## H.S.1<sup>ST</sup> YEAR ACADEMIC SESSION-2020-21

Name of the Faculty Member: - Md. Saiful Islam M.A.

Designation: - Assistant Professor.

Units, Topics and Periods allotted are as follows:

## **Unit-I**

Chapter	Name of	Course Content.	Nos. of
Nos.	the Topic		Periods
	_		allotted.
		Focus: Africa, Europe till 15000 B.C.	
	From the	(a) Views on the origin of human beings.	
Chapter-I	Beginning	(b) Early Societies. Debate on Present -day	15
	of Time.	Hunter-Gatherer Societies.	
		Focus:-Iraq, 3rd Millennium B.C.	
Chapter-II	Early	(a) Growth of towns.	
	Cities.	(b) Nature of early urban societies.	15
		Debate on uses of writing.	
		Focus: Roman Empire, 27 B.C to 600 A.D.	
	An	(a) Political Evolution.	
Chapter-III	Empire	(b) Economic Expansion.	
	Across	(c) Religion.	15
	Three	(d) Late Antiquity.	
	continents	Debate on the Institution of Slavery.	
		Focus: 7 <sup>th</sup> to 12 <sup>th</sup> Centuries.	
		(a) Polity.	
Chapter-IV	Central	(b) Economy.	10
	Islamic	(c) Culture.	
	Lands.	Debate on the Nature of Crusades.	
		Focus: Mongol, 13 <sup>th</sup> -14 <sup>th</sup> Century.	
		(a) The Nature of Nomadism.	
Chapter-V	Nomadic	(b) Formation of Empire.	
	Empire	(c) Conquest and Relations with Other States.	
		(d) Debates on Nomadic Societies and State	
		Formation.	

## H.S.2<sup>nd</sup> YEAR

## **ACADEMIC SESSION-2020-21**

Name of the Faculty Member: - Md. Saiful Islam M.A.

Designation: - Assistant Professor.

Units, Topics and Periods allotted are as follows.

#### **Section-A**

## (Archaeology, Ancient India & Assam through Ages)

Unit Nos.	Name of the Topic	Co	ourse Content.	Nos. of Periods
	1			allotted.
		a)	Introduction	
		b)	Subsistence Strategies.	
Unit-I	The Harappa	c)	Mohenjodaro-A Planned Urban	
	Civilization.		Centre.	15
		d)	Tracking Social Differences.	
		e)	The End of the Civilization.	
		i)	Prinsep and Piyadasi.	
		ii)	The earliest states.	
Unit-II	Kings,	iii)	New notions of Kingship.	15
	Farmers and	iv)	A changing Countryside.	
	Towns.	v)	Towns and Trade.	
		i)	The critical edition of Mahabharata.	
Unit-III	Kinship,	ii)	Kingship and Marriage.	
	Caste and	iii)	Explaining Social Differences.	10
	Class, Early			
	Society.			
	Thinkers,	i)	A Glimpse of Sanchi.	
Unit-IV	Beliefs and	ii)	The Teaching of Buddha.	5
	Buildings,	iii)	New Religious Traditions.	
	Cultural			
	Developments			
		i)	Pre-historic Period.	
		ii)	Historic Period.	
Unit-V	A Brief	iii)	Ahom Mughal Conflict.	
	History of	iv)	Decline and Fall of the Ahom	10
	Assam.		Kingdom.	
		v)	Assam under the British Rule.	

Name of the Faculty Member: - Md. Saiful Islam M.A.

Designation:- Assistant Professor.

Units and Topics allotted are as follows.

## ACADEMIC SESSION-2020-21 B.A.1<sup>ST</sup> Sem (Honours) History of India I

Paper code-HC-1016

Unit	Name of	Course Content.
Nos.	the Topic	
Unit-IV	The Harappan Civilization	Origins, Settlement Patterns and Town Planning; agrarian base; craft production and trade; social and political organization; religious belief and practices; art; the problem of urban decline and the late/post-Harappan traditions
Unit-V	Cultures in Transition	Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem.  (a) North India (circa 1500 BCE-300 BCE)  (b) Central India and the Deccan( circa 1000BCE to circa 300 BCE)  (c) Tamilkam (circa 300 BCE to Circa 300 CE)

## B.A.3<sup>rd</sup> Sem (Honours) History of India III (circa 750-1206) Paper Code-HC-3016

Unit	Name of the	Course Content.
Nos.	Topic	
		(a) Historical Geography; Sources; Texts, epigraphic and numismatic
Unit-1	Studying	data.
	Early	(b) Debates on Indian feudalism, rise of th Rajputs and the nature of
	Medieval	the state.
	India	
		(a) Rastrakutas, Palas, Prathiharas, Rajputs and Cholas.
Unit-II	Political	(b) Legitimization of Kingship; Brahmans and Temples; royal
	Structure:	genealogies and rituals.
		(c) Arab Conquest of Sindh: Nature and impact of the new set-up;
		Ismaili dawah
		(d) Early Turkish invasions; Mahmud of Ghazna; Shahab-ud-Din of
		Ghur
		(a) Agricultural Expansion; crops
	Agrarian	(b) Landlords and Peasants
Unit-III	Structure and	(c) Proliferation of Castes; Status of untouchables
	social change	(d) Tribes as Peasants and their place in the Varna Order.
		(a) Inter-regional Trade
Unit-IV	Trade and	(b) Maritime Trade
	Commerce	(c) Medium of Exchange
		(d) Process of Urbinization
		(e) Merchant Guild of South India
	Religious and	(a) Bhakti, Tantricism, Puranic Tradition; Buddhism and Jainism;
Unit-V	Cultural	Popular Religious Cult
	Development	(b) Islamic Intellectual Traditions: Al-Biruni; Al-Hujwiri
		(c) Art and Architecture: Evolution of Regional Style

## B.A.5<sup>th</sup> Sem (Honours) History of India VII (1750-1857 CE) Paper Code- HC-5026

Unit	Name of	Course Content.
Nos.	the Topic	
		(a) European Trading Companies in India: Portuguese, Dutch,
	Expansion	English and French
Unit-I	and	(b) Mercantilism, foreign Trade and Early Forms of Exaction.
	Consolidati	(c) Dynamics of Expansion, with Special Reference to Bengal,
	on of	Mysore, Western India, Awadh, Punjab and Sindh.
	Colonial	
	Power	
		(a) Arms of the Colonial State: army, Police, Law.
Unit-II	Colonial	(b) Ideologies of the Raj and Racial Attitudes.
	State and	(c) Education: Indigenous and Modern.
	Ideology	
		(a) Land Revenue System and Forest Policy.
	Rural	(b) Commercialization and Indebtedness.
Unit-III	Economy	(c) Rural Society: Change and Continuity.
	and Society	(d) Famines.
		(e) Pastoral Economy and Shifting Cultivation.
		(a) De-industrialization.
Unit-IV	Trade and	(b) Trade and Fiscal Policy.
	Industry	(c) Drain of Wealth.
		(d) Growth of Modern Industry.
Unit-V	Popular	(a) Santhal Uprisings.
	Resistance	(b) Uprising of 1857.

Name of the Faculty Member: - Md. Saiful Islam M.A.

Designation: - Assistant Professor.

Units and Topics allotted are as follows:

## **ACADEMIC SESSION-2020-21**

**B.A.2**<sup>nd</sup> Sem (Honours)

**History of India** 

Paper Code-HC-2016

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-III	Towards Early	(a) Agrarian Expansion; land grants; changing production relations; graded land rights and peasantry.
	Medieval India (circa	(b) The problem of urban decline: patterns of trade, currency, and urban settlements.
	CE 4 <sup>th</sup> Century to	(c) Varna, proliferation of jatis; changing norms of marriage and property.
	CE-750)	(d) The nature of polities; the Gupta empire and its contemporaries.
		(e) Post-Gupta polics-Pallavas, Chalukyas, and Vardhanas.
	Religion,	
Unit- IV	Philosophy and Society (circa 300 BCE to 750	<ul><li>(a) Consolidation of the Brahmanical tradition; dharma, Varnashram, Purusharthas, Samskaras.</li><li>(b) Theistic cult (from circa second century BCE)</li><li>(c) The beginning of Tantricism.</li></ul>
	CE)	

## **ACADEMIC SESSION-2020-21**

**B.A.2**<sup>nd</sup> Sem (Honours)

## Social Formation and Cultural Pattern of the Medieval World Paper Code-HC-2026

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-III	Economic development in Europe from the 7 <sup>th</sup> to the 14 <sup>th</sup> Centuries:	<ul><li>(a) Organization of production, towns and trade.</li><li>(b) Technological development</li><li>(c) Crisis of feudalism.</li></ul>
Unit- IV	Religion and Culture in Medieval Europe:	<ul><li>(a) Expansion of Christianity.</li><li>(b) Development of Catholic Church.</li><li>(c) Religion, Culture and Society in Medieval Europe.</li></ul>

## B.A.4<sup>th</sup> Sem (Honours)

## History of India V (1550-1605)

## Paper Code-HC-4026

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-I	Sources and Historiography	<ul><li>(a) Persian Literature, Translation.</li><li>(b) Memoirs and Travelogue; Vernacular Literature.</li><li>(c) Epigraphy and Numismatics</li><li>(d) Architecture.</li></ul>
Unit- II	Establishment of Mughal Rule	<ul><li>(a) India on the eve of Babur's invasion.</li><li>(b) Fire arms, military technology and warfare.</li><li>(c) Humayun's struggle for empire.</li><li>(d) Sher Shah: administrative and revenue reforms.</li></ul>
Unit III	Consolidation of Mughal Rule under Akbar:	<ul> <li>(a) Campaigns and conquest: tactics and technology.</li> <li>(b) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash.</li> <li>(c) Revolts and resistance</li> <li>(d) Religious tolerance and sulh-i-kul.</li> </ul>
Unit IV	Expansion and Integration	<ul> <li>(a) Inclusive Political Ideas: Theory and Practice; Incorporation of Rajput and Other Indigenous Groups in Mughal Nobility.</li> <li>(b) North-West Frontier, Gujarat and Deccan.</li> <li>(c) Conquest of Bengal</li> <li>(d) Pressure from Ulema, Sufi Mystical and Intellectual Interventions.</li> </ul>
Unit-V	Rural Society and Economy	<ul> <li>(a) Land Rights and Revenue System; Zamindars and Peasants; Rural Tensions.</li> <li>(b) Extension of Agriculture; Agricultural Production; Crop Patterns.</li> <li>(c) Trade Routes and Patterns of Internal Commerce; Overseas Trade, Rise of Surat.</li> </ul>

## B.A.6<sup>th</sup> Sem (Honours)

## History of India VIII (1857-1950)

## Paper Code-HC-6016

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-I	Cultural changes and Socio-Religious Reform Movement:	<ul> <li>(a) The advent of printing and its implications.</li> <li>(b) Reform and Revival: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Sing Sabha Movement.</li> <li>(c) Debates around gender.</li> <li>(d) Making of religious and linguistic identities.</li> <li>(e) Caste: Sanskritising and anti Brahmanical trends.</li> </ul>
Unit- II	Nationalism : Trends up to 1999:	<ul><li>(a) Political ideology and organizations, formation of INC.</li><li>(b) Moderates and Extremists.</li><li>(c) Swadeshi Movement.</li><li>(d) Revolutionaries.</li></ul>
Unit III	Gandhian Nationalism after 1919: Ideas and Movements:	<ul> <li>(a) Mahatma Gandhi: His Perspectives and Methods.</li> <li>(b) (i) Impect of the First World War.</li> <li>(ii) Rowlatt Satyagraha and Jallianwala Bagh.</li> <li>(iii) Non-cooperation and Civil Disobedience.</li> <li>(iv) Provincial Autonomy, Quit India and INA.</li> <li>(c) Left wing Movements.</li> <li>(d) Princely India: States people movements.</li> <li>(e) Nationalism and culture: Literature and Art.</li> </ul>
Unit IV	Nationalism and Social Groups	<ul> <li>(a) Landlords; Peasants</li> <li>(b) Middle Classes</li> <li>(c) Tribal</li> <li>(d) Labour</li> <li>(e) Dalits</li> <li>(f) Women</li> <li>(g) Business group</li> </ul>
Unit-V	Communali sm and Partitions:	<ul> <li>(a) Ideologist and Practices: RSS, Hindu Maha Sabha, Muslim League</li> <li>(b) Negotiations for Independence, and Partitions</li> <li>(c) Partition riots</li> <li>(d) Emergence of a New State: Integration of princely states, Making of the Constitution</li> </ul>

Name of the Faculty Member: - Md. Saiful Islam M.A.

Designation: - Assistant Professor.

Units, Topics and Periods allotted are as follows:

#### ACADEMIC SESSION-2020-21

B.A. 1st Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit	Name of	Course Content.
Nos.	the Topic	
Unit-I		<ul> <li>(a) Sources: Literary and Archaeological</li> <li>(b) Indus Civilization: Origin, Extent, Urban Planning and Urban Decline</li> <li>(c) Society, Polity, Economy and religion in the Rig Vedic Period</li> <li>(d) Society, Polity, Economy and Religion in the Later Vedic Period.</li> </ul>
Unit-II		<ul> <li>(a) Rise of Territorial States-Janpadas and Mahajanpadas</li> <li>(b) Rise of New Religious Movements in North India-Jainism and Buddhism: Social Dimension of Early Buddhism and Jainism</li> <li>(c) The Mauryas-Background of Mauryan State Formation</li> <li>(d) Ashoka: Dhamma-Its Propagation; Administration and Economy Under the Mauryas.</li> <li>(e) Decline of the Mauryas</li> </ul>

#### ACADEMIC SESSION-2020-21 B.A. 3rd Sem (Regular) History of India (c. 1757-1947) Paper Code: HIS-RC-3016

Unit	Name of	Course Content.
Nos.	the Topic	
Unit-I		<ul> <li>(a) Political Condition in Post Mughal Period and Rise of Regional Powers: Bengal, Oudh and Hyderabad</li> <li>(b) The Battle of Plassey and the Battle Of Buxar-The Establishment of British Rule in India</li> <li>(c) Robert Clive and His Dual Administration in Bengal</li> </ul>
Unit-II		<ul> <li>(a) Expansion and Consolidation of British Rule Under Warren Hastings and Lord Cornwallis</li> <li>(b) British Relations with the Marathas and Mysore</li> <li>(c) Lord Wellesley and Policy of Subsidiary Alliance</li> <li>(d) Lord Hastings and the Relation with Indian States</li> </ul>

#### **ACADEMIC SESSION-2020-21**

B.A. 5th Sem (Regular)

History of Assam (From Earliest Times Up To 1826)

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-I		<ul> <li>(a) A Brief Survey of the Sources: Literary, Archaeological, Epigraphic, Numismatic and Accounts of Foreign Travellers</li> <li>(b) Land and People: Migration Routes</li> <li>(c) Cultural Linkages with South East Asia: The Stone Jars of Dima Hasao</li> </ul>
Unit-II		<ul> <li>(a) Origin and Antiquity of Pragjyotisha or Kamrupa Society</li> <li>(b) Political Dynasties: Varmana, Salastambha; Pala</li> <li>(c) Administration: Central and Provinvial; Judicial; Revenue</li> </ul>

**B.A. 2nd Sem (Regular)** 

History of India (c. 1206-1757)

Paper Code: HIS-RC-2016

Unit	Name	Course Content.
Nos.	of the	
	Topic	
		(a) Rise of Maratha Power Under Shivaji
		(b) Disintegration of the Mughal Empire
Unit-		(c) Mughal Administration: Mansabdari and Jagirdari System
IV		(d) Aspects of Society and Economy During the Mughal Period: Agriculture,
		Trade and Commerce
		(a) Syncretism in Medieval India: Religion, Literature, Art and Architecture
		(b) Bhakti Movement: Nanak, Kabir and Mirabai
Unit-V		(c) Sufism: Different Silsilahs

## **ACADEMIC SESSION-2020-21**

B.A. 4<sup>th</sup> Sem (Regular)

## **Social and Economic History of Assam**

Paper Code: HIS-RC-4016

Unit	Name of	Course Content.
Nos.	the Topic	
		(a) Agriculture and Land System-Classification and Ownership of Land
		(b) Land Revenue and other Taxes
Unit-	Economy	(c) Trade and Commerce-Export and Import, Trade Routes
III	in	(d) Medium of Trade
	Medieval	(e) Economic Relations Between the Hills and the Valley: The <i>Posa</i> System
	Assam	
	Economy	(a) Agriculture Relations and Revenue System
	in	(b) Plantation Economy of the Tea Industry
Unit-V	Colonial	(c) Development of Modern Industries-Coal and Oil
	Assam	(d) Development of Transport System

## **ACADEMIC SESSION-2020-21**

**B.A.** 6th Sem (Regular)

History of Assam (c. 1826-1947)

Unit	Name of	Course Content.
Nos.	the Topic	
Unit- III	·	<ul> <li>(a) Establishment of Chief Commissionership in Assam</li> <li>(b) Land Revenue Measures and Peasant Uprisings in 19<sup>th</sup> Century Assam</li> <li>(c) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas</li> <li>(d) Government of India Act, 1919-Dyarchy on Trial in Assam</li> </ul>

## H.S.1<sup>ST</sup> YEAR ACADEMIC SESSION-2020-21

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

## **Unit-IV**

Chapter Nos.	Name of the Topic	Course Content.	Nos. of Periods allotted.
Chapter-IX	Paths to Modernization	Focus: East Asia. Late 19 <sup>th</sup> and 20 <sup>th</sup> Century.  (a) Militarization and Economic Growth in Japan.  (b) China and the Communist Alternative.  (c) Debate on the Meaning of	15
Chapter-X	Displacing Indigenous People	Modernization.  Focus: North America and Australia, 18 <sup>th</sup> - 20 <sup>th</sup> Century.  (a) European Colonists in North America and Australia.  (b) Formation of White Settler Societies.  (c) Displacement and Repression of Local People.  (d) Debate on the Impact of European Settlement on Indigenous Population.	15
Chapter-XI	Industrial Revolution.	Focus: England, 18 <sup>th</sup> and 19 <sup>th</sup> Century.  (a) Innovations and Technological Change (b) Pattern of Growth.  (c) Emergence of Working Class. (d) Debate: Was there an Industrial Revolution?	15

## H.S.2<sup>nd</sup> YEAR ACADEMIC SESSION-2020-21

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

## **Section-C**

## (Archaeology, Ancient India & Assam Through Ages)

Chapter Nos.	Name of the	Course Content.	Nos. of
Chapter 1 (ost	Topic	0001250 001101101	Periods
	10010		allotted.
		a) Life of Zamindars, Peasants, Artisans in	
		the Late 18 <sup>th</sup> Century.	
Chapter-XI	Colonialism	b) East India Company, Revenue	
	and Rural	Settlement and Surveys.	15
	Society:	c) Changes over the 19 <sup>th</sup> Century, Story of	
	Evidence	Official Records; An Account of Why	
	from	Official Investigations into Rural	
	Official	Societies were Undertaken and the	
	Report.	Types of Records and Report Produced.	
	F	(a) Political Cause, Social and Religious	
Chapter-XII	Revolt of	Causes, Military Cause and Immediate	
	1857	Cause, Rebellion of Ayodhya.	15
		(a) Pre-Colonial Towns.	-
Chapter-XIII	Colonialism	(b) Towns Under the Mughals.	
	in Indian	(c) Changes in 18 <sup>th</sup> Century.	10
	Towns:	(d) Social Life in Towns.	
	Town Plans		
	and		
	Municipal		
	Reports.		
	Mahatma	(a) Non Co-Operation Movement,	
Chapter-XIV	Gandhi and	(b) Khilafat Problem.	5
1	National	(c) Civil Dis-Obedience Movement.	
	Movement	(d) Dandi March.	
		(e) Quit India Movement.	
		(a) Muslim League and Parliamentary Politics.	
		(b) Proposal of Pakistan.	
		(c) Nationalism, Communalism and Partition.	
Chapter-XV	Partition of		10
	India		
		(a) Indian Independence Act 1947.	
Chapter-XVI	Making of	(b) Drafting of Indian Constitution.	
	the	(c) Definition of Civil Rights.	
	Constitution	(d) Directive Principles.	

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.

Designation:- Associate Professor.

Units and Topics allotted are as follows.

ACADEMIC SESSION-2020-21 B.A.1<sup>ST</sup> Sem (Honours) History of India I Paper code-HC-1016

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-I	Reconstructi ng Ancient Indian History	<ul> <li>(a) Early Indian Notions of History.</li> <li>(b) Sources and Tools of Historical Reconstructions: Archaeological, Epigraphy, Numismatic, Literary.</li> <li>(c) Historical Interpretations (with Special Reference to Gender, Environment, Technology and Regions).</li> </ul>
Unit-II	Pre-Historic Hunter- Gatherers	<ul> <li>(a) Paleolithic Cultures-Sequence and Distribution; Stone Industries and other Technological Developments.</li> <li>(b) Mesolithic Cultures-Regional and Chronological Distributions; New Developments in Technology and Economy; Rock-Art.</li> </ul>
Unit-III	The Advent of Food Production	(a) Understanding the Regional and Chronological Distribution of the Neolithic, Chalcolithic Cultures; Subsistence, and Patterns of Exchange.

## B.A.3<sup>rd</sup> Sem (Honours) RISE OF THE MODERN WEST-I Paper Code-HC-3026

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-1	Transition	(a) Concepts of Feudalism; Regional Variations.
	from	(b) The Crisis of Feudalism.
	Feudalism to	(c) Economic Crisis; Commercial Decline, Decay of Towns and Epidemics.
	Capitalism	(d) The Transition Debate; Maurice Dobb and Paul Sweezy; Marc Bloch, George
		Duby, The Brenner Debate.
Unit-II	Geographical	(a) Factors and Motives Behind Voyages and Explorations.
	Explorations	(b) The Conquest of the Americas.
	and Early	(c) Beginning of the Era of Colonization.
	Colonial	(d) Mining and Plantations, the African Slaves.
	Expansions	
Unit-III		(a) Origins and Impact.
	Renaissance	(b) Humanism in Renaissance.
		(c) Re-discovery of Classics.
		(d) Italian Influence on Art, Architecture, Culture, Education and Polity; Northern
		Humanism.
Unit-IV	Reformation	(a) Martin Luther, John Calvin, Zwingli.
	in Sixteenth	(b) The Radical Reformation: Anabaptists, Huguenots.
	Century:	(c) English Reformation and the State.
	Origin and	(d) Counter Revolution.
	Impact	
Unit-V	Economic	Shift of Economic Balance from the Mediterranean to the Atlantic; Agricultural
	Development	Revolution, Enclosure Movement; Commercial Revolution; Influx of American
	s of The	Silver and the price Revolution.
	Sixteenth	
	Century	

## B.A.5<sup>th</sup> Sem (Honours) History of Modern Europe-I (c.1780-1939) Paper Code- HC-5016

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-I	The French	<ul><li>(a) Crisis of Ancien Regime.</li><li>(b) Intellectual Currents.</li></ul>
	Revolution	(c) Social Classes and Emerging Gender Relations.
	and its	(d) Phases of French Revolution 1789-99.
	European	(e) Art and Culture of French Revolution.
	Repercussions	(f) Napoleonic Consolidation-Reform and Empire.
		(a) Forces of Conservatism & Restoration of Old Hierarchies.
	Restoration	(b) Social, Political and Intellectual Currents.
Unit-II	and	(c) Revolutionary and Radical Movements, 1830-1848.
	Revolution: c.	
	1815-1848	
		(a) Process of Capitalist Developments in Industry and
Unit-III	Capitalist	Agriculture: Case Studies of Britain, France, the German
	Industrializati	States and Russia.
	on	
Unit-IV	0 1 1	(a) Evolution and Differentiation of Social Classes: Bourgeoisie,
	Social and	Proletariat, land-Owning Classes and Peasantry.
	economic	(b) Changing Trends in Demography and Urban Patterns.
	Transformatio n (Late 18 <sup>th</sup>	(c) Family, Gender, and Process of Industrialization.
	Century to c.	
	1914)	
Unit-V	Varieties of	(a) Intellectual Currents, Popular Movements and The Formation
	Nationalism	of National Identities in Germany, Italy, Ireland and the
	and the Re-	Balkan.
	making of	(b) Specificities of Economic Developments, Political and
	States in 19 <sup>th</sup> and 20 <sup>th</sup>	Administrative Re-organization-Italy: Germany.
	Centuries	

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.

Designation:- Associate Professor.

Units and Topics allotted are as follows.

## **ACADEMIC SESSION-2020-21**

B.A.2<sup>nd</sup> Sem (Honours) History of India-II

Paper Code-HC-2016

Unit	Name of the	Course Content.
Nos.	Topic	
		(a) A Brief Survey of Sanskrit, Pali, Prakrit and Tamil Literature;
	Cultural	Scientific and Technical Treatises.
	Developments	(b) Art and Architecture and Forms and Patronage; Mauryan,
Unit-V	(c. 300 BCE	Post-Mauryan, Gupta, Post-Gupta.
	to 750 CE)	<del>-</del>

# ACADEMIC SESSION-2020-21 B.A.2<sup>nd</sup> Sem (Honours) Social Formation and Cultural Pattern of the Medieval World Paper Code-HC-2026

Unit	Name of the	Course Content.
Nos.	Topic	
	Roman	(a) Roman Empire
Unit-I	Republic-I	(b) Slave Society and Agrarian Economy.
	_	(c) Trade and Urbanization in Roman Empire.
	Roman	(a) Religion and Culture in Ancient Rome.
I Init II	Republic-II	, ,
Unit- II	Kepublic-II	(b) Crisis of the Roman Empire.
		(c) External Factors of Decline of Roman Empire.

## ACADEMIC SESSION-2020-21 B.A.4<sup>th</sup> Sem (Honours) Rise of the Modern West-II Paper Code-HC-4016

Unit	Name of the	Course Content.
Nos.	Topic	
	Europe in the	(a) Formations of Nation States: Spain, France, England, Russia.
Unit-I	Seventeenth	(b) The 17 <sup>th</sup> Century Crisis: Economic, Social and Political
	Century	Dimensions.
	The English	(a) Major Issues.
Unit- II	Revolution	(b) Political and Intellectual Currents.
		(a) Developments of Science: Renaissance to the 17 <sup>th</sup> Century.
Unit III	European	(b) Concepts of Mercantilism and Imperialism.
	Economy	(c) Mercantilism in the 17 <sup>th</sup> and 18 <sup>th</sup> Centuries.
		(a) Parliamentary Monarchy, patterns of Absolutism in Europe.
Unit IV	Politics in	(b) American Revolution: Political and Economic Issues.
	18 <sup>th</sup> Century	
	Prelude to	(a) Money Economy.
Unit-V	the Industrial	(b) The Putting Out System.
	Revolution	

## ACADEMIC SESSION-2020-21 B.A.6<sup>th</sup> Sem (Honours)

## History of Modern Europe-II (1780-1939)

## Paper Code-HC-6026

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-I	Liberal Democracy, Working Class Movement and Socialism in the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries	<ul> <li>(a) The Struggle for Parliamentary Democracy and Civil Liberties in Britain.</li> <li>(b) Forms of Protests During the Early Capitalism: Food Riots in France and England: Luddites and Chartism.</li> <li>(c) Early Socialist Thoughts; Marxian Socialism and the First and Second International.</li> <li>(d) German Social Democracy, Politics and Cultures</li> <li>(e) Christian Democracy as a Political and Ideological Force in Western and Central Europe.</li> </ul>
Unit- II	The Crisis of Feudalism in Russia and Experiments of Socialism	<ul><li>(a) Emancipation of Serfs</li><li>(b) Russian Populism and Social Democracy.</li><li>(c) Revolution of 1905; the Bolshevik Revolution of 1917.</li><li>(d) Program of Socialist Construction.</li></ul>
Unit III	Imperialism, War and Crisis c. 1880-1919	<ul><li>(a) Theories and Mechanisms of Imperialism.</li><li>(b) Growth of Militarism, Power Blocks and Alliances: Expansion of European Empires-War of 1914-1918.</li></ul>
Unit IV	The Post- 1919 World War	<ul> <li>(a) Economic Crisis, the Great Depression n and Recovery.</li> <li>(b) Rise of Fascism and Nazism.</li> <li>(c) The Spanish Civil War.</li> <li>(d) Origins of the Second World War.</li> </ul>
Unit-V	Cultural and Intellectual Developments Since c. 1850	<ul> <li>(a) Changing Contexts: Notions of Culture, Creation of a New Public Sphere and Mass Media, Mass Education and Extension of Literacy.</li> <li>(b) Creation of New Cultural Forms: From Romanticism to Abstract Art.</li> <li>(c) Major Intellectual Trends: Institutionalization of Disciplines History, Sociology and Anthropology, Darwin and Freud.</li> </ul>
		(d) Culture and the Making of Ideologies: Constructions of race, Class and Gender, Ideologies of Empire.

Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

#### **ACADEMIC SESSION-2020-21**

B.A. 1<sup>st</sup> Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit	Name of	Course Content.
Nos.	the Topic	
		(a) Political Development in the South-The Pallavas, The Imperial
		Cholas, The Rashtrakutas and the Chalukyas
Unit-V		(b) The Arabs and the Turks in Indian Politics
		(c) Indian Society During 650-1200 CE: Literature & Language,
		Temple Architecture and Sculpture

#### **ACADEMIC SESSION-2020-21**

B.A. 3<sup>rd</sup> Sem (Regular)

History of India (c. 1757-1947)

Paper Code: HIS-RC-3016

Unit	Name of	Course Content.
Nos.	the Topic	
		(a) The Revolt of 1857-its Causes and Consequences, The Government
		of India Act of 1858
Unit-IV		(b) The British Economic Policies in India-Land Revenue System,
		Permanent Settlement, Ryotwari and Mahalwari, Trade,
		Commercialization of Agriculture, The Drain Theory
		(c) The Growth of National Awakening in India and the Establishment
		of the Indian National Congress
		(a) Lord Curzon and the Partition of Bengal-The Swadeshi Movement
		in India-Growth of Revolutionary Terrorism
Unit-V		(b) Gandhi in Indian Politics-the Khilafat and the Non Co-operation
		Movement, the Civil Disobedience Movement
		(c) The Growth of Left, Muslim League and Communal Politics in
		India
		(d) The Quit India Movement-the INA and The Partition of India

#### **ACADEMIC SESSION-2020-21**

B.A. 5th Sem (Regular)

History of Assam (From Earliest Times Up To 1826 CE)

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-V		<ul><li>(a) Decline and Fall of the Ahom Kingdom: The Moamariya Rebellion; Burmese Invasions</li><li>(b) The English East India Company in Assam Politics; Treaty of Yandaboo and Assam</li></ul>

B.A. 2nd Sem (Regular)

History of India (c. 1206-1757)

Paper Code: HIS-RC-2016

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-I	_	<ul> <li>(a) Foundation and Consolidation of the Sultanate: Iltutmish, Sultana Raziya, Balban and the Mongol Invasions</li> <li>(b) Expansion of Sultanate: Alauddin Khalji-Conquests and Administration</li> <li>(c) Tughlaqs-Muhammad Bin Tughlaq and Firoz Shah Tughlaq</li> </ul>

#### **ACADEMIC SESSION-2020-21**

B.A. 4th Sem (Regular)

**Social and Economic History of Assam** 

Paper Code: HIS-RC-4016

Unit	Name of the	Course Content.
Nos.	Topic	
		(a) Growth of Modern Education and the Role of Christian Missionaries
		(b) Language Controversy in 19 <sup>th</sup> Century Assam
Unit-V	Society in	(c) Emergence of Middle Class
	Colonial	(d) Literary and Cultural Development, Impact of the Bengal
	Assam	Renaissance
		(e) Development of Press and Growth of Public Associations-The
		Assam Sahitya Sabha

## **ACADEMIC SESSION-2020-21**

B.A. 6th Sem (Regular)

History of Assam (c. 1826-1947)

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-IV		<ul> <li>(a) Non Co-operation Movement and Swarajist Politics in Assam</li> <li>(b) The Civil Disobedience Movement</li> <li>(c) Trade Union and Allied Movements</li> <li>(d) Tribal League and Politics in Assam</li> </ul>
Unit-V		<ul> <li>(a) Quit India Movement in Assam</li> <li>(b) Cabinet Mission Plan and The Grouping Controversy</li> <li>(c) The Sylhet Referendum</li> <li>(d) Migration, Line System and its Impact on Politics in Assam</li> </ul>

## H.S.1<sup>ST</sup> YEAR ACADEMIC SESSION-2020-21

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

#### **Unit-II & III**

Chapter Nos.	Name of the Topic	Course Content.	Nos. of Periods allotted.
		Focus: Roman Empire 27 BCE to 600 CE	
		(a) Political Evolution	
Chapter-	An Empire	(b) Economic Expansion.	15
III	Across Three	(c) Religion.	
	Continents	(d) Late Antiquity.	
		Debate on the Institution of Slavery.	
		Focus:-7 <sup>th</sup> to 12 <sup>th</sup> Centuries	
Chapter-	Central	(a) Polity	
IV	Islamic Trends	(b) Economy	15
		(c) Culture	
		Debate on the Nature of Crusades	
		Focus: The Mongol 13 <sup>th</sup> -14 <sup>th</sup> Century	
		(a) The Nature of Nomadism.	
		(b) Formation of Empire.	
Chapter-	Nomadic	(c) Conquest and Relations with Other States.	15
V	Empire	Debate on Nomadic Societies and State Formations.	
Chapter-	Three Orders	Focus: Western Europe 9 <sup>th</sup> -16 <sup>th</sup> Century.	
VI		(a) Feudal Society and Economy.	
		(b) Formation of States.	10
		(c) Church and Society.	
		Debate on Decline of Feudalism Processes of	
		Transition.	
Chapter-	Changing	Focus: Europe 14 <sup>th</sup> -17 <sup>th</sup> Century	
VII	Cultural	(a) New Ideas and New Trends in Literature and Art.	
	Traditions	(b) Relationship with Earlier Ideas.	
		(c) Contributions to West Asia.	
CI.	G C · · ·	Debate: Is the 'European Renaissance' Valid?	
Chapter-	Confrontations	Focus: The Americas, 15 <sup>th</sup> -18 <sup>th</sup> Century	
VIII	of Cultures	(a) European Voyages of Explorations.	
		(b) Search for Gold, Enslavement, Raids, Extermination.	
		(c) Indigenous Peoples and Cultures-The Arawaks, The Aztecs, The Incas.	
		Aztecs, The Incas.  (d) The History of Displacements	
		Debate on the Slave Trade.	
		Devaie on the Stave Trade.	

## H.S.2<sup>nd</sup> YEAR ACADEMIC SESSION-2020-21

Name of the faculty member: - Rehana Jesmin M.A.

Designation: - Associate Professor.

Units, Topics and periods allotted are as follows.

## Section-B (Medieval India)

Chapter Nos.	Name of the Topic	Course Content.	Nos. of Periods allotted.
Chapter-VI	Medieval Society Through Traveler's Account	Outline of Social and Cultural Life as they Appear in Traveler's Account: Story of their Writings Alberuni, Ibn Batuta, Bernier.	15
Chapter-VII	Bhakti & Sufi Traditions, Religious Beliefs, Changes and Religious Books	<ul> <li>(a) Outline of Religious Developments During These Periods.</li> <li>(b) Ideas and Practices of the Bhakti-Sufi Saints.</li> <li>(c) Story of Transmission: How Bhakti-Sufi Compositions Have Been Preserved?</li> </ul>	15
Chapter-VIII	New Architecture : Hampi	<ul> <li>(a) Outline of New Buildings during Vijaynagara Period-Temples, Forts, Irrigation Facilities.</li> <li>(b) Relationship between Architecture and the Political System.</li> </ul>	10
Chapter-IX	The Mughal Court: Reconstructi ng Histories Through Chronicles	<ul> <li>(a) Outline of Political History c. 15<sup>th</sup>-17<sup>th</sup>         Century.</li> <li>(b) Discussion of the Mughal Court and         Politics. Story of Discovery: Account of the         Production of Court Chronicles and their         Subsequent Translations and Transmission.</li> </ul>	5

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation: - Associate Professor.

## Units and Topics allotted are as follows. ACADEMIC SESSION-2020-21 B.A.1<sup>ST</sup> Sem (Honours) SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD Paper code-HC-1026

Unit Nos.	Name of the Topic	Course Content.
		(a) Paleolithic and Mesolithic Cultures.
		(b) Food Productions: Beginning of Agriculture.
		(c) Animal Husbandry.
Unit-I	Evolution of Humankind	
		(a) Egypt (Old Kingdom)
	Bronze Age Civilization:	(b) Mesopotamia (Up to Akkadian Empire)
Unit-II	Economy, Social	(c) China (Shang).
	Stratification, State	
	Structure, Religion	
		(a) From Bronze to Iron Age: Anatolia and Greece.
Unit-III	Nomadic Groups in Central	(b) Minoan Civilization.
	and West Asia	(c) Debate on Iron
		(a) Origin of Slavery: Slavery in Sparta and Greece.
		(b) Debate on Slavery
Unit-IV	Slave Society in Ancient	(c) Agrarian Economy, Urbanization, Trade.
	Greece	
		(a) Development of Democracy in Athens and
Unit-V	Polis in Ancient Greece	Sparta.
		(b) Concept of Citizenship.
		(c) Greek Culture-Science and Philosophy,
		Religion, Art and Architecture.

## ACADEMIC SESSION-2020-21 B.A.3<sup>rd</sup> Sem (Honours) History of India-IV (c.1206-1550) Paper code-HC-3036

Unit Nos.	Name of	Course Content.
	the Topic	
		(a) Persian Tarikh Tradition
		(b) Foreigner's Account; Vernacular Literature
Unit-I	Sources	(c) Epigraphy and Numismatic.
		(d) Architecture.
		(a) Foundation, Expansion and Consolidation of the Sultanate of
		Delhi; Theories of Kingship.
		(b) The Khaljis and the Tughlaqs; Mongol Threat and Timur's
		Invasion; The Sayyids, The Lodis; Conquest of Bahlul and
		Shikander; Ibrahim Lodi and the Battle of Panipat.
Unit-II	Polity	(c) Ruling Elites; Sufis, Ulema and the Political Authority, Imperial
		Monuments and Coinage.
		(a) Iqta; Revenue-free Grants
	Society	(b) Agricultural Production, technology.
	and	(c) Changes in Rural Society, Revenue Systems.
Unit-III	Economy	(d) Monetization, Market Regulations, Growth of Urban Centres,
		Trade and Commerce, Indian Ocean Trade.
		(a) Bahmani, Vijaynagara.
		(b) Gujarat, Malwa, Jaunpur, Assam and Bengal.
Unit-IV	Regional	(c) Consolidation of Regional Identities: Art, Architecture and
	Polities	Literature.
		(a) Sufi Silsilas: Chisti and Suhrawardi; Doctrine and Practices,
Unit-V	Religion	Social Roles, Literature.
	and	(b) Bhakti Movement and Monotheistic Tradition n South and North
	Culture	India, Women Bhakts, Nath Panthis, Kabir, Nanak and the Sant
		Tradition.

## B.A. 5th Sem (Honours)

## History of Assam (Up To 1228) Paper code-HE-5016

Unit Nos.	Name of	Course Content.
	the Topic	
		(a) A Brief Survey of Sources: Literary, Archaeological.
		(b) Land and People: Migration Routes.
Unit-I	Sources	(c) Cultural Linkages with South-East Asia: The Stone jars of Dima Hasao.
		(a) Origin and Antiquity of Pragjyotisha or Kamrupa Society.
Unit-II		(b) Traditional Rulers and Early History.
		(c) Religion and Belief System.
		(a) Varmanas
	Political	(b) Salastambha
Unit-III	Dynasties	(c) Pala
		(a) Political Condition of Assam in the Post-Pal Period.
		(b) Turko-Afghan Invasion.
Unit-IV		(c) Disintegration of the Kingdom of Kamrupa.
		(a) Central and Provincial Administration.
Unit-V		(b) Judicial Admnistration.
		(c) Revenue Administration.
		(d) Cultural Life; Literature, Art & Architecture.

## ACADEMIC SESSION-2020-21 B.A. 5th Sem (Honours) History of Assam (1228-1826) Paper code-HE-5026

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## ACADEMIC SESSION-2020-21 B.A. 2nd Sem (Honours) Social Formations and Cultural Patterns of the Medieval World

## Paper Code-HC-2026

Unit Nos.	Name of	Course Content.	
	the Topic		
	Societies	(a) The Tribal Backdround, <i>Ummah</i> , Caliphate; Rise of Sultanates.	
	in Central	(b) Religious Developments: Sharia, Minah, Sufism.	
Unit-V	Islamic	(c) Urbanization and Trade.	
	Lands		

## ACADEMIC SESSION-2020-21 B.A. 4<sup>th</sup> Sem (Honours) History of India-VI (c. 1605-1750) Paper Code-HC-4036

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Political Culture Under Jahangir and Shah Jahan	<ul> <li>(a) Extension of Mughal Rule; Changes in Mansab and Jagir Systems; Imperial Culture.</li> <li>(b) Syncretism of Jahangir, Shah Jahan and Dara Sukoh.</li> <li>(c) Architecture and Paintings.</li> </ul>
Unit-II	Mughal Empire Under Aurangzeb	<ul> <li>(a) State and Religion Under Aurangzeb; Issues of the War of Succession; Policies Regarding Religious Groups and Institutions.</li> <li>(b) Conquests and Limits of Expansion.</li> <li>(c) Beginning of the Crisis: Contemporary Perceptions; Agrarian anad Jagir Crisis; Revolts.</li> </ul>
Unit-III	Patterns of Regional Politics	<ul><li>(a) Rajput Political Culture and State Formation.</li><li>(b) Deccan Kingdoms.</li><li>(c) Emergence of the Marathas; Shivaji; Expansion under the Peshwas.</li></ul>
Unit-IV	Trade and Commerce	<ul><li>(a) Crafts and Technologies; Monetary System.</li><li>(b) Markets; Transportation; Urban Centres.</li><li>(c) Indian Ocean Trade Network.</li></ul>
Unit-V	18 <sup>th</sup> Century India	<ul><li>(a) Mughal Decline</li><li>(b) Emergence of Successor States.</li><li>(c) The Eighteenth Century Debate.</li></ul>

ACADEMIC SESSION-2020-21 B.A. 6<sup>th</sup> Sem (Honours) History of Assam (c. 1826-1947)

## Paper Code-HE-6016

Unit Nos. Name of Course Content.		Course Content.
	the Topic	
		(a) Political Conditions of Assam on the Eve of British Rule.
		(b) Establishment and Consolidation of the British Rule: Reforms and
Unit-I		Reorganizations-David Scott-Annexation of Lower Assam-
		Administrative.
		(c) Reorganization and Revenue Measures of Scott; Robertson-
		Administrative and Revenue Measures; Jenkins' Administrative
		Measures.
		(a) Ahom Monarchy in Upper Assam (1833-38)
		(b) Annexation of Cachar.
		(c) Early Phase of Revolts and Resistance to British Rule-Gomdhar
Unit-II		Konwar, Piyali Phukan, U. Tirut Singh.
		(d) The Khamti and Singpho Rebellion.
		(e) The 1857 Revolt in Assam and its Aftermath.
		(a) Establishment of Chief Commissionership in Assam.
		(b) Land Revenue Measures and Peasant Uprisings in 19 <sup>th</sup> Century
		Assam.
		(c) Growth of National Consciousness-Assam Association, Sarbajanik
Unit-III		Sabhas, Raiyat Sabhas.
		(d) Government of India Act, 1919-Dyarchy on Trial in Assam.
		(a) Non Co-operation Movement and Swarajist Politics in Assam.
		(b) The Civil Disobedience Movement
Unit-IV		(c) Trade Union and Allied Movements.
		(d) Tribal League and Politics in Assam.
		(a) Quit India Movement in Assam.
		(b) Cabinet Mission Plan and the Grouping Controversy.
Unit-V		(c) The Sylhet Referendum.
		(d) Migration, Line System and its Impact on Politics in Assam.

# ACADEMIC SESSION-2020-21 B.A. 6<sup>th</sup> Sem (Honours) Assam Since Independence Paper Code-HE-6026

Unit Nos.	Name of the Topic	Course Content.
	Торге	(a) Political Changes and Impact of Partition.
		(b) Administrative Re-organization.
Unit-I	Political	(c) Indo-China War (1962)
	Developments	(d) Electoral Politics in Assam.
	1	(e) Independence of Bangladesh and Its Impact on Assam.
		(a) Economic Impact of Partition
		(b) Revenue Policies
Unit-II	Economic	(c) Five Year Plans
	Developments	(d) Industrial and Urban Developments
		(e) Demographic Changes
		(f) Transport and Communication
		(a) Growth of Middle Class
		(b) Language Movement
Unit-III	Movements	(c) Refinery Movement
	and Ethnic	(d) Assam Movement
	Resurgence	(e) Ethnic Resurgence and Movement for Autonomy;
		Insurgency
		(a) Natural Disasters: Earthquake of 1950, Flood, Erosion.
		(b) Land policies and Land Hunger
Unit-IV	Environmenta	(c) Development and Environment
	1 Issues	(d) Big Dam Issue
		(e) Development, Displacement and Natural Resources.
		(a) Activities of the Assam Sahitya Sabha
		(b) Development of Media (Print and Electronic), the All India
Unit-V	Cultural	Radio.
	Development	(c) Development of Education: Elementary, Secondary and
		Higher.
		(d) Women's Movements: Mahila Samiti, Assam Lekhika
		Somaroh

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

### ACADEMIC SESSION-2020-21

B.A. 1<sup>st</sup> Sem (Regular)

#### History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit	Name of the	Course Content.			
Nos.	Topic				
		(a) Post-Mauryan Period: The Sungas, Chedis			
		(b) Kharavelas and Sattavahanas			
Unit-III		(c) Sangam Age: Literature, Society and Culture in South India			
		(a) Central Asian Contact and its Impact: The Indo-Greeks, Shakas and			
		Kushanas			
Un it-V		(b) The Gupta Empire-State and Administration			
		(c) Post-Gupta Period-Vardhanas and Palas			

#### **ACADEMIC SESSION-2020-21**

B.A. 3rd Sem (Regular)

**History of India (c. 1757-1947)** 

Paper Code: HIS-RC-3016

Unit	Name of the	Course Content.
Nos.	Topic	
Unit-III		<ul> <li>(a) Lord Bentinck and His Reforms; TRaja Ram Mohan Roy and the Growth of Progressive Ideas in India</li> <li>(b) The Growth and Expansion of Sikh Power Under Ranjit Singh</li> <li>(c) Lord Dalhousie and His Policy of Expansion-The Doctrine of Lapse</li> </ul>

#### **ACADEMIC SESSION-2020-21**

B.A. 5<sup>th</sup> Sem (Regular)

History of Assam (From Earliest Times up to 1826 CE)

Unit	Name of the	Course Content.			
Nos.	Topic				
		(a) Political Condition of Assam in the Post Pala Period			
		(b) Turko-Afghan Invasions			
		(c) Disintegration of the Kingdom of Kamarupa			
		(d) State Formation in the Brahmaputra Valley-the Chutiya, the Kachari and the			
		Koch State			
Unit-III		(e) Political Condition of the Brahmaputra Valley at The Time of the			
		Foundation of the Ahom Kingdom			
		(a) Important Ahom Rulers-Siukapha, Suhungmung, Pratap Singha, Gadadhar			
		Singha, Rudra Singha and Rajeswar Singha			
		(b) Ahom-Mughal wars: The Treaty of 1639, Battle of Saraighat (1671)			
		(c) Ahom System of Administration: The Paik System			
Unit-IV		(d) Ahom Policy Towards the Neighbouring Hill Tribes			

B.A. 2nd Sem (Regular) History of India (c. 1206-1757) Paper Code: HIS-RC-2016

Unit	Name of the	Course Content.					
Nos.	Topic						
		(a) Decline of the Sultanate					
		(b) Rise of Provincial Kingdoms and Contest for Supremacy: Vijaynagar and					
Unit-II		Bahmani Kingdoms					
(c) Political and revenue Administration: <i>Iqtadari</i> System							
		(d) Agriculture, Trade and Commerce During the Sultanate Period					
(a) Foundation of the Mughal Empire: Mughal-Afghan Contest-Ba							
Humayun; Sher Shah and His Administration. Unit-III (b) Consolidation and Territorial Expansion of the Mughal Emp.		Humayun; Sher Shah and His Administration.					
		(b) Consolidation and Territorial Expansion of the Mughal Empire-Akbar,					
		Jahangir, Shah Jahan, Aurangzeb					
		(c) Mughal-Rajput relations					
		(d) Religious Policy of the Mughals					

#### **ACADEMIC SESSION-2020-21**

B.A. 4th Sem (Regular)

Social and Economic History of Assam

Paper Code: HIS-RC-4016

Unit	Name of	Course Content.	
Nos.	the Topic		
Unit-I	Society and Economy in Early Assam	<ul> <li>a) Proto-History, Archaeology, Land Grants, Agrahara</li> <li>b) Aryanization Debate</li> <li>c) Rural Life</li> <li>d) Urban Centres</li> <li>e) Beliefs and Practices</li> </ul>	
Unit-II	Society in Medieval Assam	<ul> <li>(a) Social Organization-Caste-Class relationship, Nobility, Paiks, Slaves and Servants</li> <li>(b) Neo-Vaishnavite Movement in Assam-Impact on Society</li> <li>(c) Development of Satra Institutions</li> </ul>	

## ACADEMIC SESSION-2020-21 B.A. 6th Sem (Regular)

History of Assam (c. 1826-1947)

Unit	Name of	Course Content.			
Nos.	the Topic				
		(a) Political Condition in Assam on The Eve of British Rule			
		(b) Establishment and Consolidation of the British Rule: Reforms and			
		Reorganizations- David Scott-Annexation of Lower Assam, Administrative			
Unit-I		(c) Reorganization and Revenue Measures of Scott; Robertson-Administrative and			
		Revenue Measures; Jenkin's Administrative Measures			
		(a) Ahom Monarch y in Upper Assam (1833-1838)			
		(b) Annexation of Cachar			
		(c) Early Phase of Revolts and Resistance to British Rule-Gomdhar Konwar,			
		Piyali Phukan, U. Tirut Singh			
Unit-II		(d) The Khamti and Singpho Rebellion			
		(e) The 1857 Revolt in Assam and its Aftermath			