

**MOIRABARI COLLEGE**  
**Student Satisfaction Survey 2018-2019**  
**Questionnaire**

**Instructions to fill the questionnaire**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict\ your response to teaching learning process only)

A) Please confirm this is the first and only time you answer this survey.

a) Yes

b) No

B) Age:

C) College Name:

D) Gender: a) Female

b) Male

c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's

b) Master's

c) M.Phil

d) Doctorate

e) Other (  )

F) What subject area are you currently pursuing?

a) Arts

b) Commerce

c) Science

d) Professional

e) Other: (  )

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 – Below 30%

2. How well did the teachers prepare for the classes?

4 – Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily

1 – Generally ineffective

0 – Very poor communication

4. The teacher's approach to teaching can best be described as
  - 4– Excellent
  - 3 – Very good
  - 2 – Good
  - 1 – Fair
  - 0– Poor
5. Fairness of the internal evaluation process by the teachers.
  - 4 – Always fair
  - 3 – Usually fair
  - 2 – Sometimes unfair
  - 1 – Usually unfair
  - 0– Unfair
6. Was your performance in assignments discussed with you?
  - 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0– Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 – Regularly
  - 3 – Often
  - 2 – Sometimes
  - 1 – Rarely
  - 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 4 – Significantly
  - 3 – Very well
  - 2 – Moderately
  - 1 – Marginally
  - 0– Not at all
9. The institution provides multiple opportunities to learn and grow.
  - 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 4 – Every time
  - 3 – Usually
  - 2– Occasionally/Sometimes
  - 1 – Rarely
  - 0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1– Rarely
  - 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 4 – Fully
  - 3 – Reasonably
  - 2 – Partially
  - 1 – Slightly
  - 0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4 – To a great extent
  - 3 – Moderate
  - 2 – Some what
  - 1 – Very little
  - 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4 – To a great extent
  - 3 – Moderate
  - 2 – Some what
  - 1 – Very little
  - 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 4 – Above 90%
  - 3 – 70 – 89%
  - 2 – 50 – 69%
  - 1 – 30 – 49%
  - 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
- 4 –Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
- a)
  - b)
  - c)

# MOIRABARI COLLEGE

## STUDENT SATISFACTION SURVEY 2018-2019

### ANALYSIS REPORT

DEGREE PROGRAMME: B.A.

TOTAL RESPONDENTS: 300

Q. No. 1	How much of the syllabus was covered in the class?			
4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1–30 to 54%	0–Below 30%
<b>85 %</b>	<b>10%</b>	<b>2%</b>	<b>3%</b>	<b>NIL</b>

Q. No. 2	How well did the teachers prepare for the classes?			
4 –Thoroughly	3 –Satisfactorily	2 –Poorly	1 –Indifferently	0 –Won't teach at all
<b>75%</b>	<b>15%</b>	<b>10%</b>	<b>NIL</b>	<b>NIL</b>

Q. No. 3	How well were the teachers able to communicate?			
4 –Always effective	3 –Sometimes effective	2 –Just satisfactorily	1 –Generally ineffective	0 –Very poor communication
<b>65</b>	<b>25</b>	<b>10%</b>	<b>NIL</b>	<b>NIL</b>

Q. No. 4	The teacher's approach to teaching can best be described as			
4 –Excellent	3 –Very good	2 –Good	1 –Fair	0 –Poor
<b>55%</b>	<b>25%</b>	<b>20%</b>	<b>NIL</b>	<b>NIL</b>

Q. No. 5	Fairness of the internal evaluation process by the teachers.			
4 –Always fair	3 –Usually fair	2 –Sometimes unfair	1 –Usually unfair	0– Unfair
<b>70%</b>	<b>15%</b>	<b>15%</b>	<b>NIL</b>	<b>NIL</b>

Q. No. 6	Was your performance in assignments discussed with you?			
4 –Every time	3 –Usually	2 –Occasionally/Sometimes	1 – Rarely	0– Never
<b>65%</b>	<b>14%</b>	<b>11%</b>	<b>10%</b>	<b>NIL</b>

Q. No. 7	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.			
4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
<b>64%</b>	<b>25%</b>	<b>11%</b>	<b>NIL</b>	<b>NIL</b>

Q. No. 8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.			
4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
<b>66%</b>	<b>20%</b>	<b>14%</b>	<b>NIL</b>	<b>NIL</b>

Q. No. 9	The institution provides multiple opportunities to learn and grow.			
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
<b>40%</b>	<b>44%</b>	<b>10%</b>	<b>6%</b>	<b>NIL</b>

Q. No. 10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.			
4 – Every time	3 – Usually	2- Occasionally/Sometimes	1 – Rarely	0– Never
<b>52%</b>	<b>18%</b>	<b>15%</b>	<b>10%</b>	<b>5%</b>

Q. No. 11	Your mentor does a necessary follow-up with an assigned task to you.			
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
<b>58%</b>	<b>17%</b>	<b>20%</b>	<b>5%</b>	<b>NIL</b>

Q. No. 12	The teachers illustrate the concepts through examples and applications.			
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
<b>67%</b>	<b>23%</b>	<b>7%</b>	<b>3%</b>	<b>NIL</b>

Q. No. 13	The teachers identify your strengths and encourage you with providing right level of challenges.			
4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0 – Unable to
<b>55%</b>	<b>20%</b>	<b>15%</b>	<b>10%</b>	<b>NIL</b>

Q. No. 14	Teachers are able to identify your weaknesses and help you to overcome them.			
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
<b>62%</b>	<b>18%</b>	<b>15%</b>	<b>5%</b>	<b>NIL</b>

Q. No. 14	Teachers are able to identify your weaknesses and help you to overcome them.			
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
<b>59%</b>	<b>25%</b>	<b>10%</b>	<b>6%</b>	<b>NIL</b>

Q. No. 15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.			
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
<b>46%</b>	<b>39%</b>	<b>15%</b>	<b>NIL</b>	<b>NIL</b>

Q. No. 16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.			
4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
<b>56%</b>	<b>14%</b>	<b>20%</b>	<b>10%</b>	<b>NIL</b>

Q. No. 17	Teachers encourage you to participate in extracurricular activities.			
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
<b>67%</b>	<b>23%</b>	<b>10%</b>	<b>NIL</b>	<b>NIL</b>

Q. No. 18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			
4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
<b>55%</b>	<b>29%</b>	<b>12%</b>	<b>4%</b>	<b>NIL</b>

Q. No. 19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.			
4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>100%</b>

Q. No. 20	The overall quality of teaching-learning process in your institute is very good.			
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
<b>67%</b>	<b>20%</b>	<b>10%</b>	<b>3%</b>	<b>NIL</b>

The questionnaire is based on SSS format given by NAAC. A total of 300 students from undergraduate (B.A.) course are participated in the survey. The students were randomly chosen. They gave their response to all the questions and also offered some suggestions. Most of the responses indicate overall satisfaction with institutional performance but there is a scope for improvement in some areas. The institute plans to organize more ICT classes in the coming session. The students also offered some suggestions. Some of the suggestions offered by them are:

- To conduct more ICT class.
- Equal importance to be given both Major and General course.
- Frequent class test to help both the slow and advanced learners.
- More field trips and excursion to be organized.

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