/23	Rebika Bilkays		9:35	ঘর পরিষ্কার
11/9/23	Rebika Bilkays	3:50	5:20	ঘর পরিষ্কার
11/9/23	Nazma Sultana	3:50	5:20	"
12/9/23	Nazma Sultana	3:05		ঘর পরিষ্কার
12/9/23	Rebika Bilkays	3:45		ঘর পরিষ্কার
12/9/23	Sumin Akter		3:00	ঘর পরিষ্কার
12/9/23	Rebika Sultana		3:00	ঘর পরিষ্কার

## AVAILABILITY OF SANITARY VENDING MACHINE FOR WOMEN STAFF AND STUDENTS

A recent study in the country has shown that twenty-three percent of adolescent girls drop out of schools since proper facilities are not provided to them when they are menstruating. A large percentage of women in the country are forced to use old cloth, newspapers and even mud during menstruation. Sanitary pads are expensive and about seventy per cent of women cannot afford them. Understanding the economic situation of most of its students, the college has installed a sanitary napkin vending machine in the campus so that young menstruating girls can provide themselves with sanitary napkins at affordable cost.



**SEPARATE TOILET FACILITIES FOR FEMALE STAFFS AND GIRL STUDENTS**

Adequate number of toilet facilities for female staffs and girl students are arranged in the college so that they are not inconvenienced in anyway.



**STAFF WASHROOM- FEMALE (GROUND FLOOR)**



**WASHROOM AT GIRLS HOSTEL**



**WASHROOM AT GIRLS HOSTEL**



**STAFF WASHROOM-FEMALE (1<sup>ST</sup> FLOOR)**

## AVAILABILITY OF GIRLS COMMON ROOM

Girls have access to a common room in the college where they can relax, study, and have fun during free time. This area has been created to provide female students with a place to relax, study, and engage in casual conversations when they have free time instead of loitering around in the campus. The girls' common room has adequate number of chairs. An LCD television set has also been installed in the room. The GCR is also provided with the facility of an attached bathroom.



## COURSES DEALING WITH GENDER

### Add-on Course Conducted by the NSS Wing of the College

#### **Course Name: Certificate Course in Self-Defense**

(Organized by NSS Unit, Moirabari College)

#### Course Overview:

The Certificate Course in Self-Defense, organized by the NSS Unit of Moirabari College, is designed to equip girl individuals with essential knowledge and practical skills to protect themselves and others in potentially dangerous situations. The course emphasizes personal safety, awareness, and effective self-defense techniques. Participants will learn to assess threats, develop prevention strategies, and employ physical techniques to neutralize attackers. This course aims to enhance confidence, promote physical fitness, and empower individuals to navigate challenging situations with resilience.

Course Duration: 12 weeks (36 hours)

#### **Unit 1: Introduction to Self-Defense**

- Understanding self-defense concepts and importance
- Situational awareness and threat identification
- Personal safety practices and boundaries
- Psychological and emotional aspects of self-defense

#### **Unit 2: Basic Strikes and Kicks**

- Proper stance, posture, and footwork
- Techniques for effective strikes and kicks
- Combinations and target accuracy
- Building power, speed, and coordination

#### **Unit 3: Defensive Techniques and Escapes**

- Blocking and defense against common attacks
- Joint locks, submission holds, and ground defense
- Escaping from grabs and holds
- Defense against armed attackers and weapon disarmament

#### **Unit 4: Fitness and Conditioning for Self-Defense**

- Strength and endurance exercises for self-defense
- Agility, speed, and coordination drills
- Cardiovascular fitness for stamina and endurance
- Mental resilience and confidence building techniques



TRAINER: MABZUN NAHAR  
ASSISTANT PROFESSOR, DEPT. OF COMMERCE



## General Assamese (ASM -HC- 2026)

বুনিয়াদী পাঠ্য  
ASM-HC-2026  
সাহিত্য-সমালোচনা  
মূল্যাংক : ৮০

(উদ্দেশ্য : এই পাঠ্যই প্ৰাচ্য আৰু পাশ্চাত্য সাহিত্যতত্ত্বৰ কেতবোৰ চৰ্চিত দিশ নতুনকৈ চোবাত ছাত্ৰ-ছাত্ৰীসকলক সহায় কৰিব।)

প্ৰথম গোট : বস, ধ্বনি, গুণ, বীতি : সংজ্ঞা আৰু স্বৰূপ	20
দ্বিতীয় গোট : কবিতাত কল্পনাৰ স্থান, চিত্ৰকল্পবাদ, প্ৰতীকবাদ	20
তৃতীয় গোট : ফ্ৰেজেডি, এবছাৰ্ড আৰু ব্ৰেখ্‌টীয় নাট্য ধাৰা	20
চতুৰ্থ গোট : চুটিগল্প আৰু উপন্যাস : ৰূপ-বৈচিত্ৰ্য	20

## EDUCATION GENERAL- 5.01

### Emerging Issues and Education

Paper: 5.01 (Credits-8)  
(General Course)

#### Objectives :

- 1) To acquaint the learner with the emerging issues in education.
- 2) To develop awareness and understanding about different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.
- 3) To develop in students basic understanding regarding students indiscipline –its causes and remedies.
- 4) To acquaint the students about the need and importance of national integration and International understanding and the role of education in promoting them.

#### Unit: 1 Universalization of primary education for national development

- Significance of universalization of primary education,
- Nature of universal literacy programme in India,
- Need and importance of literacy,
- Literacy programmes in India- ----
  - National Adult Education Programme (NAEP),
  - National Literacy Mission (NLC)
  - Total Literacy Campaign (TLC),
  - District Primary Education Programme (DPEP),
  - Sarva Shiksha Abhiyan (SSA),
  - Right of Children to Free and Compulsory Education Act
- Problems and remedial measures

#### Unit: 2 Education for women's equality and empowerment:

- Problem of woman education with special reference to Assam,

## EDUCATION GENERAL- 3.01

### Emerging Issues and Education

Paper-(M) 3.01 (Credits-8)  
(Major Course)

#### Objectives :

- 1) To acquaint the learner with the emerging issues in education.
- 2) To develop awareness and understanding about different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.
- 3) To develop in students basic understanding regarding students indiscipline –its causes and remedies.
- 4) To acquaint the students about the need and importance of national integration and International understanding and the role of education in promoting them.
- 5) To acquaint the students with meaning, importance and means of life skill education.
- 6) To develop understanding about concept, importance, methods and programmes of Peace Education.

#### Unit: 1 Universalization of primary education for national development

- Significance of universalization of primary education,
- Nature of universal literacy programme in India,
- Need and Importance of Literacy
- Literacy programmes in India- ----
  - National Adult Education Programme (NAEP),
  - National Literacy Mission (NLC)
  - Total Literacy Campaign (TLC),
  - District Primary Education Programme (DPEP),
  - Sarva Shiksha Abhiyan (SSA),
  - Right of Children to Free and Compulsory Education Act
- Problems and remedial measures

#### Unit: 2 Education for women's equality and empowerment:

- Problem of women education with special reference to Assam  
– Literacy percentage of women,

# ENGLISH-ENG-HC-4016

## **Paper 8: ENG-HC-4016 British Literature: The 18th Century**

**Credits: 5 (Theory) + 1 (Tutorial)**

**Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)**

This paper aims to familiarize the students with British literature in the 18<sup>th</sup> century. A very interesting age in which reason and rationality dominated, this age saw the publication of some of the best novels and works of non-fictional prose and poetry in the English language. Though it was not predominantly an age of drama yet one cannot but pay attention to the few plays of the century. Although the texts in the course are mostly by men it must be noted that quite a number of women writers were also part of the literary scene. The texts in the course are representative of the age and to some extent representative of the forms as well. The selected texts hope to give the students an overview of the age and the writings that the age produced.

### **Texts:**

- Jonathan Swift: *Gulliver's Travels* (Books III and IV)
- Samuel Johnson: 'London'
- Thomas Gray: 'Elegy Written in a Country Churchyard'

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- Daniel Defoe: *Moll Flanders*
  - Joseph Addison: "Pleasures of the Imagination", *The Spectator*, 411
  - Oliver Goldsmith: *She Stoops to Conquer*

## ENGLISH-ENG-HC-1026

### **Paper 2: ENG-HC-1026 European Classical Literature**

**Credits: 5 (Theory) + 1 (Tutorial)**

**Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)**

Classical writing in Europe saw the emergence of traditions that cut across many genres, which included poetry, theatre, and general discourses. While the Aristotelian focus on the examination of the essentials of poetry extended to incorporate discussions on epic and drama, subsequent writers such as Horace drew attention to the purposefulness of the creative exercise. In the theatre the widely divergent compositions by Sophocles and Plautus respectively show the consolidation of a rich cultural discourse. It is this enriching literary tradition that this paper seeks to familiarize with through the study of representative texts belonging to the Classical Period.

**Texts:**

## ENGLISH-ENG-HC-2026

### **Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries**

**Credits: 5 (Theory) + 1 (Tutorial)**

**Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)**

This paper aims to familiarize the students with the two major forms in British literature from the 14<sup>th</sup> to the 17<sup>th</sup> centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures. The larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends will be focused in this paper. It will also highlight the seminal issues and preoccupations of the writers and their ages as reflected in these texts.

**Texts:**

- **Geoffrey Chaucer: *The Wife of Bath's Prologue***
- **Edmund Spenser: Selections from *Amoretti*: Sonnet LXVII 'Like as a huntsman...'; Sonnet LVII 'Sweet warrior...'; Sonnet LXXV 'One day I wrote her name...'**
- **John Donne: 'The Sunne Rising'; 'Batter My Heart'; 'Valediction: Forbidding Mourning'**
- **Christopher Marlowe: *Doctor Faustus***
- **William Shakespeare: *Macbeth***

## ENGLISH-ENG-HC-3036

### **Paper 7: ENG-HC-3036 British Poetry and Drama: 17th and 18th Centuries**

**Credits: 5 (Theory) + 1 (Tutorial)**

**Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)**

This paper aims to familiarize the students with British literature in the 17<sup>th</sup> and 18<sup>th</sup> centuries, a time-period which sees the emergence and establishment of greatly diverse kinds of writings. The selected texts may encourage the students to look at the economic, political and social changes in (primarily) Britain during this period, such as the shifts from the Puritan Age to the Restoration and Neoclassical periods. The paper also seeks to familiarize the students with the larger contexts that generated such literatures as well as the possible impacts of the literature on society. The significance of the scientific revolution during this period may also be studied in relation to the literary productions.

## ENGLISH-ENG-HC-5026

### **Paper 12: ENG-HC-5026 Women's Writing**

**Credits: 5 (Theory) + 1 (Tutorial)**

**Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)**

This paper seeks to direct the students' attention to nineteenth and twentieth century writings by women living in different geographical and socio cultural settings. Students will get acquainted with the situationally distinct experiences of women articulated in a variety of genres-poetry, novels, short stories, and autobiography, while the selections from Mary Wollstonecraft-the only 18<sup>th</sup> century text prescribed, will acquaint students with the ideas contained in one of the earliest feminist treatises of the western world. Apart from an examination of the themes and styles in the prescribed texts, students will be required to engage themselves with the specificities of the contexts from which the texts emerged and also analyze the women writers' handling of the different genres to articulate their women-centric experiences.

Themes: Gender, sexual/textual politics, feminism, body, identity, class, location, voice,

# ENGLISH-ENG-HE-5016

## Semester V (Any Two)

### **Paper 1: ENG-HE-5016 Popular Literature**

**Credits: 5 (Theory) + 1 (Tutorial)**

**Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)**

Over the years popular literature has moved from the margins to earn for itself a fairly important place in the literary and critical consciousness. This paper seeks to highlight the nature of 'popular' literature as a genre and the critical ideas underpinning the theorization of popular literature. This will be done through a practical engagement with various texts falling under its ambit.

#### **Texts:**

- Lewis Carroll: *Alice in Wonderland*
- Agatha Christie: *The Murder of Roger Ackroyd*
- J. K. Rowling: *Harry Potter and the Philosopher's Stone*
- Durgabai Vyam and Subhash Vyam: *Bhimayana: Experiences of Untouchability/ Autobiographical Notes on Ambedkar (For the Visually Challenged students)*

# ENGLISH-ENG-HE-6046

### **Paper 10: ENG-HE-6046 Travel Writing**

**Credits: 5 (Theory) + 1 (Tutorial)**

**Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)**

- Ibn Batuta: 'The Court of Muhammad bin Tughlaq', Khuswant Singh's *City Improbable: Writings on Delhi*, Penguin
- Al Biruni: Chapter LXIII, LXIV, LXV, LXVI, in *India by Al Biruni*, edited by Qeyamuddin Ahmad, National Book Trust of India
- Mark Twain: *The Innocent Abroad* (Chapter VII, VIII and IX), Wordsworth Classics Edition
- Ernesto Che Guevara: *The Motorcycle Diaries: A Journey around South America* (the Expert, Home land for victor, The city of viceroys), Harper

## ENGLISH-ENG-HE-6056

### Paper 11: ENG-HE-6056 Life Writing

Credits: 5 (Theory) + 1 (Tutorial)

Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

- Jean-Jacques Rousseau: *Confessions*, Part One, Book One, pp. 5-43, Translated by Angela Scholar (New York: Oxford University Press, 2000).
  - Maya Angelou: *I Know Why the Caged Bird Sings*, Chapter 6, pp. 37-49 (New York: Virago, 2004)
  - M. K. Gandhi: *Autobiography or the Story of My Experiments with Truth*, Part I Chapters II-IX, pp.5-26(Ahmedabad: Navajivan Trust, 1993).
  - Ismat Chughtai, *A Life in Words: Memoirs*, Chapter 1 (New Delhi: Penguin India, 2013).
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- Binodini Dasi: *My Story and Life as an Actress*, pp. 61-83 (New Delhi: Kali for women, 1998).
- Revathi: *Truth About Me: A Hijra Life Story*, Chapters One to Four, 1-37 (New Delhi: Penguin Books, 2010.)
- Richard Wright: *Black Boy*, Chapter 1, pp. 9-44 (United Kingdom: Picador, 1968).

## ENGLISH-ENG-HE-6066

### Paper 12: ENG-HE-6066 Writings from North East India

Credits: 5 (Theory) + 1 (Tutorial)

Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

#### Section I: Oral Narratives

- Mamang Dai: On Creation Myths and Oral Narratives
- Tashi Chopel: The Story of Creation
- Kynpham Sing Nongkynrih: U Thlen: The Man-Eating Serpent

#### Section II: Poetry

- Deva Kanta Barua: 'And we open the Gates'
- Ajit Barua: 'Lovely is Our Village', Parts I & II
- Rajendra Bhandari: 'Time Does Not Pass'

# ENGLISH-ENG-PAPER 19

## PAPER 19

### Feminist theory and Fiction

Marks 75 (60+15) [15 Marks Internal Assessment]. Credits: 6

#### Section A: Feminist Theory

In this section the students will have to answer one essay-type question (12marks) and two short notes (2x6) on critical terms based on the texts prescribed. (1x12 + 2x6 =24)

#### Texts:

- Margaret Fuller (1810-1850): 'Prejudice against Women' (From *Women in the Nineteenth Century*)
- Virginia Woolf (1882-1941): *A Room of One's Own*
- Simone De Beauvoir (1908-1986): *The Second Sex* Chapters 1 -3

#### Section B: Fiction

Students will answer three questions, each carrying 12 marks, on various aspects and issues pertaining to women's lives and their representation in the novels prescribed. (12x3 = 36)

# ENGLISH-ENG-PAPER-14

## PAPER 14

### Women's Writing

Marks 75 (60+15) [15 Marks Internal Assessment]. Credits: 6

This paper on writing by women introduces students to a body of literature that has emerged with growing feminist awareness of women's lives and their representation. It invites students to examine how women's texts pay attention to the historical and political conditions of their times, to the status and condition of women and to the ways in which they embody a politics of resistance.

It expects students to look at the way a woman writer participates in the questions of selfhood, at women's relations with men and with other women, and at the implications of women speaking, writing, and empowering themselves by finding their own voices and interrogating women's work and roles in society. Particular attention should be given to women's use of language, their preference for certain genres that are assumed to be liberating, and the ways in which they have transformed and made some genres their own.

Students will address women's issues and interests, the condition of women in the place and time of the writer and uses and subversions effected in the genre of the novel by women in Section I. There will be 2 essay-type questions of 12 marks each (2x12=24), and 1 question of 8 marks (1x8=8) from this section. From Section II, the students will be expected to address the use of these autobiographical forms by women and the specifically gendered experiences and perspectives that they represent. They are to answer two questions of 8 marks each (2x8=16) from this section. Section III will introduce students to contemporary Indian women poets writing in English in order to show how these poets have extended both the subject matter and idiom of poetry. Students will have to answer one question of 12 marks (1x12=12).

#### Section I: Fiction

(2x12 + 1x8)

- Anita Desai (1937 - ): *Fasting , Feasting*
- Edith Wharton (1862 - 1937): *Roman Fever*
- Katherine Mansfield (1888 - 1923): "The Fly"
- Bessie Head (1937 - 1986): *Heaven is not Closed*

#### Section II: Letters/Diaries

(2x8)

- Frances Burney (1752-1840): Letter from Miss F. Burney to Mrs. Phillips [Authoress of "Evelina"]

# ENGLISH-ENG-HC-1016

## Semester I

### Paper 1: **ENG-HC-1016 Indian Classical Literature**

**Credits: 5 (Theory) + 1 (Tutorial)**

**Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)**

This paper introduces students to a selection of literatures of India in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few, it is essential that students studying English literature are familiar with at least a few of these. This paper encourages students to think laterally about literatures of the world, and the possibility of cultural exchange.

### **Texts:**

- Kalidasa: *Abhijnana Shakuntalam*, tr. Chandra Rajan, in *Kalidasa: The Loom of Time* (New Delhi: Penguin, 1989).
- Vyasa: 'The Dicing' and 'The Sequel to Dicing, 'The Book of the Assembly Hall', 'The Temptation of Karna', Book V 'The Book of Effort', in *The Mahabharata*: tr. and ed. I.A.B. van Buitenen (Chicago: Brill, 1975) pp. 106-69.

# ENGLISH-ENG-PAPER 19

## PAPER 19

### Feminist theory and Fiction

Marks 75 (60+15) [15 Marks Internal Assessment]. Credits: 6

#### Section A: Feminist Theory

In this section the students will have to answer one essay-type question (12marks) and two short notes (2x6) on critical terms based on the texts prescribed. (1x12 + 2x6 =24)

#### Texts:

- Margaret Fuller (1810-1850): 'Prejudice against Women' (From *Women in the Nineteenth Century*)
- Virginia Woolf (1882-1941): *A Room of One's Own*
- Simone De Beauvoir (1908-1986): *The Second Sex* Chapters 1 -3

#### Section B: Fiction

Students will answer three questions, each carrying 12 marks, on various aspects and issues pertaining to women's lives and their representation in the novels prescribed. (12x3 = 36)

# POLITICAL SCIENCE-POL-HC-1016

## CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST BA (HONOURS) POLITICAL SCIENCE

### CORE COURSE

#### **POL HC 1016: Understanding Political Theory**

**Course Objective:** This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

**Course Outcomes:**

- To introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

**I: Introducing Political Theory (30 Lectures)**

1. What is Politics: Theorizing the 'Political'
2. Traditions of Political Theory: Liberal, Marxist
3. Approaches to Political Theory: Normative, Historical and Empirical
4. Critical and Contemporary Perspectives in Political Theory: **Feminist** and Postmodern

# POLITICAL SCIENCE-POL-HC-3036

#### **POL HC 3036 Perspectives on International Relations and World History**

**Course Objective:** This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

**Course outcomes:**

- To make students understand the key theoretical approaches in International relations,
- To familiarize students with the evolution of International state systems and its importance.
- To make students aware of the key theoretical debates in International relations
- To enable students to have an overall understanding of International relations in relation to twentieth century IR history.

# POLITICAL SCIENCE-POL-HC-5016

## **POL HC 5016 Classical Political Philosophy**

**Course objective:** This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

### **Course Outcomes:**

- To interpret ideas underlying traditions in classical political philosophy
- To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period
- To appraise the relevance of classical political philosophy in understanding contemporary politics

### **I. Text and Interpretation (8 lectures)**

Significance of Interpretation  
Interpretation: Different Perspectives

- i. Marxist Perspective
- ii. **Feminist Perspective**
- iii. Post-modern Perspective

# POLITICAL SCIENCE-POL-HC-6016

## **POL HC 6016 Modern Political Philosophy**

**Course objective:** Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

### **Course Outcome:**

- To interpret ideas underlying traditions in modern political philosophy
- To analyze the debates and arguments of leading political philosophers of different philosophical traditions
- To appraise the relevance of modern political philosophy in understanding contemporary politics

### **I. Modernity and its discourses (8 lectures)**

Modernity: Concept (3 lectures)  
Discourses on Modernity (5 lectures)

### **II. Romantics (16 lectures)**

- a. Jean Jacques Rousseau (8 Lectures)  
Presentation themes: General Will
- b. **Mary Wollstonecraft (8 Lectures)**  
Presentation theme: **Women and paternalism**

## POLITICAL SCIENCE-POL-HC-6026

### **POL HC 6026 Indian Political Thought-II**

**Course objective:** Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

**Course Outcomes:**

- To underline themes and issues in political thought of modern India.
- To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.
- To assess the relevance of political thought of modern India in understanding contemporary politics.

I. Introduction to Modern Indian Political Thought (4 lectures)

II. Rammohan Roy: Rights (4 lectures)

III. Pandita Ramabai: Gender (4 lectures)

## POLITICAL SCIENCE-POL-RC-1016

### SEMESTER I

#### **POL RC 1016 Introduction to Political Theory**

**Course Objective:** This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

**Course Outcomes:**

- To introduce the key concepts in political theory
- To make students understand the aspects of conceptual analysis
- To engage in application of concepts and limitations

1. **Theorizing Political** (11 lectures)

- a. What is Politics?
- b. What is Political Theory and what is its relevance?

2. **Concepts:** Democracy, Rights, Gender, Citizenship and Civil Society (36 lectures)

# POLITICAL SCIENCE-POL-RC-2016

## SEMESTER II

### POL RC 2016 Indian Government and Politics

#### Course outcomes:

After reading the course the student will be able to

- Appreciate the approaches to the study of Indian politics and the changing nature of the state
- Understand the basic features of the Indian constitution and its institutional functioning
- Examine the changing role of caste, class and patriarchy and their impact on politics
- Understand the dynamics of social movements in India.

**Unit 1.** Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian (9 lectures)

**Unit 2.** Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles (9 lectures)

**Unit 3.** Institutional Functioning: Prime Minister, Parliament and Judiciary (9 lectures)

**Unit 4.** Power Structure in India: Caste, class and patriarchy (7 lectures)

**Unit 5.** Religion and Politics: debates on secularism and communalism (6 lectures)

# POLITICAL SCIENCE-POL-SE-4024

### POL SE 4024 Citizens and Rights

#### Course objective:

This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

#### Course outcomes:

- To analyse the linkages between citizenship, law, rights and equality
- To understand the measures of discrimination, justice and empowerment and the ways to protect the same.
- To evaluate the idea of justice and assess its relevance in context of contemporary India.

#### I. Equality and non-discrimination (12 lectures)

- a. Gender: the protection of women against domestic violence, rape and sexual harassment
- b. Caste and Class: laws concerning untouchability and minimum wages
- c. Disability and equality of participation

#### II. Empowerment (12 lectures)

- a. Access to information
- b. Rights of the consumer

#### III. Redistribution, recognition and livelihood (12 lectures)

- a. Traditional rights of forest dwellers and the issue of women's property rights
- b. Rural employment guarantee

#### IV. Laws relating to criminal justice administration (12 lectures)

- a. Filing of a complaint, First Information Report (FIR)
- b. Detention, arrest and bail